## Analysis of Undergraduate Student Credit Hours ${ }^{1,2,3}$ - By Course Level As at November 1 - Fall Term 2009

| Faculty/School |  | Credit Hours - by Course Level |  |  |  | Proportion of Credit Hours - by Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hours | 1000 | 2000 | 3000 | 4000-6999 | 1000 | 2000 | 3000 | 4000-6999 |
| Agricultural \& Food Sciences |  |  |  |  |  |  |  |  |  |
| Agriculture Diploma | 4,104 | 4,104 |  |  |  | 100\% |  |  |  |
| Agribusiness \& Agric. Economics | 879 | 435 | 69 | 261 | 114 | 49\% | 8\% | 30\% | 13\% |
| Animal Science | 504 |  | 261 | 171 | 72 |  | 52\% | 34\% | 14\% |
| Biosystems Engineering | 677 |  | 361 | 124 | 192 |  | 53\% | 18\% | 28\% |
| Entomology | 60 |  | 27 |  | 33 |  | 45\% |  | 55\% |
| Food Science | 894 | 168 |  | 105 | 621 | 19\% |  | 12\% | 69\% |
| General Agriculture | 503 | 327 | 99 | 69 | 8 | 65\% | 20\% | 14\% | 1\% |
| Plant Science | 411 |  | 90 | 231 | 90 |  | 22\% | 56\% | 22\% |
| Soil Science | 297 |  |  | 168 | 129 |  |  | 57\% | 43\% |
| Subtotal - all | 8,329 | 5,034 | 907 | 1,129 | 1,259 | 60\% | 11\% | 14\% | 15\% |
| Subtotal - excl. Ag. Diploma | 4,225 | 930 | 907 | 1,129 | 1,259 | 22\% | 21\% | 27\% | 30\% |
| Architecture |  |  |  |  |  |  |  |  |  |
| Architecture | 0 |  |  |  |  |  |  |  |  |
| City Planning | 0 |  |  |  |  |  |  |  |  |
| Environmental Design | 7,101 | 2,247 | 1,845 | 2,079 | 930 | 32\% | 26\% | 29\% | 13\% |
| Interior Design | 240 |  |  |  | 240 |  |  |  | 100\% |
| Landscape Architecture | 489 |  |  | 102 | 387 |  |  | 21\% | 79\% |
| Subtotal | 7,830 | 2,247 | 1,845 | 2,181 | 1,557 | 29\% | 24\% | 28\% | 20\% |
|  |  |  |  |  |  |  |  |  |  |
| Art, School of | 4,406 | 1,973 | 1,281 | 822 | 330 | 45\% | 29\% | 19\% | 7\% |
| Arts |  |  |  |  |  |  |  |  |  |
| Anthropology | 3,048 | 2,055 | 774 | 192 | 27 | 67\% | 25\% | 6\% | 1\% |
| Asian Studies | 921 | 627 | 237 | 57 |  | 68\% | 26\% | 6\% |  |
| Canadian Studies | 0 |  |  |  |  |  |  |  |  |
| Catholic Studies | 174 | 174 |  |  |  | 100\% |  |  |  |
| Classics | 1,446 | 888 | 489 | 69 |  | 61\% | 34\% | 5\% |  |
| Economics | 6,363 | 3,660 | 1,794 | 708 | 201 | 58\% | 28\% | 11\% | 3\% |
| English, Film, and Theatre | 7,890 | 5,181 | 1,749 | 918 | 42 | 66\% | 22\% | 12\% | 1\% |
| French, Spanish \& Italian | 2,283 | 1,776 | 384 | 123 |  | 78\% | 17\% | 5\% |  |
| German and Slavic Studies | 882 | 471 | 282 | 105 | 24 | 53\% | 32\% | 12\% | 3\% |
| Global Political Economy | 72 |  | 39 |  | 33 |  | 54\% |  | 46\% |
| History | 4,932 | 2,151 | 2,118 | 462 | 201 | 44\% | 43\% | 9\% | 4\% |
| Icelandic Studies | 90 | 30 | 18 | 36 | 6 | 33\% | 20\% | 40\% | 7\% |
| Interdisciplinary | 2,718 | 2,718 |  |  |  | 100\% |  |  |  |
| Labour and Workplace Studies | 360 | 111 | 51 | 171 | 27 | 31\% | 14\% | 48\% | 8\% |
| Linguistics | 921 | 624 | 195 | 102 |  | 68\% | 21\% | 11\% |  |
| Native Studies | 2,412 | 1,557 | 696 | 126 | 33 | 65\% | 29\% | 5\% | 1\% |
| Near Eastern \& Judaic Studies | 102 | 90 | 12 |  |  | 88\% | 12\% |  |  |
| Philosophy | 4,626 | 2,985 | 1,584 |  | 57 | 65\% | 34\% |  | 1\% |
| Political Studies | 2,241 | 639 | 699 | 510 | 393 | 29\% | 31\% | 23\% | 18\% |
| Psychology | 14,253 | 8,274 | 4,659 | 984 | 336 | 58\% | 33\% | 7\% | 2\% |
| Religion | 2,151 | 1,689 | 384 | 6 | 72 | 79\% | 18\% | 0\% | 3\% |
| Sociology | 7,473 | 4,782 | 1,920 | 666 | 105 | 64\% | 26\% | 9\% | 1\% |
| Ukrainian Canadian Heritage Studies | 0 |  |  |  |  |  |  |  |  |
| Women's and Gender Studies | 1,107 | 768 | 183 | 123 | 33 | 69\% | 17\% | 11\% | 3\% |
| Subtotal | 66,465 | 41,250 | 18,267 | 5,358 | 1,590 | 62\% | 27\% | 8\% | 2\% |
| Business, Asper School of |  |  |  |  |  |  |  |  |  |
| Accounting \& Finance | 6,432 | 2,403 | 1,911 | 1,368 | 750 | 37\% | 30\% | 21\% | 12\% |
| Actuarial Science | 273 |  | 162 | 84 | 27 |  | 59\% | 31\% | 10\% |
| Business Administration | 6,855 |  | 4,668 | 891 | 1,296 |  | 68\% | 13\% | 19\% |
| Interdisciplinary | 51 |  |  |  | 51 |  |  |  | 100\% |
| Marketing | 3,048 |  | 1,161 | 1,230 | 657 |  | 38\% | 40\% | 22\% |
| Supply Chain Management | 1,905 |  | 1,752 | 84 | 69 |  | 92\% | 4\% | 4\% |
| Subtotal | 18,564 | 2,403 | 9,654 | 3,657 | 2,850 | 13\% | 52\% | 20\% | 15\% |


| Faculty/School |  | Credit Hours - by Course Level |  |  |  | Proportion of Credit Hours - by Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hours | 1000 | 2000 | 3000 | 4000-6999 | 1000 | 2000 | 3000 | 4000-6999 |
| Education |  |  |  |  |  |  |  |  |  |
| Curriculum, Teaching \& Learning | 5,747 | 2,675 | 2,763 |  | 309 | 47\% | 48\% |  | 5\% |
| Educational Admin., Foundations \& Psychology | 2,631 | 1,281 | 660 |  | 690 | 49\% | 25\% |  | 26\% |
| Subtotal | 8,378 | 3,956 | 3,423 | 0 | 999 | 47\% | 41\% | - | 12\% |
| Engineering |  |  |  |  |  |  |  |  |  |
| Civil Engineering | 3,706 |  | 755 | 1,260 | 1,691 |  | 20\% | 34\% | 46\% |
| Electrical \& Computer Engineering | 3,095 |  | 597 | 976 | 1,522 |  | 19\% | 32\% | 49\% |
| Engineering | 2,505 | 2,196 | 273 |  | 36 | 88\% | 11\% |  | 1\% |
| Mechanical \& Manufacturing Engineering | 4,233 |  | 1,349 | 1,677 | 1,207 |  | 32\% | 40\% | 29\% |
| Subtotal | 13,539 | 2,196 | 2,974 | 3,913 | 4,456 | 16\% | 22\% | 29\% | 33\% |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Environment and Geography | 5,033 | 2,307 | 1,571 | 698 | 458 | 46\% | 31\% | 14\% | 9\% |
| Environment, Earth, and Resources ${ }^{4}$ | 225 | 225 |  |  |  | 100\% |  |  |  |
| Geological Sciences | 2,304 | 1,320 | 498 | 240 | 246 | 57\% | 22\% | 10\% | 11\% |
| Subtotal | 7,562 | 3,852 | 2,069 | 938 | 704 | 51\% | 27\% | 12\% | 9\% |
| Human Ecology |  |  |  |  |  |  |  |  |  |
| Core Human Ecology | 411 |  | 345 | 30 | 36 |  | 84\% | 7\% | 9\% |
| Family Social Sciences | 3,042 | 1,962 | 348 | 492 | 240 | 64\% | 11\% | 16\% | 8\% |
| Health Program, Interdisciplinary ${ }^{5}$ | 75 |  | 48 |  | 27 |  | 64\% |  | 36\% |
| Human Nutritional Sciences | 4,052 | 2,376 | 465 | 621 | 590 | 59\% | 11\% | 15\% | 15\% |
| Textile Sciences | 280 | 102 | 61 | 72 | 45 | 36\% | 22\% | 26\% | 16\% |
| Subtotal | 7,860 | 4,440 | 1,267 | 1,215 | 938 | 56\% | 16\% | 15\% | 12\% |
| Kinesiology and Recreation Management | 6,366 | 2,358 | 1,554 | 1,926 | 528 | 37\% | 24\% | 30\% | 8\% |
| Law | 4,912 | 1,855 | 1,347 | 1,711 | 0 | 38\% | 27\% | 35\% | - |
| Music, Marcel A. Desautels Faculty of | 2,880 | 998 | 759 | 692 | 432 | 35\% | 26\% | 24\% | 15\% |
| Nursing | 12,284 | 1,683 | 3,187 | 3,322 | 4,092 | 14\% | 26\% | 27\% | 33\% |
| Pharmacy | 2,666 | 214 | 575 | 764 | 1,114 | 8\% | 22\% | 29\% | 42\% |
| Science |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 15,120 | 10,395 | 3,342 | 1,035 | 348 | 69\% | 22\% | 7\% | 2\% |
| Chemistry | 8,451 | 3,981 | 3,846 | 294 | 330 | 47\% | 46\% | 3\% | 4\% |
| Computer Science | 7,032 | 4,020 | 1,122 | 1,419 | 471 | 57\% | 16\% | 20\% | 7\% |
| Mathematics | 12,432 | 9,660 | 1,902 | 744 | 126 | 78\% | 15\% | 6\% | 1\% |
| Microbiology | 4,845 | 777 | 1,836 | 1,497 | 735 | 16\% | 38\% | 31\% | 15\% |
| Physics \& Astronomy | 3,345 | 2,883 | 279 | 150 | 33 | 86\% | 8\% | 4\% | 1\% |
| Statistics | 7,104 | 5,394 | 1,356 | 243 | 111 | 76\% | 19\% | 3\% | 2\% |
| Subtotal | 58,329 | 37,110 | 13,683 | 5,382 | 2,154 | 64\% | 23\% | 9\% | 4\% |
| Social Work | 4,422 | 528 | 591 | 1,425 | 1,878 | 12\% | 13\% | 32\% | 42\% |
| Total | 234,790 | 112,095 | 63,382 | 34,434 | 24,880 | 48\% | 27\% | 15\% | 11\% |

1. Includes all courses numbered 0400-6999. Does not include Distance Education courses and credit hours taught "on load" during the summer.
2. The faculties/schools of Medicine, Dentistry, Medical Rehabilitation and Dental Hygiene determine their workload by numbers of students instead of by credit hours. For that reason they are not included in this report.
3. Due to rounding, some totals may not match the sum of the individual level, department or faculty figures.
4. New in 2009/10.
5. Health Program, Interdisciplinary was previously reported within Core Human Ecology
