

**MASTERS STUDENTS BY YEAR IN PROGRAM<sup>1,2,3</sup>**  
**(Adjusted for Time Away on Exceptional or Parenting Leave)**  
**Fall Term 2010**  
As at November 1

Faculty/Major	Full-Time						Part-Time						Grand Total
	New <sup>4</sup> 1 Year	Continuing				Full-Time Total	New <sup>4</sup> 1 Year	Continuing				Part-Time Total	
	2 Years	3 Years	4+ Years	Subtotal			2 Years	3 Years	4+ Years	Subtotal			
<b>Agricultural &amp; Food Sciences</b>													
Agribusiness and Agric. Economics	4	3	3	5	11	15	0	1	0	1	2	2	17
Animal Science	6	5	3	3	11	17	0	0	0	0	0	0	17
Biosystems Engineering	10	7	4	2	13	23	0	0	0	1	1	1	24
Entomology	1	2	2	3	7	8	0	0	0	1	1	1	9
Food Science	6	9	2	2	13	19	0	0	0	0	0	0	19
Plant Science	6	5	6	0	11	17	0	2	0	0	2	2	19
Soil Science	6	3	2	1	6	12	0	0	1	0	1	1	13
<b>Subtotal</b>	<b>39</b>	<b>34</b>	<b>22</b>	<b>16</b>	<b>72</b>	<b>111</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>118</b>
<b>% Distribution</b>	<b>35.1%</b>	<b>30.6%</b>	<b>19.8%</b>	<b>14.4%</b>	<b>64.9%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>42.9%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Architecture</b>													
Architecture	28	23	3	0	26	54	0	0	0	0	0	0	54
City Planning	14	11	10	14	35	49	1	1	0	2	3	4	53
Interior Design	8	15	8	10	33	41	5	0	0	2	2	7	48
Landscape Architecture	13	13	12	12	37	50	0	0	0	0	0	0	50
<b>Subtotal</b>	<b>63</b>	<b>62</b>	<b>33</b>	<b>36</b>	<b>131</b>	<b>194</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>11</b>	<b>205</b>
<b>% Distribution</b>	<b>32.5%</b>	<b>32.0%</b>	<b>17.0%</b>	<b>18.6%</b>	<b>67.5%</b>	<b>100.0%</b>	<b>54.5%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>36.4%</b>	<b>45.5%</b>	<b>100.0%</b>	
<b>Art, School of<sup>5</sup></b>													
Fine Arts	4	0	0	0	0	4	0	0	0	0	0	0	4
<b>Subtotal</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>% Distribution</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>							
<b>Arts</b>													
Anthropology	7	6	2	6	14	21	0	0	1	1	2	2	23
Classics	0	0	0	0	0	0	0	0	0	0	0	0	0
Economics	7	5	0	0	5	12	0	1	0	0	1	1	13
English	7	7	3	4	14	21	0	0	0	1	1	1	22
French	1	3	3	0	6	7	0	0	0	0	0	0	7
German & Slavic Studies	1	1	0	0	1	2	1	0	1	0	1	2	4
History <sup>6</sup>	8	7	9	13	29	37	0	0	1	2	3	3	40
Icelandic	0	4	2	0	6	6	0	0	0	0	0	0	6
Linguistics	3	3	0	3	6	9	0	0	0	1	1	1	10
Native Studies	3	2	4	2	8	11	0	0	0	1	1	1	12
Philosophy	7	3	0	2	5	12	0	0	0	0	0	0	12
Political Studies	7	6	2	3	11	18	0	2	1	1	4	4	22
Psychology	23	8	8	2	18	41	0	0	0	0	0	0	41
School Psychology	7	10	0	0	10	17	0	0	0	0	0	0	17
Public Administration <sup>6</sup>	19	7	1	3	11	30	13	6	6	14	26	39	69
Religion <sup>6</sup>	0	3	2	1	6	6	0	0	0	0	0	0	6
Sociology	5	7	6	9	22	27	0	0	1	3	4	4	31
<b>Subtotal</b>	<b>105</b>	<b>82</b>	<b>42</b>	<b>48</b>	<b>172</b>	<b>277</b>	<b>14</b>	<b>9</b>	<b>11</b>	<b>24</b>	<b>44</b>	<b>58</b>	<b>335</b>
<b>% Distribution</b>	<b>37.9%</b>	<b>29.6%</b>	<b>15.2%</b>	<b>17.3%</b>	<b>62.1%</b>	<b>100.0%</b>	<b>24.1%</b>	<b>15.5%</b>	<b>19.0%</b>	<b>41.4%</b>	<b>75.9%</b>	<b>100.0%</b>	

Faculty/Major	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Business, Asper School of</b>													
Management Interdisciplinary (MBA)	45	17	4	3	24	69	5	19	17	24	60	65	134
Management Interdisciplinary (MSC)	3	5	1	0	6	9	0	1	1	1	3	3	12
<b>Subtotal</b>	<b>48</b>	<b>22</b>	<b>5</b>	<b>3</b>	<b>30</b>	<b>78</b>	<b>5</b>	<b>20</b>	<b>18</b>	<b>25</b>	<b>63</b>	<b>68</b>	<b>146</b>
<b>% Distribution</b>	<b>61.5%</b>	<b>28.2%</b>	<b>6.4%</b>	<b>3.8%</b>	<b>38.5%</b>	<b>100.0%</b>	<b>7.4%</b>	<b>29.4%</b>	<b>26.5%</b>	<b>36.8%</b>	<b>92.6%</b>	<b>100.0%</b>	
<b>Dentistry</b>													
Oral & Maxillofacial Surgery	1	1	2	1	4	5	0	0	0	0	0	0	5
Oral Biology	1	1	0	0	1	2	0	0	0	0	0	0	2
Periodontics	2	3	0	0	3	5	0	0	0	0	0	0	5
Preventive Dental Sciences	3	3	3	0	6	9	0	0	0	0	0	0	9
<b>Subtotal</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>14</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>
<b>% Distribution</b>	<b>33.3%</b>	<b>38.1%</b>	<b>23.8%</b>	<b>4.8%</b>	<b>66.7%</b>	<b>100.0%</b>							
<b>Education</b>													
Curriculum, Teaching & Learning	1	0	3	0	3	4	10	14	22	2	38	48	52
English as a Second Language	0	0	0	1	1	1	0	0	0	6	6	6	7
General Curriculum	0	0	0	5	5	5	0	0	0	20	20	20	25
Language and Literacy	0	2	0	2	4	4	3	11	2	10	23	26	30
Second Language Education	0	1	3	1	5	5	3	5	0	0	5	8	13
Educ Admin, Fndns & Psychology	0	1	0	0	1	1	0	1	0	1	2	2	3
Adult & Post Secondary Educ.	1	3	1	0	4	5	5	4	6	1	11	16	21
Adult Education	0	0	0	1	1	1	0	0	0	2	2	2	3
Counsellor Education	1	1	3	2	6	7	10	8	5	5	18	28	35
Education Administration	1	2	2	1	5	6	10	6	20	27	53	63	69
Inclusive Special Education	0	0	1	0	1	1	3	4	7	7	18	21	22
Post Secondary Education	0	0	0	1	1	1	0	0	0	1	1	1	2
Social Foundations of Educ.	0	0	1	1	2	2	2	2	5	7	14	16	18
<b>Subtotal</b>	<b>4</b>	<b>10</b>	<b>14</b>	<b>15</b>	<b>39</b>	<b>43</b>	<b>46</b>	<b>55</b>	<b>67</b>	<b>89</b>	<b>211</b>	<b>257</b>	<b>300</b>
<b>% Distribution</b>	<b>9.3%</b>	<b>23.3%</b>	<b>32.6%</b>	<b>34.9%</b>	<b>90.7%</b>	<b>100.0%</b>	<b>17.9%</b>	<b>21.4%</b>	<b>26.1%</b>	<b>34.6%</b>	<b>82.1%</b>	<b>100.0%</b>	
<b>Engineering</b>													
Civil Engineering	17	8	7	2	17	34	3	2	6	8	16	19	53
Electrical and Computer Eng.	27	20	13	5	38	65	6	2	3	7	12	18	83
Mechanical & Manufacturing Eng.	21	9	5	7	21	42	1	0	1	0	1	2	44
Mechanical & Industrial Eng.	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>65</b>	<b>37</b>	<b>25</b>	<b>14</b>	<b>76</b>	<b>141</b>	<b>10</b>	<b>4</b>	<b>10</b>	<b>15</b>	<b>29</b>	<b>39</b>	<b>180</b>
<b>% Distribution</b>	<b>46.1%</b>	<b>26.2%</b>	<b>17.7%</b>	<b>9.9%</b>	<b>53.9%</b>	<b>100.0%</b>	<b>25.6%</b>	<b>10.3%</b>	<b>25.6%</b>	<b>38.5%</b>	<b>74.4%</b>	<b>100.0%</b>	
<b>Environment, Earth, and Resources</b>													
<b>Clayton H. Riddell Faculty of</b>													
Environment and Geography	15	6	11	12	29	44	0	2	1	2	5	5	49
Geography	2	1	0	0	1	3	0	2	0	0	2	2	5
Geological Sciences	5	2	2	1	5	10	0	0	0	2	2	2	12
Natural Resources Institute	19	15	8	10	33	52	1	0	0	2	2	3	55
<b>Subtotal</b>	<b>41</b>	<b>24</b>	<b>21</b>	<b>23</b>	<b>68</b>	<b>109</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>12</b>	<b>121</b>
<b>% Distribution</b>	<b>37.6%</b>	<b>22.0%</b>	<b>19.3%</b>	<b>21.1%</b>	<b>62.4%</b>	<b>100.0%</b>	<b>8.3%</b>	<b>33.3%</b>	<b>8.3%</b>	<b>50.0%</b>	<b>91.7%</b>	<b>100.0%</b>	

Faculty/Major	Full-Time					Full-Time Total	Part-Time					Part-Time Total	Grand Total
	New <sup>4</sup>	Continuing					New <sup>4</sup>	Continuing					
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
<b>Graduate Studies</b>													
Disability Studies	1	3	1	4	8	9	1	0	0	5	5	6	15
Individ. Interdisciplinary Program <sup>3</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0
Peace & Conflict Studies	4	0	0	0	0	4	3	0	0	0	0	3	7
<b>Subtotal</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>9</b>	<b>22</b>
<b>% Distribution</b>	<b>38.5%</b>	<b>23.1%</b>	<b>7.7%</b>	<b>30.8%</b>	<b>61.5%</b>	<b>100.0%</b>	<b>44.4%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>55.6%</b>	<b>55.6%</b>	<b>100.0%</b>	
<b>Human Ecology</b>													
Family Social Sciences	6	10	1	2	13	19	3	0	3	4	7	10	29
Human Nutritional Sciences	9	12	4	2	18	27	0	0	1	0	1	1	28
Textile Sciences	6	1	0	0	1	7	0	0	0	0	0	0	7
<b>Subtotal</b>	<b>21</b>	<b>23</b>	<b>5</b>	<b>4</b>	<b>32</b>	<b>53</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>64</b>
<b>% Distribution</b>	<b>39.6%</b>	<b>43.4%</b>	<b>9.4%</b>	<b>7.5%</b>	<b>60.4%</b>	<b>100.0%</b>	<b>27.3%</b>	<b>0.0%</b>	<b>36.4%</b>	<b>36.4%</b>	<b>72.7%</b>	<b>100.0%</b>	
<b>Kinesiology &amp; Recreation Management</b>													
Kinesiology	8	1	3	0	4	12	0	1	0	0	1	1	13
Physical Education	0	0	0	1	1	1	0	0	0	0	0	0	1
Recreation Studies	6	2	1	1	4	10	0	3	0	0	3	3	13
<b>Subtotal</b>	<b>14</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>23</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>27</b>
<b>% Distribution</b>	<b>60.9%</b>	<b>13.0%</b>	<b>17.4%</b>	<b>8.7%</b>	<b>39.1%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Law</b>													
Law	2	5	0	2	7	9	0	0	0	0	0	0	9
<b>Subtotal</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>
<b>% Distribution</b>	<b>22.2%</b>	<b>55.6%</b>	<b>0.0%</b>	<b>22.2%</b>	<b>77.8%</b>	<b>100.0%</b>							
<b>Medical Rehabilitation</b>													
Medical Rehabilitation	4	2	1	4	7	11	0	1	1	8	10	10	21
Occupational Therapy (Accelerated)	2	0	0	0	0	2	0	0	0	0	0	0	2
Occupational Therapy (Regular)	47	45	4	1	50	97	0	0	0	0	0	0	97
<b>Subtotal</b>	<b>53</b>	<b>47</b>	<b>5</b>	<b>5</b>	<b>57</b>	<b>110</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>10</b>	<b>120</b>
<b>% Distribution</b>	<b>48.2%</b>	<b>42.7%</b>	<b>4.5%</b>	<b>4.5%</b>	<b>51.8%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>10.0%</b>	<b>10.0%</b>	<b>80.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>Medicine</b>													
Biochem. and Medical Genetics	3	7	2	1	10	13	0	0	0	0	0	0	13
Community Health Sciences	3	7	7	4	18	21	4	3	4	5	12	16	37
Human Anatomy & Cell Science	2	5	2	1	8	10	0	0	0	0	0	0	10
Immunology	12	5	1	0	6	18	0	0	0	0	0	0	18
Medical Microbiology	11	15	9	5	29	40	0	0	0	0	0	0	40
Pathology	0	4	0	0	4	4	0	0	0	0	0	0	4
Pharmacology & Therapeutics	2	4	1	1	6	8	0	0	0	0	0	0	8
Physician Assistant Education	12	12	1	0	13	25	0	0	0	0	0	0	25
Physiology	8	6	4	0	10	18	0	0	0	0	0	0	18
Surgery	1	0	0	1	1	2	0	0	0	0	0	0	2
<b>Subtotal</b>	<b>54</b>	<b>65</b>	<b>27</b>	<b>13</b>	<b>105</b>	<b>159</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>12</b>	<b>16</b>	<b>175</b>
<b>% Distribution</b>	<b>34.0%</b>	<b>40.9%</b>	<b>17.0%</b>	<b>8.2%</b>	<b>66.0%</b>	<b>100.0%</b>	<b>25.0%</b>	<b>18.8%</b>	<b>25.0%</b>	<b>31.3%</b>	<b>75.0%</b>	<b>100.0%</b>	

Faculty/Major	Full-Time						Part-Time						Grand Total
	New <sup>4</sup>	Continuing				Full-Time Total	New <sup>4</sup>	Continuing				Part-Time Total	
	1 Year	2 Years	3 Years	4+ Years	Subtotal		1 Year	2 Years	3 Years	4+ Years	Subtotal		
Music, Marcel A. Desautels Faculty of													
Composition	0	0	0	0	0	0	0	0	0	0	0	0	0
Conducting	2	0	0	1	1	3	0	0	0	1	1	1	4
Music	2	0	0	0	0	2	0	1	0	0	1	1	3
Performance	4	3	3	0	6	10	0	0	0	0	0	0	10
Subtotal	8	3	3	1	7	15	0	1	0	1	2	2	17
% Distribution	53.3%	20.0%	20.0%	6.7%	46.7%	100.0%	0.0%	50.0%	0.0%	50.0%	100.0%	100.0%	
Nursing													
Nursing	18	7	3	8	18	36	8	4	13	20	37	45	81
Subtotal	18	7	3	8	18	36	8	4	13	20	37	45	81
% Distribution	50.0%	19.4%	8.3%	22.2%	50.0%	100.0%	17.8%	8.9%	28.9%	44.4%	82.2%	100.0%	
Pharmacy													
Pharmacy	4	3	0	0	3	7	0	0	0	0	0	0	7
Subtotal	4	3	0	0	3	7	0	0	0	0	0	0	7
% Distribution	57.1%	42.9%	0.0%	0.0%	42.9%	100.0%							
Science													
Biological Sciences	22	5	0	0	5	27	0	3	0	0	3	3	30
Botany	0	2	2	4	8	8	0	0	1	0	1	1	9
Chemistry	16	1	2	1	4	20	0	0	0	0	0	0	20
Computer Science	26	13	4	14	31	57	0	1	2	0	3	3	60
Mathematics	10	3	1	0	4	14	0	0	0	0	0	0	14
Microbiology	7	8	4	2	14	21	0	0	0	0	0	0	21
Physics and Astronomy	12	5	3	0	8	20	0	0	0	0	0	0	20
Statistics	3	3	3	1	7	10	0	0	0	0	0	0	10
Zoology	0	5	4	2	11	11	0	0	0	0	0	0	11
Subtotal	96	45	23	24	92	188	0	4	3	0	7	7	195
% Distribution	51.1%	23.9%	12.2%	12.8%	48.9%	100.0%	0.0%	57.1%	42.9%	0.0%	100.0%	100.0%	
Social Work													
Social - Clinical Intervention	10	7	1	14	22	32	5	9	6	29	44	49	81
Social Services Administration	2	3	2	4	9	11	3	2	4	6	12	15	26
Social Work	12	0	0	3	3	15	7	3	5	0	8	15	30
Social Work Distance	0	0	0	3	3	3	0	0	0	9	9	9	12
Subtotal	24	10	3	24	37	61	15	14	15	44	73	88	149
% Distribution	39.3%	16.4%	4.9%	39.3%	60.7%	100.0%	17.0%	15.9%	17.0%	50.0%	83.0%	100.0%	
Total	675	493	241	243	977	1652	116	127	148	253	528	644	2296
% Distribution	40.9%	29.8%	14.6%	14.7%	59.1%	100.0%	18.0%	19.7%	23.0%	39.3%	82.0%	100.0%	
On Exceptional/Parenting Leave <sup>7</sup>	0	0	0	0	0	0	4	5	8	18	31	35	35

**Notes:**

1. Graduate figures include students continuing in a course or thesis over more than one term. This table excludes graduate diploma students and students in St. Boniface College graduate programs.
2. Year in program is based on the length of time from the program start date, with three terms being a year. Year in program has been adjusted for parenting or exceptional leaves.
3. Students in an Individual Interdisciplinary Program (IIP) are shown under the faculty of their advisor.
4. New includes any graduate students starting in the Winter, Summer or Fall Term in 2010.
5. New program in 2010.
6. Includes **all** students in the Joint Master's Program shared by the University of Manitoba and the University of Winnipeg.
7. Students on an Exceptional or Parenting Leave are not required to register while on leave and are therefore not included in the Fall Term headcounts. They have been added as part-time students in this report only.