

A PROFILE OF CANADIAN ABORIGINAL STUDENTS AT THE UNIVERSITY OF MANITOBA

	Fall 2006 ²			Fall 2005 ²	
		% of Aboriginal		% of Aboriginal	
	<u>Total</u>	Students	<u>Total</u>	Students	
Undergraduate Students	1464	92.8%	1503	94.2%	
Graduate Students	106	6.7%	88	5.5%	
Post Graduate Medical Education	8	0.5%	5	0.3%	
Total	1578		1596		
% of Undergraduates	6.3%		6.4%		
% of University 1 class	6.8%		6.8%		
By Aboriginal Identity					
First Nations	792	50.2%	797	49.9%	
Metis	760	48.2%	774	48.5%	
Inuit Identity not specified	15 11	1.0% 0.7%	9 16	0.6% 1.0%	
By Sex					
Male	499	31.6%	475	29.8%	
Female	1079	68.4%	1121	70.2%	
By Full/Part Status					
Full-Time	1195	75.7%	1232	77.2%	
Part-Time	383	24.3%	364	22.8%	
By Type of Student					
New	384	24.3%	334	20.9%	
Returning	1194	75.7%	1262	79.1%	
By Faculty/School					
Agric. & Food Sciences	10	0.6%	11	0.7%	
Architecture	13	0.8%	9	0.6%	
Art, School of	24	1.5%	20	1.3%	
Arts	229	14.5%	235	14.7%	
Business, Asper School of	37	2.3%	36	2.3%	
Dental Hygiene	4	0.3%	4	0.3%	
Dentistry Education	4 64	0.3% 4.1%	3 83	0.2% 5.2%	
Engineering	53	3.4%	42	2.6%	
Environment, Earth, and Resources,	14	0.9%	16	1.0%	
Clayton H. Riddell Faculty of					
Extended Education	123	7.8%	143	9.0%	
Graduate Studies	106	6.7%	88	5.5%	
Human Ecology	19	1.2%	11	0.7%	
Law Madical Debabilitation	22	1.4%	15	0.9%	
Medical Rehabilitation Medicine	12 9	0.8% 0.6%	10 12	0.6% 0.8%	
Music	4	0.3%	4	0.3%	
Nursing	106	6.7%	118	7.4%	
Pharmacy	12	0.8%	8	0.5%	
Physical Education & Rec. Studies	21	1.3%	18	1.1%	
Post Graduate Medical Education	8	0.5%	5	0.3%	
Science	98	6.2%	112	7.0%	
Social Work	200	12.7%	202	12.7%	
University 1	386	24.5%	391	24.5%	

Notes

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Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus. Undergraduate data collection began in 2000-01. Data collection for graduate students began in 2002-03.

The University of Manitoba implemented a new student information system in 2006. In keeping with the structure of the new system, reporting is now on a term-by-term basis. Comparative data have been recast for Fall 2005.