A PROFILE OF CANADIAN ABORIGINAL STUDENTS¹ As at November 1st

	Fall Term 2010		Fall Ter	Fall Term 2009	
	<u>Total</u>	% of Aboriginal Students	<u>Total</u>	% of Aboriginal Students	
Undergraduate Students	1771	92.6%	1748	92.8%	
Graduate Students	133	7.0%	129	6.9%	
Post-Graduate Medical Education	8	0.4%	6	0.3%	
Total	1912	100.0%	1883	100.0%	
Graduate Students					
Pre-Master's Students	1	0.1%	4	0.2%	
Master's Students	115	6.0%	113	6.0%	
Ph.D. Students	17	0.9%	12	0.6%	
% of Undergraduate	7.4%		7.4%		
% of Graduate	4.0%		3.9%		
% of University 1 class	8.4%		8.3%		
% of Total Student Population	6.9%		6.9%		
By Aboriginal Identity					
First Nations	868	45.4%	881	46.8%	
Metis	1028	53.8%	988	52.5%	
Inuit	8	0.4%	9	0.5%	
Other Aboriginal ²	8 1912	0.4%	5	0.3%	
Total	1912	100.0%	1883	100.0%	
By Sex					
Male	622	32.5%	608	32.3%	
Female	1290	67.5%	1275	67.7%	
By Full/Part Status					
Full-Time	1444	75.5%	1446	76.8%	
Part-Time	468	24.5%	437	23.2%	
By Type of Student					
New	483	25.3%	456	24.2%	
Continuing	1429	74.7%	1427	75.8%	
By Faculty/School					
Agricultural & Food Sciences	16	0.8%	17	0.9%	
Architecture	13	0.7%	11	0.6%	
Art, School of Arts	21 228	1.1% 11.9%	17 198	0.9% 10.5%	
Business, Asper School of	62	3.2%	59	3.1%	
Dental Hygiene	6	0.3%	4	0.2%	
Dentistry	4	0.2%	6	0.3%	
Education	62	3.2%	66	3.5%	
Engineering	72	3.8%	69	3.7%	
Environment, Earth, and Resources, Clayton H. Riddell Faculty of	14	0.7%	15	0.8%	
Extended Education	145	7.6%	135	7.2%	
Graduate Studies	133	7.0%	129	6.9%	
Human Ecology	22	1.2%	26	1.4%	
Kinesiology & Recreation Management	27	1.4%	27	1.4%	
Law	24	1.3%	28	1.5%	
Medical Rehabilitation Medicine	12 26	0.6% 1.4%	8 21	0.4%	
Music, Marcel A. Desautels Faculty of	26 12	0.6%	10	1.1% 0.5%	
Nursing	89	4.7%	129	6.9%	
Pharmacy	12	0.6%	12	0.6%	
Post-Graduate Medical Education	8	0.4%	6	0.3%	
Science	135	7.1%	126	6.7%	
Social Work	215	11.2% 29.0%	223	11.8%	
University 1 Total	554 1912	100.0%	541 1883	28.7% 100.0%	
i Otai	1912	100.070	1003	100.078	

Notes

Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.
 Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-03.

^{2.} Includes non-Canadian Aboriginal/Indigenous peoples.