

A PROFILE OF CANADIAN ABORIGINAL STUDENTS¹

As at November 1st

	Fall Term 2009		Fall Term 2008	
	<u>Total</u>	<u>% of Aboriginal Students</u>	<u>Total</u>	<u>% of Aboriginal Students</u>
Undergraduate Students	1748	92.8%	1638	92.8%
Graduate Students	129	6.9%	123	7.0%
Post-Graduate Medical Education	6	0.3%	5	0.3%
Total	1883		1766	
Graduate Students				
Pre-Masters Students	4	0.2%	2	0.1%
Masters Students	113	6.0%	116	6.6%
Ph.D. Students	12	0.6%	5	0.3%
% of Undergraduate Students	7.4%		7.3%	
% of Graduate Students	3.9%		3.8%	
% of University 1 Students	8.3%		8.3%	
% of Total Student Population	6.9%		6.7%	
By Aboriginal Identity				
First Nations	881	46.8%	812	46.0%
Metis	988	52.5%	940	53.2%
Inuit	9	0.5%	8	0.5%
Identity not specified	5	0.3%	6	0.3%
By Sex				
Male	608	32.3%	571	32.3%
Female	1275	67.7%	1195	67.7%
By Full/Part Status				
Full-Time	1446	76.8%	1329	75.3%
Part-Time	437	23.2%	437	24.7%
By Type of Student				
New	456	24.2%	472	26.7%
Continuing	1427	75.8%	1294	73.3%
By Faculty/School				
Agricultural & Food Sciences	17	0.9%	12	0.7%
Architecture	11	0.6%	10	0.6%
Art, School of	17	0.9%	20	1.1%
Arts	198	10.5%	192	10.9%
Business, Asper School of	59	3.1%	51	2.9%
Dental Hygiene	4	0.2%	5	0.3%
Dentistry	6	0.3%	7	0.4%
Education	66	3.5%	82	4.6%
Engineering	69	3.7%	62	3.5%
Environment, Earth and Resources, Clayton H. Riddell Faculty of	15	0.8%	18	1.0%
Extended Education	135	7.2%	131	7.4%
Graduate Studies	129	6.9%	123	7.0%
Human Ecology	26	1.4%	23	1.3%
Kinesiology & Recreation Management	27	1.4%	24	1.4%
Law	28	1.5%	23	1.3%
Medical Rehabilitation	8	0.4%	11	0.6%
Medicine	21	1.1%	17	1.0%
Music, Marcel A. Desautels Faculty of	10	0.5%	7	0.4%
Nursing	129	6.9%	121	6.9%
Pharmacy	12	0.6%	11	0.6%
Post-Graduate Medical Education	6	0.3%	5	0.3%
Science	126	6.7%	114	6.5%
Social Work	223	11.8%	200	11.3%
University 1	541	28.7%	497	28.1%

Note:

1. Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported would be less than the total population of Canadian Aboriginal students on campus.
Undergraduate data collection began in 2000-20001. Data collection for graduate students began in 2002-03.