

A PROFILE OF CANADIAN ABORIGINAL STUDENTS¹ AT THE UNIVERSITY OF MANITOBA

	2003-2004		2002-2003		2001-2002	
	Total	%	Total	%	Total	%
Undergraduate Students	1080	98.0%	924	99.5%	794	
Graduate Students²	22	2.0%	5	0.5%	-	
Total	1102		929		794	
% of Undergraduates	4.7%		4.3%		3.9%	
University 1	258		252		258	
% of University 1 class	4.7%		5.0%		5.5%	
By Aboriginal Identity						
First Nations	624	56.6%	515	55.4%	461	58.1%
Metis	471	42.7%	406	43.7%	328	41.3%
Inuit	7	0.6%	8	0.9%	5	0.6%
By Sex						
Male	329	29.9%	278	29.9%	254	32.0%
Female	773	70.1%	651	70.1%	540	68.0%
By Full/Part Status						
Full-Time	697	63.2%	648	69.8%	481	60.6%
Part-Time	405	36.8%	281	30.2%	313	39.4%
By Age Group						
15-19	96	8.7%	71	7.6%	149	18.8%
20-24	355	32.2%	324	34.9%	213	26.8%
25-29	238	21.6%	195	21.0%	144	18.1%
30-34	135	12.3%	111	11.9%	113	14.2%
35-39	113	10.3%	103	11.1%	75	9.4%
40 & over	165	15.0%	125	13.5%	100	12.6%
By Faculty/School						
Agric. & Food Sciences	7	0.6%	_(3)	_(3)	_(3)	_(3)
Architecture	7	0.6%	4	0.4%	-(3)	-(3)
Art, School of	13	1.2%	8	0.9%	-(3)	-(3)
Arts	144	13.1%	125	13.5%	93	11.7%
Continuing Education	121	11.0%	93	10.0%	88	11.1%
Education	50	4.5%	28	3.0%	33	4.2%
Engineering	37	3.4%	28	3.0%	19	2.4%
Environment	7	0.6%	-	-	-	-
Graduate Studies ²	22	2.0%	5	0.5%	_(3)	_(3)
Human Ecology	3	0.3%	5	0.5%	_(3)	_(3)
Law	15	1.4%	16	1.7%	10	1.3%
Management	37	3.4%	33	3.6%	23	2.9%
Medicine	8	0.7%	7	0.8%	-(3)	_(3)
Nursing	111	10.1%	96	10.3%	59	7.4%
Pharmacy	7	0.6%	4	0.4%	_(3)	_(3)
PE & RS	14	1.3%	12	1.3%	8	1.0%
Science	63	5.7%	37	4.0%	27	3.4%
Social Work	171	15.5%	166	17.9%	148	18.6%
University 1	258	23.4%	252	27.1%	258	32.5%
Others ³	7	0.6%	10	1.1%	28	3.5%
By Credit Hour Load						
Non credit hour based program	11	1.0%	7	0.8%		
< 18 credit hours	532	48.3%	447	48.1%	315	39.7%
18 to 23 credit hours	136	12.3%	127	13.7%	202	25.4%
24 to 29 credit hours	261	23.7%	213	22.9%	182	22.9%
30 credit hours or more	162	14.7%	135	14.5%	95	12.0%

1. Aboriginal identity is self-declared on the Admission form. Undergraduate data collection began in 2000-01.

Because the self-declaration is voluntary, and because only a limited number of admission cycles have been completed, the numbers reported would be less than the total population of Canadian Aboriginal students on campus.

2. Data collection for graduate students began in 2002-03.

3. Faculties/Schools with less than three students are included in 'Others'.