# A PROFILE OF CANADIAN ABORIGINAL STUDENTS ${ }^{1}$ AT THE UNIVERSITY OF MANITOBA 

|  | 2002-03 |  | 2001-02 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | \% | Total | \% | Total | \% |
| Total | 929 |  | 794 |  | 513 |  |
| \% of Undergraduates | 4.3\% |  | 3.9\% |  | 2.7\% |  |
| University 1 | 252 |  | 258 |  | 194 |  |
| \% of University 1 class | 5.0\% |  | 5.5\% |  | 4.6\% |  |
| By Aboriginal Identity |  |  |  |  |  |  |
| First Nations | 515 | 55.4\% | 461 | 58.1\% | 290 | 56.5\% |
| Metis | 406 | 43.7\% | 328 | 41.3\% | 219 | 42.7\% |
| Inuit | 8 | 0.9\% | 5 | 0.6\% | 4 | 0.8\% |
| By Sex |  |  |  |  |  |  |
| Male | 278 | 29.9\% | 254 | 32.0\% | 158 | 30.8\% |
| Female | 651 | 70.1\% | 540 | 68.0\% | 355 | 69.2\% |
| By Full/Part Status |  |  |  |  |  |  |
| Full-Time | 648 | 69.8\% | 481 | 60.6\% | 279 | 54.4\% |
| Part-Time | 281 | 30.2\% | 313 | 39.4\% | 234 | 45.6\% |
| By Age Group |  |  |  |  |  |  |
| 15-19 | 71 | 7.6\% | 149 | 18.8\% | 103 | 20.1\% |
| 20-24 | 324 | 34.9\% | 213 | 26.8\% | 162 | 31.6\% |
| 25-29 | 195 | 21.0\% | 144 | 18.1\% | 92 | 17.9\% |
| 30-34 | 111 | 11.9\% | 113 | 14.2\% | 67 | 13.1\% |
| 35-39 | 103 | 11.1\% | 75 | 9.4\% | 47 | 9.2\% |
| 40 \& over | 125 | 13.5\% | 100 | 12.6\% | 42 | 8.2\% |
| By Faculty/School |  |  |  |  |  |  |
| Architecture | 4 | 0.4\% | -(2) | -(2) | -(2) | -(2) |
| Art, School of | 8 | 0.9\% | -(2) | -(2) | -(2) | -(2) |
| Arts | 125 | 13.5\% | 93 | 11.7\% | 60 | 11.7\% |
| Continuing Education | 93 | 10.0\% | 88 | 11.1\% | 77 | 15.0\% |
| Education | 28 | 3.0\% | 33 | 4.2\% | 15 | 2.9\% |
| Engineering | 28 | 3.0\% | 19 | 2.4\% | 14 | 2.7\% |
| Human Ecology | 5 | 0.5\% | -(2) | -(2) | -(2) | -(2) |
| Law | 16 | 1.7\% | 10 | 1.3\% | 3 | 0.6\% |
| Management | 33 | 3.6\% | 23 | 2.9\% | 12 | 2.3\% |
| Medicine | 7 | 0.8\% | -(2) | -(2) | -(2) | -(2) |
| Nursing | 96 | 10.3\% | 59 | 7.4\% | 35 | 6.8\% |
| Pharmacy | 4 | 0.4\% | -(2) | -(2) | -(2) | -(2) |
| PE \& RS | 12 | 1.3\% | 8 | 1.0\% | 5 | 1.0\% |
| Science | 37 | 4.0\% | 27 | 3.4\% | 19 | 3.7\% |
| Social Work | 166 | 17.9\% | 148 | 18.6\% | 69 | 13.5\% |
| University 1 | 252 | 27.1\% | 258 | 32.5\% | 194 | 37.8\% |
| Others ${ }^{2}$ | 15 | 1.6\% | 28 | 3.5\% | 10 | 1.9\% |
| By Credit Hour Load |  |  |  |  |  |  |
| < 18 credit hours | 454 | 48.9\% | 315 | 39.7\% | 231 | 45.0\% |
| 18 to 23 credit hours | 127 | 13.7\% | 202 | 25.4\% | 134 | 26.1\% |
| 24 to 29 credit hours | 213 | 22.9\% | 182 | 22.9\% | 103 | 20.1\% |
| 30 credit hours or more | 135 | 14.5\% | 95 | 12.0\% | 45 | 8.8\% |
| 1. Aboriginal identity is self-declare Because the self-declaration is v the numbers reported would be | e Admis $y$, and be n the tot | m. Data only thre ulation of | in 2000 les have ginal stud | mpleted, campus. |  |  |
| 2. Faculties/Schools with less th | dent | luded in 'O |  |  |  |  |

