### CANADIAN INDIGENOUS STUDENTS BY FACULTY/COLLEGE/SCHOOL
Compared to Overall Student Population
As at November 1st

<table>
<thead>
<tr>
<th>Fall Term 2014</th>
<th>Fall Term 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indigenous Students</strong></td>
<td><strong>Total Students</strong></td>
</tr>
<tr>
<td><strong># as % of Indigenous Students</strong></td>
<td><strong>% as % of Total Students</strong></td>
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</tbody>
</table>

| Undergraduate Students | 1,997 | 92.1% | 25,298 | 7.9% | 1,973 | 92.2% | 25,363 | 7.8% |
| Graduate Students | 158 | 7.3% | 3,719 | 4.2% | 158 | 7.4% | 3,748 | 4.2% |
| Post-Grad Medical Education | 13 | 0.6% | 640 | 2.0% | 9 | 0.4% | 648 | 1.4% |

**Total** | 2,168 | 100.0% | 29,657 | 7.3% | 2,140 | 100.0% | 29,759 | 7.2% |

**Graduate Students**

| Pre-Master's Students | 3 | 0.1% | 47 | 6.4% | 2 | 0.1% | 58 | 3.4% |
| Master's Students | 122 | 5.6% | 2,587 | 4.7% | 128 | 6.0% | 2,634 | 4.9% |
| Ph.D. Students | 33 | 1.5% | 1,049 | 3.1% | 25 | 1.2% | 1,025 | 2.4% |
| Occasional Students | 0 | 0.0% | 36 | 0.0% | 3 | 0.1% | 31 | 9.7% |

**By Faculty/College/School**

1. **Agricultural & Food Sciences** | 39 | 1.8% | 888 | 4.4% | 22 | 1.0% | 607 | 3.6% |
2. **Architecture** | 15 | 0.7% | 283 | 5.3% | 14 | 0.7% | 303 | 4.6% |
3. **Art, School of** | 32 | 1.5% | 304 | 10.5% | 25 | 1.2% | 307 | 8.1% |
4. **Arts** | 347 | 16.0% | 4,370 | 7.9% | 318 | 14.9% | 4,150 | 7.7% |
5. **Business, Asper School of** | 63 | 2.9% | 1,753 | 3.6% | 55 | 2.6% | 1,752 | 3.1% |
6. **Education** | 62 | 2.9% | 792 | 7.8% | 68 | 3.2% | 795 | 8.6% |
7. **Engineering** | 92 | 4.2% | 1,653 | 5.6% | 84 | 3.9% | 1,644 | 5.1% |
8. **Environment, Earth, & Resources, Clayton H. Riddell Faculty of** | 32 | 1.5% | 469 | 6.8% | 29 | 1.4% | 471 | 6.2% |
9. **Extended Education** | 119 | 5.5% | 1,039 | 11.5% | 118 | 5.5% | 1,038 | 11.4% |
10. **Graduate Studies** | 158 | 7.3% | 3,719 | 4.2% | 158 | 7.4% | 3,748 | 4.2% |
11. **Health Sciences** | 7 | 0.3% | 151 | 4.6% | 6 | 0.3% | 155 | 3.9% |
12. **Dentistry, College of** | 32 | 1.5% | 568 | 5.6% | 28 | 1.3% | 561 | 5.0% |
13. **Medicine, College of** | 82 | 3.8% | 807 | 10.2% | 115 | 5.4% | 883 | 13.0% |
14. **Nursing, College of** | 10 | 0.5% | 211 | 4.7% | 13 | 0.6% | 213 | 6.1% |
15. **Pharmacy, College of** | 14 | 0.6% | 255 | 5.5% | 35 | 1.6% | 514 | 6.8% |
16. **Human Ecology** | 44 | 2.0% | 487 | 9.0% | 43 | 2.0% | 493 | 8.7% |
17. **Kinesiology & Recreation Management** | 25 | 1.2% | 310 | 8.1% | 26 | 1.2% | 318 | 8.2% |
18. **Law** | 11 | 0.5% | 244 | 4.5% | 8 | 0.4% | 251 | 3.2% |
19. **Music, Marcel A. Desautels Faculty of** | 13 | 0.6% | 640 | 2.0% | 9 | 0.4% | 648 | 1.4% |
20. **Science** | 229 | 10.6% | 4,374 | 5.2% | 186 | 8.7% | 4,082 | 4.6% |
21. **Social Work** | 230 | 10.6% | 791 | 29.1% | 202 | 9.4% | 776 | 26.0% |
22. **University 1** | 507 | 23.4% | 5,443 | 9.3% | 572 | 26.7% | 5,939 | 9.6% |
23. **Other** | 5 | 0.2% | 106 | 4.7% | 6 | 0.3% | 109 | 5.5% |

**Total** | 2,168 | 100.0% | 29,657 | 7.3% | 2,140 | 100.0% | 29,759 | 7.2% |

**Notes:**
1. Indigenous identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Indigenous students on campus.
3. As of Fall Term 2013, non-Canadian Indigenous peoples are no longer included.
4. Includes graduate level diplomas.
5. Occasional student category includes visiting graduate students.
6. Effective Fall Term 2014, the Department of Human Nutritional Sciences moved from the Faculty of Human Ecology to the Faculty of Agricultural and Food Sciences. Comparisons should be made with caution.
7. Effective November 2014, the Faculties of Dentistry, Medicine, Nursing, and Pharmacy became colleges in the Faculty of Health Sciences. The College of Rehabilitation Sciences (formerly, the School of Medical Rehabilitation) and the School of Dental Hygiene also became part of the new faculty.
8. Includes faculties, colleges, and schools with too few students for disclosure. Because the composition of this group may vary from year to year, totals are not comparable.