## Canadian Aboriginal Students by Faculty/School
### Compared to Overall Student Population
#### As at November 1st

<table>
<thead>
<tr>
<th>Fall Term 2013</th>
<th>Fall Term 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aboriginal Students</td>
</tr>
<tr>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>1,973</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>158</td>
</tr>
<tr>
<td>Post-Grad Medical Education</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,140</strong></td>
</tr>
</tbody>
</table>

### Graduate Students
- Pre-Master's Students: 2 (0.1%) of 58 (3.4%) vs. 2 (0.1%) of 54 (3.7%)
- Master's Students: 128 (6.0%) of 2,634 (4.9%) vs. 122 (5.9%) of 2,504 (4.9%)
- Ph.D. Students: 25 (1.2%) of 1,025 (2.4%) vs. 21 (1.0%) of 979 (2.1%)
- Occasional Students: 3 (0.1%) of 31 (9.7%) vs. 2 (0.1%) of 43 (4.7%)

### By Faculty/School
- Agricultural & Food Sciences: 22 (1.0%) of 607 (3.6%) vs. 14 (0.7%) of 519 (2.7%)
- Architecture: 14 (0.7%) of 303 (4.6%) vs. 14 (0.7%) of 308 (4.5%)
- Art, School of: 25 (1.2%) of 307 (8.1%) vs. 20 (1.0%) of 320 (6.3%)
- Arts: 318 (14.9%) of 4,150 (7.7%) vs. 276 (13.2%) of 3,709 (7.4%)
- Business, Asper School of: 55 (2.6%) of 1,752 (3.1%) vs. 59 (2.8%) of 1,742 (3.4%)
- Dentistry: 6 (0.3%) of 155 (3.9%) vs. 4 (0.2%) of 151 (2.6%)
- Education: 68 (3.2%) of 795 (8.6%) vs. 55 (2.6%) of 849 (6.5%)
- Engineering: 84 (3.9%) of 1,644 (5.1%) vs. 81 (3.9%) of 1,497 (5.4%)
- Environment, Earth, & Resources, Clayton H. Riddell Faculty of: 29 (1.4%) of 471 (6.2%) vs. 29 (1.4%) of 488 (5.9%)
- Extended Education: 118 (5.5%) of 1,038 (11.4%) vs. 125 (6.0%) of 1,017 (12.3%)
- Graduate Studies: 158 (7.4%) of 3,748 (4.2%) vs. 147 (7.1%) of 3,580 (4.1%)
- Human Ecology: 35 (1.6%) of 514 (6.8%) vs. 29 (1.4%) of 471 (6.2%)
- Kinesiology & Recreation Management: 43 (2.0%) of 493 (8.7%) vs. 34 (1.6%) of 495 (6.9%)
- Law: 26 (1.2%) of 318 (8.2%) vs. 23 (1.1%) of 319 (7.2%)
- Medicine: 28 (1.3%) of 561 (5.0%) vs. 29 (1.4%) of 559 (5.2%)
- Music, Marcel A. Desautels Faculty of: 8 (0.4%) of 251 (3.2%) vs. 10 (0.5%) of 236 (4.2%)
- Nursing: 115 (5.4%) of 1,083 (13.0%) vs. 142 (6.8%) of 965 (14.7%)
- Pharmacy: 13 (0.6%) of 213 (6.1%) vs. 11 (0.5%) of 215 (5.1%)
- Post-Grad Medical Education: 9 (0.4%) of 648 (1.4%) vs. 7 (0.3%) of 605 (1.2%)
- Science: 186 (8.7%) of 4,082 (4.6%) vs. 160 (7.7%) of 3,608 (4.4%)
- Social Work: 202 (9.4%) of 778 (26.0%) vs. 202 (9.7%) of 760 (26.6%)
- University 1: 572 (26.7%) of 5,939 (9.6%) vs. 601 (28.8%) of 6,616 (9.1%)
- Other: 6 (0.3%) of 109 (5.5%) vs. 12 (0.6%) of 152 (7.9%)

### Notes:
1. Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.
3. Includes graduate level diplomas.
4. Occasional student category includes visiting graduate students.
5. Includes faculties and schools with too few students for disclosure.