## CANADIAN ABORIGINAL STUDENTS<sup>1</sup> BY FACULTY/SCHOOL Compared to Overall Student Population As at November 1st

	Fall Term 2013				Fall Term 2012					
		original Idents	Total Students	Aboriginal as % of		original Idents	Total Students	Aboriginal as % of		
	#	as % of Aborig'l Students		Total Students	#	as % of Aborig'l Students		Total Students		
Undergraduate Students	1,973	92.2%	25,363	7.8%	1,930	92.6%	24,996	7.7%		
Graduate Students	158	7.4%	3,748	4.2%	147	7.1%	3,580	4.1%		
Post-Grad Medical Education	9	0.4%	648	1.4%	7	0.3%	605	1.2%		
Total	2,140	100.0%	29,759	7.2%	2,084	100.0%	29,181	7.1%		
Graduate Students										
Pre-Master's Students	2	0.1%	58	3.4%	2	0.1%	54	3.7%		
Master's Students <sup>2</sup>	128	6.0%	2,634	4.9%	122	5.9%	2,504	4.9%		
Ph.D. Students	25	1.2%	1,025	2.4%	21	1.0%	979	2.1%		
Occasional Students <sup>3</sup>	3	0.1%	31	9.7%	2	0.1%	43	4.7%		
By Faculty/School										
Agricultural & Food Sciences	22	1.0%	607	3.6%	14	0.7%	519	2.7%		
Architecture	14	0.7%	303	4.6%	14	0.7%	308	4.5%		
Art, School of	25	1.2%	307	8.1%	20	1.0%	320	6.3%		
Arts	318	14.9%	4,150	7.7%	276	13.2%	3,709	7.4%		
Business, Asper School of	55	2.6%	1,752	3.1%	59	2.8%	1,742	3.4%		
Dentistry	6	0.3%	155	3.9%	4	0.2%	151	2.6%		
Education	68	3.2%	795	8.6%	55	2.6%	849	6.5%		
Engineering	84	3.9%	1,644	5.1%	81	3.9%	1,497	5.4%		
Environment, Earth, & Resources,										
Clayton H. Riddell Faculty of	29	1.4%	471	6.2%	29	1.4%	488	5.9%		
Extended Education	118	5.5%	1,038	11.4%	125	6.0%	1,017	12.3%		
Graduate Studies	158	7.4%	3,748	4.2%	147	7.1%	3,580	4.1%		
Human Ecology	35	1.6%	514	6.8%	29	1.4%	471	6.2%		
Kinesiology & Recreation	10	0.00/	400	0 70/		4.00/	105	0.00/		
Management	43	2.0%	493	8.7%	34	1.6%	495	6.9%		
Law Martining	26	1.2%	318	8.2%	23	1.1%	319	7.2%		
Medicine Music,	28	1.3%	561	5.0%	29	1.4%	559	5.2%		
Marcel A. Desautels Faculty of	8	0.4%	251	3.2%	10	0.5%	236	4.2%		
Nursing	115	0.4 <i>%</i> 5.4%	883	13.0%	142	0.3 <i>%</i> 6.8%	230 965	4.2 %		
Pharmacy	13	0.6%	213	6.1%	142	0.8%	905 215	5.1%		
Post-Grad Medical Education	9	0.0%	648	1.4%	7	0.3%	605	1.2%		
Science	186	8.7%	4,082	4.6%	160	7.7%	3,608	4.4%		
Social Work	202	9.4%	778	26.0%	202	9.7%	760	26.6%		
University 1	572	26.7%	5,939	9.6%	601	28.8%	6,616	9.1%		
Other <sup>4</sup>	6	0.3%	109	5.5%	12	0.6%	152	7.9%		
Total	2,140	100.0%	29,759	7.2%	2,084	100.0%	29,181	7.1%		

## Notes:

1. Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.

Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-2003.

2. Includes graduate level diplomas.

3. Occasional student category includes visiting graduate students.

4. Includes faculties and schools with too few students for disclosure.

## A PROFILE OF CANADIAN ABORIGINAL STUDENTS<sup>1,2</sup> As at November 1st

	Fall	Term 2013		Fall Term 2012		
	<b>-</b>	% of Aboriginal		-	% of Aboriginal	
	Total	Students	_	Total	Students	
By Aboriginal Identity						
First Nations	1,006	47.0%		981	47.1%	
Metis	1,113	52.0%		1,086	52.1%	
Inuit	14	0.7%		11	0.5%	
Other Aboriginal	7	0.3%		6	0.3%	
Total	2,140	100.0%	:	2,084	100.0%	
By Sex						
Male	710	33.2%		686	32.9%	
Female	1,430	66.8%		1,398	67.1%	
By Full/Part Status						
Full-Time	1,632	76.3%		1,556	74.7%	
Part-Time	508	23.7%		528	25.3%	
By Type of Student						
New	553	25.8%		559	26.8%	
Continuing	1,587	74.2%		1,525	73.2%	

## Notes:

 Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus. Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-2003.

As of Fall Term 2013, non-Canadian Aboriginal/Indigenous peoples are no longer included.
Fall Term 2012 enrolment has been adjusted accordingly.