

**ABORIGINAL STUDENTS<sup>1</sup> BY FACULTY/SCHOOL**  
**Compared to Overall Student Population**  
**As at November 1st**

	Fall Term 2011				Fall Term 2010			
	Aboriginal Students		Total Students	Aboriginal as % of Total Students	Aboriginal Students		Total Students	Aboriginal as % of Total Students
	#	as % of Aborig'l Students			#	as % of Aborig'l Students		
Undergraduate Students	1,876	92.8%	24,347	7.7%	1,771	92.6%	23,929	7.4%
Graduate Students	139	6.9%	3,501	4.0%	133	7.0%	3,333	4.0%
Post-Grad Medical Education	6	0.3%	582	1.0%	8	0.4%	489	1.6%
<b>Total</b>	<b>2,021</b>	<b>100.0%</b>	<b>28,430</b>	<b>7.1%</b>	<b>1,912</b>	<b>100.0%</b>	<b>27,751</b>	<b>6.9%</b>
<b>Graduate Students</b>								
Pre-Master's Students	5	0.2%	66	7.6%	1	0.1%	58	1.7%
Master's Students	115	5.7%	2,327	4.9%	115	6.0%	2,229	5.2%
Ph.D. Students	19	0.9%	951	2.0%	17	0.9%	913	1.9%
<b>By Faculty/School</b>								
Agricultural & Food Sciences	15	0.7%	452	3.3%	16	0.8%	446	3.6%
Architecture	14	0.7%	306	4.6%	13	0.7%	307	4.2%
Art, School of	21	1.0%	332	6.3%	21	1.1%	377	5.6%
Arts	261	12.9%	3,624	7.2%	228	11.9%	3,492	6.5%
Business, Asper School of	62	3.1%	1,698	3.7%	62	3.2%	1,604	3.9%
Dental Hygiene	3	0.1%	49	6.1%	6	0.3%	53	11.3%
Dentistry	5	0.2%	159	3.1%	4	0.2%	155	2.6%
Education	62	3.1%	895	6.9%	62	3.2%	941	6.6%
Engineering	77	3.8%	1,309	5.9%	72	3.8%	1,259	5.7%
Environment, Earth, & Resources, Clayton H. Riddell Faculty of	20	1.0%	450	4.4%	14	0.7%	408	3.4%
Extended Education	167	8.3%	1,065	15.7%	145	7.6%	1,096	13.2%
Graduate Studies	139	6.9%	3,501	4.0%	133	7.0%	3,333	4.0%
Human Ecology	30	1.5%	460	6.5%	22	1.2%	442	5.0%
Kinesiology & Recreation Management	29	1.4%	473	6.1%	27	1.4%	461	5.9%
Law	23	1.1%	315	7.3%	24	1.3%	324	7.4%
Medical Rehabilitation	11	0.5%	97	11.3%	12	0.6%	143	8.4%
Medicine	33	1.6%	542	6.1%	26	1.4%	549	4.7%
Music, Marcel A. Desautels Faculty of	12	0.6%	247	4.9%	12	0.6%	241	5.0%
Nursing	124	6.1%	991	12.5%	89	4.7%	1,016	8.8%
Pharmacy	10	0.5%	214	4.7%	12	0.6%	203	5.9%
Post-Grad Medical Education	6	0.3%	582	1.0%	8	0.4%	489	1.6%
Science	142	7.0%	3,282	4.3%	135	7.1%	3,063	4.4%
Social Work	196	9.7%	707	27.7%	215	11.2%	718	29.9%
University 1	559	27.7%	6,680	8.4%	554	29.0%	6,631	8.4%
<b>Total</b>	<b>2,021</b>	<b>100.0%</b>	<b>28,430</b>	<b>7.1%</b>	<b>1,912</b>	<b>100.0%</b>	<b>27,751</b>	<b>6.9%</b>

**Notes:**

1. Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.  
Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-03.

**A PROFILE OF CANADIAN ABORIGINAL STUDENTS<sup>1</sup>**  
**As at November 1st**

	<b>Fall Term 2011</b>		<b>Fall Term 2010</b>	
	<b>Total</b>	<b>% of Aboriginal Students</b>	<b>Total</b>	<b>% of Aboriginal Students</b>
<b>By Aboriginal Identity</b>				
First Nations	947	46.9%	868	45.4%
Metis	1,053	52.1%	1,028	53.8%
Inuit	10	0.5%	8	0.4%
Other Aboriginal <sup>2</sup>	11	0.5%	8	0.4%
<b>Total</b>	<b>2,021</b>	<b>100.0%</b>	<b>1,912</b>	<b>100.0%</b>
<b>By Sex</b>				
Male	649	32.1%	622	32.5%
Female	1,372	67.9%	1,290	67.5%
<b>By Full/Part Status</b>				
Full-Time	1,516	75.0%	1,444	75.5%
Part-Time	505	25.0%	468	24.5%
<b>By Type of Student</b>				
New	508	25.1%	483	25.3%
Continuing	1,513	74.9%	1,429	74.7%

**Notes:**

1. Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.  
Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-03.
2. Includes non-Canadian Aboriginal/Indigenous peoples.