As a single parent, it’s my job to provide an example to my children. As the first Indigenous representative on the Nursing Students’ Association, it is also my duty to be an example to Indigenous students. In doing so I can challenge stereotypes faced by Indigenous women and inspire my community.

Heather Waloshuk
Bachelor of Nursing (Access Program), 2016

VISIONARIES DO.

Heather Waloshuk earned her nursing degree while juggling life as a single mom to three kids. She ignored naysayers, determined to create a bright future for her family and one day improve care for Indigenous people living in northern communities.
The University of Manitoba is home to a dynamic community of Indigenous students, faculty, staff and alumni. Together, we embrace First Nations, Métis and Inuit values.

**A GREAT EDUCATION, AN AMAZING FUTURE**

Welcome! Are you ready to explore what the U of M has to offer? This is your time. Be adventurous, challenge yourself and make a difference. At the U of M, it’s about options, community and defining your future.

Over 2,000 First Nation, Métis and Inuit students belong here – and so can you. The stage is set for you to experience outstanding programming, a huge variety of academic choices and amazing travel opportunities. In this supportive and nurturing environment, you will build friendships and ties that will last a lifetime.

At the U of M we embrace First Nations, Métis and Inuit values and continue to find ways for Indigenous knowledge and perspectives to be infused into life on our campuses.

Indigenous Achievement is a priority for the U of M. Our Pathways to Indigenous Achievement plan is based on four directions that guide the power of education to be life-changing and to benefit students, families and communities.

Many U of M Indigenous graduates have become leaders and role models in their communities, in this province, country and around the world.

Connect with us and access the growing number of opportunities and resources available at the U of M.

→ [umanitoba.ca/indigenous](http://umanitoba.ca/indigenous)
40+ YEARS
international leadership
in Native Studies

300+ INDIGENOUS STUDENTS
graduate from the U of M every year

ANNUAL GRADUATION POW WOW
honouring and celebrating Indigenous graduates

OUR COMMUNITY

Fancy shawl dancer at the Annual Traditional Graduation Pow Wow.
The Truth and Reconciliation Commission of Canada Bentwood Box is a lasting tribute to all Residential School Survivors and is part of the National Centre for Truth and Reconciliation collection at the U of M.

ALICIA HILL
Engineering student

The Engineering Access Program (ENGAP) has graduated the most Indigenous engineers in Canada: 109 and counting.

DR. MICHAEL HART
Canada Research Chair in Indigenous Knowledges and Social Work

Become a leader: The U of M is home to some of the country’s brightest stars in Indigenous research.

ZACHARIAH UNRAU
Asper School of Business student

Feel the pride: Be one of 500+ new Indigenous students welcomed to the U of M each year.
YOUR HOME AWAY FROM HOME
Migizii Agamik – Bald Eagle Lodge is a place where connections grow. Inside, you will find a vibrant, 24-hour home base for students with a computer lab, kitchen and gathering space. This culturally-rich, environmentally-sound, modern building is a place of pride for the 2,000+ Indigenous students and staff at the U of M.

The team of architects (which included U of M Indigenous architecture students) took direction from the Indigenous community – including Elders – to create a space inspired by Indigenous worldviews.

Find your comfort zone and your campus family in Migizii Agamik – Bald Eagle Lodge. This space is your home away from home.

The pride of the building is the Circle Room, which offers a sacred and collaborative space for classrooms, meetings and ceremonies.

We welcome all nations. Come share with us, come learn with us.

“When people come here, they’re coming out of that turmoil or storm of their life and of school. When they come here, they find that peace and calmness.”

– Elder Charlie Nelson

→ umanitoba.ca/indigenous

Migizii Agamik is home to three stunning sculptures by acclaimed Indigenous artists Wayne Stranger, Abraham Anghik Ruben and Miguel Joyal.
Aspiring lawyer Chance Paupanakis will use his education to help protect the lands of Indigenous peoples in Canada. A strong voice with the University of Manitoba Aboriginal Students Association and the Indigenous Student Centre, he inspires fellow students to be advocates and challengers.

“We must never forget our roots but at the same time never forget that we are capable of achieving greatness in this Western world. I will always be thankful to the U of M for helping sculpt who I am today: a proud, resilient, Indigenous man.”

CHANCE PAUPANAKIS, CREE
Faculty of Arts
The Indigenous Student Centre (ISC) fosters a strength-based atmosphere rooted in community ties, identity and Indigenous ways of learning.

The Indigenous Student Centre offers you a caring, supportive, family-style environment. Spend time with one of our Elders-in-Residence in a personal setting or at Fireside Talks.

Our team of Indigenous Student Advisors can offer academic, financial, career and personal advice, and can help you find a good tutor.

For peer support, join the Neechiwaken Indigenous Peer Mentor Program. Neechiwaken is a Cree term for “a friend”.

The Indigenous Circle of Empowerment (ICE) will help you with your leadership goals.

Each May we honour over 300 First Nation, Métis and Inuit graduates at the Annual Traditional Graduation Pow Wow. We look forward to celebrating your achievements!

→ umanitoba.ca/indigenous

EMPOWERING THE NEXT GENERATION OF PROUD INDIGENOUS WORLD LEADERS WHO ARE ROOTED IN THEIR TRADITIONAL, CULTURAL AND INTELLECTUAL KNOWLEDGE.

-ISC VISION STATEMENT

Advisors and tutors in Migizii Agamik - Bald Eagle Lodge are available to support you.
FOLLOW YOUR HEART TRAILBLAZERS DO.

Ever since she was a little girl, Amanda Fontes knew she wanted to be a doctor. Her parents showed her she could achieve anything she set her mind to. Now she wants to help improve health outcomes for Indigenous peoples, bringing traditional methodologies into the practice of medicine.

"My parents taught me that hard work wasn’t just something to strive towards but something to live every day and that it should be celebrated. I want to offer community members a type of health care that makes them feel respected, heard and understood. We need to start working together to level the playing field."

AMANDA FONTES, MÉTIS
Max Rady College of Medicine, Rady Faculty of Health Sciences
If you want to take your university experience to the next level, you can enhance your leadership, mentoring and community-focused energies by participating in a variety of student groups.

- Develop public speaking and networking skills in the Indigenous Circle of Empowerment (ICE).
- Organize political and cultural events as part of the U of M Aboriginal Students’ Association (UMASA).
- Work as a student ambassador in the UCrew program. For inquiries or to apply please email: indigenous.community@umanitoba.ca
- Embrace service-based learning opportunities in the Children Rising Mentorship Program.
- Be a leader at Indigenous Mini U and create a welcoming, culturally-affirming summer camp experience for Indigenous youth.

→ umanitoba.ca/indigenous

(left) Explore your leadership qualities in a culturally-rooted context through the Indigenous Circle of Empowerment (ICE).
(above) Indigenous Student Advisor Carl Stone presents to Children Rising Mentorship Program participants in Migizii Agamik - Bald Eagle Lodge.
(left) Desautels Faculty of Music Jazz Studies Director Steve Kirby at a workshop for the Children Rising Mentorship Program.
EXPAND YOUR HORIZONS

ADVENTURERS DO.

Brayden Curtis Harper took part in exchange programs, service-learning opportunities and summer travel courses and will graduate as a global citizen (who can speak French, Spanish and Cantonese). Intrigued by the economy and innovation, the business student found common ground with Indigenous communities in Australia, China and Ecuador.

“Travelling is amazing because it exposes you to new cultures and makes you a better person. My passport tells the best stories. I have been to 31 countries and had the opportunity to live in England, Hong Kong and Ecuador. Travelling is a classroom all on its own.”

BRAYDEN CURTIS HARPER (BOYO), MÉTIS
Asper School of Business
ABOUT / UNIVERSITY OF MANITOBA

ABOUT / UNIVERSITY OF MANITOBA

UMANITOBA.CA/INDIGENOUS

ACCESS AND ABORIGINAL FOCUS PROGRAMS

The University of Manitoba Access Programs within the Division of Extended Education provide a safe, respectful and inclusive environment for students. If you are overcoming social, economic, geographic or academic barriers, you will find these supports through Access Programs:
- Academic and personal counselling
- Possible financial support
- Extensive pre-university orientation
- Tutoring and advocacy

Access Programs:
- University of Manitoba Access Program (UMAP)
- Health Careers Access Program (HCAP)
- Professional Health Program (PHP)

Aboriginal Focus Programs:
Aboriginal Focus Programs offer a holistic approach to areas of study that blend “Western” concepts with the traditional philosophies and knowledge systems of Indigenous peoples. For your educational and professional needs, we offer a variety of certificate and diploma programs including:
- First Nations Community Wellness Diploma
- Aboriginal Environmental Stewardship Diploma
- Aboriginal Child and Family Service Diploma
- Aboriginal Counselling Skills Certificate

204-474-8000

Shelley is a College of Dentistry (Access Program) alumna.

“ONE OF THE THINGS MY PARENTS TAUGHT ME, AND I’LL ALWAYS BE GRATEFUL FOR THE GIFT, IS TO NOT EVER LET ANYBODY ELSE DEFINE ME.”

– WILMA MANKILLER, CHEROKEE LEADER

TALK TO YOUR FAMILY AND FRIENDS ABOUT YOUR BIG DECISION. SUPPORT FROM THOSE CLOSE TO YOU WILL BE AN IMPORTANT PART OF YOUR SUCCESS.
Flexible learning options, such as the Inner City Social Work Access Program, allow you to attend classes part-time while continuing to work.

ENGINEERING ACCESS PROGRAM (ENGAP)
The Engineering Access Program, the most successful program of its kind in Canada, offers:
- Academic upgrading (if you are ineligible for direct entry)
- Summer orientation for successful transition
- Individualized academic, social, personal and financial supports
- Scholarships and bursaries for qualifying students
204-474-9872

ABORIGINAL BUSINESS EDUCATION PARTNERS (ABEP)
Aboriginal Business Education Partners is a community of Aboriginal students in pursuit of a Bachelor of Commerce (Hons.) degree at the Asper School of Business. This vibrant and supportive environment offers:
- Free tutors and advisors
- Exclusive scholarships and bursaries
- Professional Networking
- Summer and career positions
204-474-7401

ACADEMIC SUPPORT PROGRAM, FACULTY OF LAW
This program supports students in the Faculty of Law with tutoring, advising and access to a valuable network of peers.
Bursaries and scholarships are available.
204-474-6448

CENTRE FOR ABORIGINAL HEALTH EDUCATION (CAHE)
If you are a student focused on a health profession at our Bannatyne campus in downtown Winnipeg, be sure to visit the CAHE. With academic and personal success as the goal, the centre offers:
- A vibrant cultural program
- Kaaweckmoseaywat Mentorship Program
- An Elder-in-Residence who leads cultural teachings, events and ceremonies
- Professional development and networking opportunities
204-789-3511
INDIGENOUS PLANNING, FACULTY OF ARCHITECTURE

The Department of City Planning is excited to present the Indigenous Planning Exchange Program (IPEX). In this program you can:
- Study in another country to experience Indigenous planning issues
- Learn a new language and culture
- Contribute to the development of healthy, sustainable and self-reliant Indigenous communities

204-474-6578

INNER CITY SOCIAL WORK ACCESS PROGRAM (ICSWAP)

If you are at least 21 years of age and have faced barriers to education, consider this highly successful program.

Programming takes place in the heart of Winnipeg’s North End at William Norrie Centre (485 Selkirk Avenue) and offers you:
- Small class sizes
- Full and part-time studies
- Hands-on practical experience through field placements
- Holistic supports including ACCESS bursaries for those who qualify

204-668-8160

NORTHERN SOCIAL WORK PROGRAM

If you are a mature student who is committed to a rewarding career in social work, consider earning your Bachelor of Social Work degree in Manitoba’s beautiful North. Located in Thompson, full and part-time options offer you placements with local agencies.

204-677-1450
In 2014, the Department of Native Studies celebrated its 40th anniversary with a day of special events.
OUR LOCATION IS IDEAL

For over forty years, the Department of Native Studies at the U of M has been an international leader in the field. You can examine the diversity of Indigenous cultures, histories, spiritualities, languages, literature and visual art as well as the history of colonialism, Indigenous governance, politics and economics. The department has many exciting opportunities including:
- Undergraduate and graduate degrees (Master’s and PhD)
- Annual colloquium series featuring prominent speakers on various themes
- Summer school in Grassy Narrows First Nation
- Internationally renowned faculty

The Native Studies program is committed to excellence in exploring the historical and contemporary positions of the Indigenous peoples of Canada.

Students can choose from courses such as:
- Native Societies and the Political Process
- Cree, Ojibway, Inuktitut languages/cultures
- The Métis of Canada
- Arctic Lifestyles
- Indigenous Women’s Stories
- Aboriginal Healing Ways

Each faculty member specializes in a different field, offering opportunities for students to focus on their particular interests, including arts and literature, business, politics and traditional knowledge.

urniture.graduate.ca/native_studies
204-474-9266

We are in the heart of North America, where the first Treaties since the Confederation of Canada were signed and where the Métis organized the Confederation of Manitoba in 1870.
HOUSING AND DAYCARE

NEW HOME, NEW ADVENTURES

Sage and Rene outside of Arthur V. Mauro Student Residence - available to students with at least one year of post-secondary education.
ON-CAMPUS HOUSING
The U of M offers six residence options with features including: furnished rooms, high-speed Internet and meal plans. Rooms are allocated on a first come, first served basis so apply early!

→ umanitoba.ca/housing

OFF-CAMPUS HOUSING
The U of M offers assistance to students who want to experience off-campus living while attending school. Listings of rental accommodations can be found online. The off-campus housing website can connect you with potential rentals, sublets and other students looking for roommates.

→ och.cc.umanitoba.ca

The Winnipeg Rental Network is another online resource that offers:
- A central database for applications to Indigenous housing providers
- Lists of accommodations that are specifically for Indigenous newcomers
- Subsidized housing opportunities
- Lists of organizations that provide transition supports

→ winnipegrentnet.ca/help-links/help-aboriginal.cfm

DAYCARE
The U of M has two licensed daycare centres that provide quality child care:

Campus Day Care Centre
Care is available for children 2-5 years old. Be sure to register early, as spots are allocated on a first-come, first-served basis. To place your child’s name on the waitlist, use the online Manitoba Child Care Registry.

University of Manitoba Playcare Centre
The Playcare Centre gives first priority to students at the U of M. Care is available for children 2-5 years old on regular days and 6-12 years old on school in-service days, when space is available. To place your child’s name on the waitlist, use the online Manitoba Child Care Registry.

The Province of Manitoba Family Services and Labour Department has created an online Child Care Registry that provides support for families with children.

Use the registry to:
- Find licensed child care providers that meet your needs
- Register your children with several providers at once
- Learn more about Manitoban child care providers
- Update your contact information and child care needs

→ gov.mb.ca/fs/childcare/occr/index.html

Access our tips for the Manitoba Child Care Registry’s online waiting list.

→ umanitoba.ca/student/resource/playcare/online-wait-list.html

Pembina Hall residence has 358 private rooms, each with its own washroom. The U of M offers on-site daycare options.
MONEY MATTERS

FINANCIAL SUPPORT

UNIVERSITY COSTS

Estimated costs for a University 1 student (2016-2017) based on 30 credit hours:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,400</td>
</tr>
<tr>
<td>Books, supplies and student fees</td>
<td>$2,500</td>
</tr>
<tr>
<td>Parking (optional)</td>
<td>$560</td>
</tr>
<tr>
<td>Residence (optional)</td>
<td>$6,200 - $12,300</td>
</tr>
<tr>
<td>Total</td>
<td>$7,000 - $19,800</td>
</tr>
</tbody>
</table>
There are many programs designed to assist students in meeting the financial demands of post-secondary studies. The following list includes only some of them. Be sure to explore all your options.

**SCHOLARSHIPS**

Each year, the U of M administers over $17 million in scholarships, awards and bursaries. Students are automatically considered for entrance scholarships if you apply by March 1, 2017, and meet the academic criteria. Many of the scholarships and awards at the U of M are automatically awarded each year based on academic achievement (no application required). To be considered for Indigenous-specific academic awards, complete an Indigenous Self Declaration Form (unless you previously self-identified on the U of M application form [umanitoba.ca/student/indigenous/self-declaration.html](http://umanitoba.ca/student/indigenous/self-declaration.html)).

The Indigenous Leader of Tomorrow Scholarship is awarded to exceptional Canadian Indigenous high school graduates who combine outstanding leadership potential with academic giftedness. Each scholarship is valued at $16,000, allocated over four years of study. Students must apply by December 1, 2016.

→ [umanitoba.ca/student/awards](http://umanitoba.ca/student/awards)

**FINANCIAL ASSISTANCE – BURSARIES AND LOANS**

Every year, the U of M offers a wide range of bursaries to both new and continuing full and part-time students who are enrolled in school from September to April, who have a demonstrated financial need and who have a minimum academic standing. Bursaries – student funding which does not need to be repaid – range in amounts from $100 to $1,000.

Manitoba Student Aid provides financial assistance to qualifying post-secondary students through loans, grants and bursaries. This option is one way to help you reach your educational goals, but ensure that you are exploring all of your other financial options as well. Find out more about options, eligibility requirements and how to apply online.

→ [manitobastudentaid.ca](http://manitobastudentaid.ca)

**BAND FUNDING**

If you are an eligible Status Indian or Inuit student, plan to pursue post-secondary studies on a part-time or full-time basis and are registered with an eligible post-secondary institution, you may qualify for financial support through the Post-Secondary Education Support Program. Contact your education counsellor or go online to find out more information.

→ [aandc-aadnc.gc.ca](http://aandc-aadnc.gc.ca)
### INFORMATION SESSIONS

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evening of Excellence</td>
<td>An evening open house for Grade 11 and 12 students who are high-achievers in the classroom, in the community or on the field.</td>
</tr>
<tr>
<td>Open House</td>
<td>Explore campus at our annual open house. Attend fun mini-lectures, get active in our recreation facilities and check out the entertainment on our main stage.</td>
</tr>
<tr>
<td>In-school presentations</td>
<td>Check with your guidance counsellor to see when our team will be visiting your school to talk about all of your options and opportunities.</td>
</tr>
</tbody>
</table>

**Application Process**

[umanitoba.ca/applynow](http://umanitoba.ca/applynow)
In order to create the best post-secondary learning environment for Indigenous students, the University of Manitoba asks you to self-declare if you are of Indigenous ancestry. By self-declaring as an Indigenous student, you will:

- Be considered for merit and need-based awards dedicated to Indigenous students such as scholarships, fellowships, prizes and bursaries.
- Help the University to create, improve and communicate supports for Indigenous students.
- Provide information for statistical analysis, which will assist the University in tracking its progress towards meeting its commitment to increase the recruitment and retention of Indigenous students.

→ umanitoba.ca/student/indigenous/self-declaration.html

### HIGH SCHOOL STUDENT APPLICATION PROCESS

#### STEP 1
**APPLY TO THE UNIVERSITY OF MANITOBA**
**DEADLINE:** MARCH 1, 2017 *(JANUARY 15, 2017 FOR MUSIC)*

Applications open October 2016. Complete the application online at umanitoba.ca/applynow

$90 CAD Application fee

Be sure to self-report your predicted grades to ensure that your application is given full consideration. You will receive an email confirmation upon successful submission of your application and fees.

On-campus housing requires a separate application. Apply early at umanitoba.ca/housing

#### STEP 2
**SUBMIT DOCUMENTATION**
**INTERIM TRANSCRIPT DEADLINE:** MAY 1, 2017
**FINAL TRANSCRIPT DEADLINE:** JULY 7, 2017

Log in to your online application to check the status of your application and view required documentation.

Manitoba Applicants: Interim (mid-term) and final grade 12 marks are automatically submitted to the U of M by Manitoba high schools if you apply by March 1.

Out of Province Applicants: Submit interim transcripts showing first semester final and second semester mid-term grades. Upon successful graduation, submit final transcripts. Official (sealed/stamped) transcripts are required for an offer of admission.

#### STEP 3
**RECEIVE AND ACCEPT AN OFFER OF ADMISSION AND ENTRANCE SCHOLARSHIPS (IF APPLICABLE)**

A conditional offer of admission may be granted based on your self-reported grades for select programs. *(December to March)*

A final offer of admission will be made based on interim grades. All offers of admission are subject to a review of final grades. *(May to July)*

Offers must be accepted by the deadline indicated in your admission/scholarship offer. *(June)*

*All applications received by March 1 will be considered for Entrance Scholarships.
The final deadline to apply to University 1 for the fall 2017 intake is August 1, 2017 (May 1, 2017 is recommended).
The deadline to apply for the winter 2018 intake is December 1, 2017 (select programs only).
RESEARCH EXCELLENCE

Pursue your education and passion beyond your undergraduate degree. The U of M’s energetic graduate community spans 140 programs, so you can work with professors who are known nationally and internationally for their excellence in research and creativity.

Work with other students, professors who are committed to advancing Indigenous worldviews, embracing all of humanity and creating change.

Your graduate studies experience is supported with academic, cultural, personal and financial supports.

Join the vibrant and supportive community of Indigenous scholars at the University of Manitoba and become a world leader in your field.

→ umanitoba.ca/faculties/graduate_studies
204-474-9266
→ umanitoba.ca/indigenous
204-474-8850

Monica’s two passions, nutrition and Indigenous knowledge, have converged as she works to complete a Master’s degree in Human Nutritional Sciences. Her goal is to broaden the scope of nutritional science, approaching food from a more holistic perspective that includes preparation, tradition, spirituality and meaning.

MONICA CYR, MÉTIS
Faculty of Graduate Studies (Human Nutritional Sciences)

Leo Baskatawang, Anishinaabe
Faculty of Graduate Studies (Native Studies)
Leo is a combat veteran, writer and scholar. Leo walked from Vancouver to Ottawa to raise awareness about Indigenous issues in Canada. Leo is in a PhD program in the department of Native Studies where he is examining Indigenous education and its relationship to Treaty – past, present and future.
ALUMNI COMMUNITY

The U of M is proud and honoured to celebrate the accomplishments of the thousands of Indigenous graduates who are part of our vibrant alumni community. They are trailblazers, visionaries and innovators in every aspect of their lives.

TANYA KAPPO, CREE
Robson Hall, Faculty of Law alumna
Tanya Kappo is from the Sturgeon Lake Cree Nation. She is a mother of three and grandmother of one. In addition to working full time, she has always been actively involved and engaged in issues and efforts that lead towards nation building, the creation of space for a meaningful dialogue that moves forward an agenda of inclusion, justice and freedom for Indigenous people.

“I am continually inspired by the hope, optimism and efforts that I see of everyone around me who are engaged in some kind of change - as individuals, as families and as communities. Collectively, it is these acts of change that build the deep strength that holds us all up, to lead and direct the profound change our grandchildren deserve.”

BRUCE MILLER, CREE
Faculty of Kinesiology and Recreation Management alumnus
Bruce Miller currently works as a Senior Development Officer for Indspire, a national, Indigenous-led charity that invests in the education of Indigenous people for the long term benefit of these individuals, their families, communities and Canada.

Bruce formerly led the Aboriginal Relations Strategy for the United Way of Winnipeg. He applies an Indigenous lens to a world of charitable giving, promoting the traditional values of sharing, caring and giving that he holds closest.

As a student and researcher in the Faculty of Kinesiology and Recreation Management, he raised awareness around Indigenous sport and recreation.

“What inspires me is the value of Indigenous reciprocity as it relates to sharing, caring, giving and making a creative difference and why this can be transformational in Canadian philanthropy.”

DESTINY SEYMOUR, OJIBWA
Faculty of Architecture alumnna
Destiny was the first Anishinaabe woman to graduate with a Master of Interior Design degree from the U of M and now works in a Winnipeg architecture firm. Through projects such as Migizii Agamik – Bald Eagle Lodge, the Treaty Relations Commission of Manitoba office, the addition to the Aboriginal Peoples Television Network (APTN) building, and Makoonsag Intergenerational Daycare, Destiny creates spaces that are culturally respectful, environmentally sustainable and integrate local Indigenous worldviews. She has also designed a line of textiles that respectfully reflect the traditional patterns of Indigenous peoples within Manitoba.

“I am now a mother to two little girls. They inspire me to work harder and dream bigger. My goal is to show them, through my design work, that they have a beautiful culture to be proud of.”
TRUTH AND RECONCILIATION

THE PATH FORWARD

The turtle is the keeper of truth in Anishinabeg culture. The sculpture is intended to be many things - a resting place, a place of teaching, learning and dialogue and a location to hold sacred fires. The site represents the fact that traditional cultures have an active and central role in all activities of the NCTR.

The turtle sculpture sits in front of the National Centre for Truth and Reconciliation.

- **1831** First Indian Residential School opens
- **1883** Sir John A. Macdonald authorizes the creation of Residential Schools across the Canadian West
- **1907** Bryce Report declares conditions in residential schools a “national crime”
- **1920** Duncan Campbell Scott makes attendance at Residential Schools compulsory for Indigenous children
- **1958** Indian Affairs regional inspectors recommend abolition of Residential Schools
- **1996** Last Residential School closes
A JOURNEY TOGETHER
The University of Manitoba is honoured to be the home of the National Centre for Truth and Reconciliation (NCTR). As Manitoba’s research university, we are dedicated to advancing Indigenous research, scholarship, and becoming a centre of excellence for this work. We are committed to the journey of Reconciliation and to leading a national conversation that engages Indigenous and non-Indigenous communities. The NCTR supports these efforts, helping preserve the memory of the Residential School System and its legacy for all Canadians.

PASSING THE TORCH
On December 15th, 2015, the Truth and Reconciliation Commission of Canada (TRC) released its final reports. The release of the final reports marked the end of a six-year journey towards the truth with millions of documents and thousands of interviews with Survivors collected along the way. Everything collected by the TRC is now safely housed at the National Centre for Truth and Reconciliation and Survivors, families of Survivors, students, educators, researchers and the public now have the opportunity to interact with these materials in meaningful and personal ways, learning from them and using them to teach others.

The NCTR is connecting with First Nation, Métis and Inuit communities to engage them in dialogue about how the centre can best serve them. The centre is also built on a model of collaboration that welcomes partner organizations from across the country in an effort to create the broadest possible network.

TRUTH INSPIRES OUR FUTURE
We all have a role to play in carrying forward a commitment to respectful relationships between Indigenous and non-Indigenous peoples within this country. At the University of Manitoba we are embracing change on our campuses and advocating for change throughout our city, province, country and the world.

By infusing Indigenous knowledges and values into the University of Manitoba, we are making the campus a better community for all students, faculty and staff. The U of M believes in the power of education to transform the futures of individuals and communities.

We welcome everyone to participate in the work of the centre and to learn from the courageous Survivors who shared their experiences with the TRC. Truth inspires our future, and it is through meaningful Reconciliation that our collective future shines brightest.
The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation. We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

CONNECT
Indigenous Student Recruitment
424 University Centre
Winnipeg, Manitoba
Canada R3T 2N2
Phone: 204-474-9983
Alternate: 204-474-7144 OR 204-474-6398
Fax: 204-474-7554
Email: indigenous.community@umanitoba.ca
→ umconnect.ca

UMANITOBA.CA/INDIGENOUS

In the event of any inconsistency between the information found in this Viewbook and that of the undergraduate and/or graduate calendars, the calendar entry shall prevail.