Review of the Role/Mandate of Vice-Provost (Indigenous Engagement)

Terms of Reference

Committee Members:

- Catherine Cook (Chair), Vice Dean, Indigenous, Rady Faculty of Health Sciences
- Marcia Anderson, Executive Director, Indigenous Academic Affairs, Ongomiizwin Indigenous Institute of Health and Healing
- Laara Fitznor, Associate Professor, Educational, Administration, Foundations and Psychology
- Susan Gottheil, Vice-Provost (Students)
- Margaret Lavallee, Elder, Ongomiizwin Indigenous Institute of Health and Healing
- David Mandzuk, Dean, Faculty of Education
- Cary Miller, Head, Department of Native Studies
- Jordan Gelowitz, Student Representative (medicine) Bannayne campus
- Jessica Steffano, Student Representative (undergraduate) Fort Garry campus
- Laura Forsythe, Student Representative (graduate) Fort Garry campus
- Trevor Wilson, Student Representative (occupational therapy) Bannatyne campus
- Christine Cyr (resource member), Director, Indigenous Student Centre
- Ruth Shead (resource member), Coordinator, Indigenous Achievement

Support for the Committee:  Val Parker, Indigenous Engagement

Background:

In 2011, the President recruited the University's first leadership position dedicated to Indigenous achievement. Ms. Deborah Young held the position of Executive Lead, Indigenous Achievement and reported directly to the President.

Upon Ms. Young's departure, time was spent to consider the organizational structures and titles to best support the University's Indigenous achievement priorities. Dr. Frank Deer served as Interim Indigenous Lead from 2015-2016.

In 2016, the position was reimagined and it was determined that the position carry the title of Vice-Provost (Indigenous Engagement) and report directly to the Provost.

Currently, the Vice-Provost (Indigenous Engagement) is responsible for advancing the University's strong commitment to Indigenous achievement through its learning, discovery and engagement pathways. To this end, the Vice-Provost oversees the effective operations of the Indigenous Student Centre and works in collaboration to advance the University's academic strategic priorities with respect to programs/curriculum, students and faculty. The Vice-Provost works collaboratively with other Vice-Presidents, Vice-Provosts, Deans/Directors, other Academic Administrators and external partners to achieve the University's strategic priorities, and to provide advice, guidance and support to the Provost relating to Indigenous matters.

With the recent resignation of the Vice-Provost (Indigenous Engagement) an opportunity to review and clarify the role and mandate of this challenging position is timely.
Background Material:

- Position profile of Vice-Provost Indigenous Engagement as developed in 2016
- Current Organizational Structure
- Policy and procedures governing the appointment and duties of Vice-Provosts
- U15 survey of Indigenous lead roles across the country
- Manitoba Collaborative Indigenous Education Blueprint
- City of Winnipeg Indigenous Accord
- Truth and Reconciliation Commission of Canada; Calls to Action
- Taking Our Place - University of Manitoba Strategic Plan 2015 – 2020
- Strategic Plan progress report (January 2015 – March 2017)
- Other external commitments

Role / Mandate of the Committee:

- Review background material and consider the current mandate of the Vice-Provost (Indigenous Engagement) and the structure of the Indigenous Engagement and Achievement offices.

- Through a consultative process (including deans/directors, administrators, Indigenous faculty/staff, Indigenous student groups and other relevant stakeholders) assess the strengths and weaknesses of our current approach and consider the needs and supports going forward.

- Provide recommendations on the role/mandate for the next Vice-Provost (Indigenous Engagement), the appropriate reporting structure/units, and the supports necessary to fulfill this mandate.

Timeline: Interim report May 31, 2019; Final report with recommendations July 1, 2019

Provide written reports to: Dr. Janice Ristock, Provost and Vice-President (Academic)