Define yourself. Define your future.

[2015 INDIGENOUS VIEWBOOK]
Welcome to the University of Manitoba

Trailblazer

Jenna Vandal, Metis (Cover)
Faculty: Clayton H. Riddell Faculty of Environment, Earth, and Resources
Major: Environmental Studies
Pursuing (Degree): Bachelor of Environmental Studies

“I’m usually found studying in Migizii Agamik – Bald Eagle Lodge. Not only is it the greenest building on campus, but the community is very welcoming and friendly and the services are exceptional. The staff knows you by name and always lets you know of unique opportunities and scholarships. This has become a home away from home to me.”
A GREAT EDUCATION, AN AMAZING CAREER
Welcome! Are you ready to explore what the U of M has to offer? This is your time; be adventurous, challenge yourself and make a difference. At the U of M, it’s about options, community and defining your future.

Over 2,000 First Nation, Metis and Inuit students belong here – and so do you. The stage is set for you to experience outstanding programming, a huge variety of academic choices and amazing travel opportunities. In this supportive and nurturing environment, you will build friendships and ties that will last a lifetime.

At the U of M we embrace First Nations, Metis and Inuit values and continue to find ways for Indigenous knowledges and traditions to be infused into life on our campuses.

Indigenous Achievement is a priority for the U of M. Our Pathways to Indigenous Achievement plan is based on four directions that guide the power of education to be life-changing and to benefit students, families and communities.

Many U of M Indigenous graduates have become leaders and role models in their community, in this province, country and around the world.

Connect with us and access the growing number of opportunities and resources available at the U of M.

+ uManitoba.ca/indigenous

The University of Manitoba is home to a dynamic community of Indigenous students, faculty, staff and alumni – embracing First Nations, Metis and Inuit values.
DEFINING YOURSELF.
DEFINING YOUR FUTURE.

250+ INDIGENOUS STUDENTS
graduate from the U of M every year

140+ RESEARCHERS
studying issues related to Indigenous peoples and cultures

ANNUAL GRADUATION POW WOW
honouring and celebrating Indigenous graduates
The Truth and Reconciliation Commission of Canada Bentwood Box is a lasting tribute to all Residential School Survivors and will be part of the National Research Centre collection.

NICOLE DEWAR
ENGAP graduate (Civil Engineering)
Discover great career opportunities in engineering: 99 Aboriginal grads and counting.

DR. WARREN CARIOU
Canada Research Chair in Narrative, Community and Indigenous Cultures
Become a leader: The U of M is home to some of the country’s brightest stars in Indigenous research.

CHELSEA RICHARD
University I student
Feel the pride: Be one of 500+ new Indigenous students welcomed to the U of M each year.
YOUR HOME AWAY FROM HOME

⇒ BALD EAGLE LODGE (ENGLISH)
⇒ MIGIZII AGAMIK (ANISHINAABE)
⇒ MIKISEW SAPOTAWAN (CREE)
⇒ LA LOZH D’AYG (MICHIF)
⇒ TTHEN CHO ZE QUE (DENE)
⇒ ANUKA SAN TIPPI (DAKOTA)
⇒ NAKTURALIK ILLUMIUSIVUQ (INUKTUT)
At home on campus

Migizii Agamik – Bald Eagle Lodge is a place where connections grow. Inside, you will find a vibrant, 24-hour home base for students with a computer lab, kitchen and gathering space. This culturally-rich, environmentally-sound, modern building is a place of pride for the 2,000+ Indigenous students and staff at the U of M.

The team of architects (which included the U of M Aboriginal Architecture students) took direction from the Aboriginal community – including Elders – to create a space inspired by Indigenous worldviews.

The pride of the building is the Circle Room, which offers a sacred and collaborative space for classrooms, meetings and ceremonies.

We welcome all nations. Come share with us, come learn with us.

“When people come here, they’re coming out of that turmoil or storm of their life and of school. When they come here, they find that peace and calmness.”

– Elder Charlie Nelson

→ umanitoba.ca/indigenous

Find your comfort zone and your campus family in Migizii Agamik – Bald Eagle Lodge. This space is your home away from home.

The U of M is home to three stunning sculptures by acclaimed Aboriginal artists Wayne Stranger, Abraham Anghik Ruben and Miguel Joyal.
Kristin Flattery, First Nation
Faculty/School: School of Art
Major: Art History
Pursuing (Degree): Bachelor of Fine Arts (Honours)

“I believe it takes a community to educate an individual and for this reason I am so thankful for the opportunities and support I have received from the Aboriginal Student Centre. I owe a lot of my educational successes to ASC for their continual guidance and strength.”

In this image: Kristin works on a mural in the UMASA lounge. She believes, “Art is a historical method of storytelling and a way of sharing our history. As an artist, I have a vision of eliminating the cultural barriers that segregate us as a society.”
The Aboriginal Student Centre (ASC) fosters a strength-based atmosphere rooted in community ties, identity and Indigenous ways of learning.

The Aboriginal Student Centre offers you a caring, supportive, family-style environment. Spend time with one of our Elders-in-Residence in a personal setting or at Fireside Talks. Our team of Aboriginal Student Advisors can offer academic, financial, career and personal advice, and can help you find a good tutor.

If you are looking for a mentor or Neechiwaken – a friend on life’s journey – join Promoting Aboriginal Community Together (PACT).

Each year in May we host and celebrate over 250 First Nation, Metis and Inuit graduates at the Annual Traditional Graduation Pow Wow. We look forward to celebrating your achievements!

→ umanitoba.ca/indigenous

EMPOWERING THE NEXT GENERATION OF PROUD INDIGENOUS WORLD LEADERS WHO ARE ROOTED IN THEIR TRADITIONAL, CULTURAL AND INTELLECTUAL KNOWLEDGE.

-ASC VISION STATEMENT

(above) Aboriginal Student Advisor Carl Stone (left) with Markus, a Bachelor of Social Work graduate.

(left) ASC is located on the first floor of Migizii Agamik – Bald Eagle Lodge.
MAKE YOUR MARK

LEADERSHIP OPPORTUNITIES

As the President of the Metis University Students’ Association, my goal is to ensure our culture is present on campus and to provide opportunities to students attending the U of M in a way that our youth can gain skills and knowledge to contribute back to their communities for an even brighter future for the Metis Nation.

In this image: Brad and Alana, members of the Metis University Students’ Association, near University Centre.
If you want to take your university experience to the next level, you can enhance your leadership, mentoring and community-focused energies by participating in a variety of student groups.

▷ Develop public speaking and networking skills in the Indigenous Circle of Empowerment (ICE).

▷ Organize political and cultural events as Executive Council in the U of M Aboriginal Students’ Association (UMASA).

▷ Work as a student ambassador in the UCrew program.

▷ Embrace service-based learning opportunities in the Children Rising Mentorship Program.

▷ Be a leader at Indigenous Mini U and create a welcoming, culturally-affirming summer camp experience for Indigenous and Inner City Winnipeg youth.

➤ umanitoba.ca/indigenous

(above) Mini U participants learn many significant cultural teachings held by Indigenous people by erecting a 15ft teepee with Clark, a U of M student and Indigenous Mini U leader.

Although the number of teepee poles used varies by nation, each pole represents a significant cultural teaching including Respect, Love, Kinship and Hope.

(left) Leaders have the confidence, know-how and courage to have a positive influence in their community – ICE was developed to enable students to explore their leadership qualities in a culturally-rooted context.
EXPLORE YOUR OPTIONS

ADVENTURER

ASHLEY RICHARD, METIS (RIGHT)
Faculty/School: Asper School of Business
Major: Aboriginal Business Studies
Pursuing (Degree): Bachelor of Commerce (Honours)

“I’ve always had an interest in business and management. I heard great things about the Asper School of Business and Aboriginal Business Education Partners so I moved here from Toronto specifically to enter this school and program. My goal is to work with Aboriginal communities across Canada, and inspire Aboriginal youth to create brighter futures for themselves.”

In this image: Justina and Ashley outside Migizii Agamik – Bald Eagle Lodge on the Curry Place Pedway.
The University of Manitoba Access Programs provide a safe, respectful and inclusive environment for students. If you are overcoming social, economic, geographic or academic barriers, find these supports with Access Programs:
- Academic and personal counselling
- Possible financial support
- Extensive pre-university orientation
- Tutoring and advocacy

Access Programs:
- University of Manitoba Access Program (UMAP)
- Health Careers Access Program (HCAP) with a Nursing Cohort
- Professional Health Program (PHP)
- Education Access Program (EAP)

Aboriginal Focus Programs:
Aboriginal Focus Programs offer a holistic approach to areas of study that blend “Western” concepts with the traditional philosophies and knowledge systems of Indigenous peoples. For your educational and professional needs, we offer a variety of certificate and diploma programs including:
- Aboriginal Community Wellness Diploma
- Aboriginal Counselling Skills Certificate
- Okihcihtaw Young Warriors Program (men only)

“ONE OF THE THINGS MY PARENTS TAUGHT ME, AND I’LL ALWAYS BE GRATEFUL FOR THE GIFT, IS TO NOT EVER LET ANYBODY ELSE DEFINE ME.”
– WILMA MANKILLER, CHEROKEE

TALK TO YOUR FAMILY AND FRIENDS ABOUT YOUR BIG DECISION. SUPPORT FROM THOSE CLOSE TO YOU WILL BE AN IMPORTANT PART OF YOUR SUCCESS.
ENGINEERING ACCESS PROGRAM (ENGAP)  
204-474-9872
The Engineering Access Program, the most successful program of its kind in Canada, offers you:
- Academic upgrading (if you are ineligible for direct entry)
- Summer orientation for successful transition
- Individualized academic, social, personal and financial supports
- Co-op, internship and networking opportunities
- Scholarships and bursaries for qualifying students

ABORIGINAL BUSINESS EDUCATION PARTNERS (ABEP)  
204-474-7401
Aboriginal Business Education Partners is a community of Aboriginal students in pursuit of a Bachelor of Commerce degree at the Asper School of Business. In this vibrant and supportive environment, you will find:
- Free tutors, advisors and promotion of academic excellence
- Exclusive scholarships and bursaries
- Elite internship and networking opportunities

ACADEMIC SUPPORT PROGRAM, FACULTY OF LAW  
204-474-6448
This program supports first-year students in the Faculty of Law with tutoring, advising and access to a valuable network of peers. Some bursaries and scholarships are available.

CENTRE FOR ABORIGINAL HEALTH EDUCATION (CAHE)  
204-789-3511
If you are a student focused on a health profession at our beautiful Bannatyne campus in downtown Winnipeg, be sure to visit CAHE. Academic and personal success is the goal and this is nurtured with:
- The vibrant Cultural Program
- Kaaweechimoseaywat Mentorship Program
- The Elder-in-Residence leads several cultural teaching sessions, events and ceremonies
- Professional development and networking opportunities

Gail (standing) is a part-time student in the Inner City Social Work Access Program and also works full-time with the Faculty of Social Work as an Academic Advising Assistant.
INDIGENOUS PLANNING, FACULTY OF ARCHITECTURE

204-474-6578

The Department of City Planning is excited to present the Indigenous Planning Exchange Program (IPEX). In this program you can:
- Study in another country to experience Indigenous planning issues
- Learn a new language and culture
- Contribute to the development of healthy, sustainable and self-reliant Indigenous communities

INNER CITY SOCIAL WORK ACCESS PROGRAM (ICSWAP)

204-668-8160

If you are at least 21 years of age and have faced barriers to education, consider this highly successful program.

Programming takes place in the heart of the North End at William Norrie Centre (485 Selkirk Avenue) and offers you:
- Small class sizes
- Full and part-time studies
- Hands-on practical experience through field placements
- Holistic supports including ACCESS bursaries for those who qualify

NORTHERN SOCIAL WORK PROGRAM

204-677-1450

If you are a mature student who is committed to a rewarding career in social work, consider earning your Bachelor of Social Work degree in Manitoba’s beautiful North. Located in Thompson, full and part-time options offer you placements with local agencies.
The Pangnirtung Summer School is a joint program offered by the Native Studies Department and the Clayton H. Ridell Faculty of Environment, Earth and Resources at the U of M in collaboration with the Hamlet of Pangnirtung, Nunavut.

The six-week program looks at contemporary Inuit cultural politics and environmental issues through lectures, workshops and embodied learning. One week of the program is spent “on the land” participating in seal and caribou hunting, fishing, learning Inuit skin working and sewing skills.
We are in the heart of North America, where the first treaties since the Confederation of Canada were signed and where the Metis organized the Confederation of Manitoba in 1870.

**OUR LOCATION IS IDEAL**

The Department of Native Studies at the U of M is an international leader in the field. You can examine the diversity of Indigenous cultures, histories, spiritualities, languages, literature and visual art as well as the history of colonialism, Indigenous governance, politics and economics. The department has many exciting opportunities including:
- Undergraduate and graduate degrees (Master’s and PhD)
- Annual colloquium series featuring prominent speakers on various themes
- Summer school on Baffin Island (Pangnirtung, Nunavut)
- Indigenous Language Summer Institute
- International exchange opportunities

The Native Studies program is committed to excellence in exploring the historical and contemporary positions of the Indigenous peoples of Canada.

Students can choose from such courses as:
- Native Societies and the Political Process
- Cree, Ojibway, Inuktitut languages
- The Metis of Canada
- Arctic Lifestyles
- Indigenous Women’s Stories
- Aboriginal Healing Ways

Each faculty member specializes in a different field, offering opportunities for students to focus on their particular interests, including arts and literature, business, politics and traditional knowledge.

> [umanitoba.ca/indigenous](http://umanitoba.ca/indigenous)
> 204-474-9266

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(bottom left) Louis Riel statue at the east entrance of Migizii Agamik – Bald Eagle Lodge.

(bottom centre) Wanda Wuttunee, Native Studies professor and director of the Aboriginal Business Education Partners.

(bottom right) Metis Trail sign outside of Migizii Agamik – Bald Eagle Lodge.
Sage and Rene outside of Arthur V. Mauro Student Residence – available to students with at least one year of post-secondary education.
ON-CAMPUS HOUSING
The U of M offers six residence options with features including: furnished rooms, high-speed internet and meal plans. Rooms are allocated on a first come, first served basis so apply early!
→ umanitoba.ca/housing

OFF-CAMPUS HOUSING
The U of M offers assistance to students who want to experience off-campus living while attending school. Listings of rental accommodations can be found online.

The Winnipeg Rental Network is one of many online resources that offer:
- A central database for applications to Aboriginal housing providers
- Lists of accommodations that are specifically for Aboriginal newcomers
- Subsidized housing opportunities index
- Lists of organizations that provide transition supports
→ winnipegrentnet.ca/help-links/help-aboriginal.cfm

DAYCARE
The U of M has two licensed daycare centres that provide quality child care:

Campus Day Care Centre
Care is available for children 2-5 years old, with a playground on-site. To place your child’s name on the waitlist, call the centre directly at 204-269-7773.
→ umanitoba.ca/campus/daycare/home.html

University of Manitoba Playcare Centre
The Playcare Centre gives first priority to students at the U of M. Care is available for children 2-5 years old on regular days and 6-12 years old on school in-service days. To place your child’s name on the waitlist, use the online Child Care Registry.

The Province of Manitoba Family Services and Labour department has created an online Child Care Registry that provides support for families with children.

Use the registry to:
- Find licensed child care providers that meet your needs
- Register your children with several providers at once
- Learn more about Manitoba child care providers
- Update your contact information and child care needs

Access our tips for the Child Care Registry’s online waiting list.
→ umanitoba.ca/student/resource/playcare/online-wait-list.html
## Financial Support

**Estimated costs for a University 1 student (2014-2015) based on 30 credit hours:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,000</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$1,800</td>
</tr>
<tr>
<td>Parking</td>
<td>$530</td>
</tr>
<tr>
<td>Residence</td>
<td>$8,000</td>
</tr>
<tr>
<td>Medical Insurance</td>
<td>$260</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$14,590</strong></td>
</tr>
</tbody>
</table>

Rayne, Nathan and Kristin enjoy an afternoon outside of the Fitzgerald building, which houses photography darkrooms as well as studios for graduate students.
Each year, the U of M gives out over $14 million in scholarships, awards and bursaries. Students are automatically eligible for entrance scholarships if you apply by March 1, 2015, and meet academic criteria. The majority of scholarships and awards at the U of M are automatically awarded each year based on academic achievement (no application required). To be considered for Aboriginal-specific academic awards and scholarships, complete an Aboriginal Self Declaration Form (unless you previously self-identified on the U of M application form).

→ umanitoba.ca/student/fin_awards

FINANCIAL ASSISTANCE – BURSARIES AND LOANS
Every year, the U of M offers a wide-range of bursaries to both new and continuing full and part-time students who are enrolled in school from September to April, who have a demonstrated financial need and who have a minimum academic standing. Bursaries – student funding which does not need to be repaid – range in amounts from $100 to $1,000, with over $4 million awarded annually.

Manitoba Student Aid provides financial assistance to qualifying post-secondary students through loans, grants and bursaries. This option is one way to help you reach your educational goals, but ensure that you are exploring all of your other financial options as well.

Find out more about options, eligibility requirements and how to apply online.

→ manitobastudentaid.ca

BAND FUNDING
If you are an eligible Status Indian or Inuit student, plan to pursue post-secondary studies on a part-time or full-time basis and are registered with an eligible post-secondary institution, you may qualify for financial support through the Post-Secondary Education Support Program. Contact your education counsellor or go online to find out more information.

→ aandc-aadnc.gc.ca
APPLICATION PROCESS

INFORMATION SESSIONS

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evening of Excellence</strong> October 28, 2014</td>
<td>An evening open house for Grade 11 and 12 students who are high achievers in the classroom, in the community, or on the field.</td>
</tr>
<tr>
<td><strong>Info Days</strong> February 18 and 19, 2015</td>
<td>This two-day open house is your chance to explore campus. Attend fun mini-lectures, get active in our recreation facilities and check out the entertainment on our main stage.</td>
</tr>
<tr>
<td>In-school presentations</td>
<td>Check with your guidance counsellor to see when our team will be visiting your school to talk about all of your options and opportunities.</td>
</tr>
</tbody>
</table>
1. CONNECT
- Create your online profile and learn more about the programs and services that interest you.
  → umconnect.ca

2. EXPLORE
- Attend an information session.
- Book a campus tour to meet with faculty, staff and current university students while taking a guided tour of our campus (see the back cover for contact information).
- Read the student Viewbook and visit the U of M website to become familiar with programs and admission requirements.
  → umanitoba.ca/admissions
- Visit Indigenous Connect to learn about support programs, leadership opportunities, extra-curricular activities and student achievements.

3. APPLY
- Determine which program(s) you would like to apply for.
- Ensure that you have all necessary documentation:
  - Original high school transcript (if applicable)
  - Transcripts from all other post-secondary institutions you have attended
  - ID (for mature status students)
- Complete the online applications by the appropriate deadline.
- DECLARE YOURSELF.
  Complete a self-declaration form or check the box on your application form to declare your Indigenous ancestry.
  → umanitoba.ca/applynow

FINANCIAL OPTIONS
- Explore all financial options – talk to your parents, guidance counsellors, U of M representatives and the Financial Aid and Awards office to find out which options are best for you (see page 21).
- Obtain and complete appropriate applications according to deadlines for relevant options: Band funding, student aid, scholarships and bursaries.

NEXT STEPS
- Housing (see page 19)
- Daycare (see page 19)
- Parking
  → umanitoba.ca/campus/parking/student/
- Transit system – visit Navigo to view bus routes, schedules and fares
  → winnipegtransit.com/en/navigo
Pursue your education and passion beyond undergraduate graduation. The U of M’s energetic graduate community spans 140 programs so you can work with professors who are known nationally and internationally for their excellence in research and creative activity.

VISIONARIES

PhD studies for Aboriginal Scholars Program (PSAS)
Work with other students, professors and allies who are committed to advancing Indigenous worldviews, embracing all of humanity and creating change.

Your PhD studies is supported by PSAS with financial and academic counselling while creating a community of Aboriginal scholars. Share in national and international academic meetings and present your research in countries like Australia, Peru and Iceland.

Currently, PSAS students are pursuing doctoral studies in Education, Native Studies, Peace and Conflict Studies, Microbiology and Clinical Psychology. Join the PSAS graduates as role models and leaders in Manitoba and the world.

→ umanitoba.ca/faculties/graduate_studies
204-474-9266

“ONE THING I HAVE LEARNED FROM MY EXPERIENCES IS THAT WHEN IT COMES TO YOUR HOPES AND DREAMS AND THE THINGS THAT ARE IMPORTANT TO YOU, TELL ANYONE WHO WILL LISTEN! SOMEONE USUALLY HAS A CONTACT OR A PIECE OF INFORMATION THAT WILL HELP YOU GET MUCH CLOSER TO REALIZING YOUR ASPIRATIONS.”

MAGGIE PENFOLD, CREE
Clinical Psychology PhD program

Ben Dionne, Metis
Faculty of Graduate Studies (Microbiology)
Ben completed the U of M’s Microbiology Master’s program before transitioning to the doctoral program. PSAS allowed Ben time to focus on his dream of becoming a cutting-edge scientist with the goal of one day helping others lead healthier lives.

Dr. Heather McRae, Metis-Anishinaabe
Faculty of Graduate Studies (Education)
Heather graduated from the U of M’s PSAS program in 2013 with a PhD in Education. She now works as the Community Indigenous Scholar with the Faculty of Kinesiology and Recreation Management.
TRAILBLAZERS

The U of M is proud and honoured to celebrate the accomplishments of the thousands of Indigenous graduates who are part of our vibrant alumni community. They are trailblazers, visionaries and innovators in every aspect of their lives.

COLEEN RAJOTTE, CREE-METIS
Faculty of Arts alumna

Coleen has a mission statement in life: “Share stories that increase an understanding of Aboriginal peoples here and around the world.” She leads a distinguished career as an award-winning filmmaker and journalist, is Co-Founder and Artistic Director of the Winnipeg Aboriginal Film Festival and CEO of her production company Vitality Television Inc. As a child adopted during the “60s Scoop” when thousands of Indigenous children were adopted into non-Indigenous, middle-class homes, Coleen is dedicated to sharing stories of the strength of fellow adoptees and creating awareness about this issue.

“I am inspired when someone tells me that my documentary work has educated them in some way. My documentary work is focused on social issues and I make a concerted effort to put into context how colonization continues to impact our communities.”

RYAN GORRIE, ANISHINAABEK
School of Art and Faculty of Graduate Studies (Architecture) alumnus

An accomplished architect, Ryan has worked on a variety of design projects, with his dedication to excellence being recognized by local and international awards. His collaborative projects include the Spirit Garden on the Waterfront and the Gathering Circle in Prince Arthur’s Landing, both in his hometown of Thunder Bay, Ontario. Grounded in a strong sense of identity, Ryan strives to ensure the perpetuation of Aboriginal culture through creative opportunities ranging from the crafting of traditional items for ceremonial use to large-scale landmark architecture.

“I am inspired by dreams, the unconscious realm that guides me. No matter how much I doubt my path, the dreams lead me, like a silent teacher. I am so thankful.”

DESIREE DORION, CREE
Faculty of Law alumna

An award-winning recording artist and full-time lawyer from Dauphin, Manitoba, Desiree recorded her first album at age 13. Her smooth voice and rockin’ music have earned her much attention and she recently fulfilled a lifelong dream to perform the main stage at Dauphin’s Countryfest. Honesty, emotion and work ethic, combined with her gift for songwriting and a beautiful, versatile voice, define this young crooner and set her apart.

“I am inspired mostly by music. It is a universal language and speaks to everyone from all walks of life. It enhances our human experience by uplifting our souls.”
On June 21, 2013, National Aboriginal Day, the Truth and Reconciliation Commission of Canada and the University of Manitoba joined hands with communities across Canada in the signing of a historic agreement entrusting the U of M to host the National Research Centre for Truth and Reconciliation.

**THE PATH FORWARD**

1831
First Indian Residential School opens

1883
Sir John A. Macdonald authorizes the creation of Residential Schools across the Canadian West

1907
Bryce Report declares conditions in residential schools a "national crime"

1920
Duncan Campbell Scott makes attendance at Residential Schools compulsory for Aboriginal children

1958
Indian Affairs regional inspectors recommend abolition of Residential Schools

1996
Last Residential School closes

A Dialogue on Reconciliation with Traditional Knowledge Keepers from across Canada was co-hosted by the TRC and U of M on June 25-26, 2014.
A JOURNEY TOGETHER
In taking on the responsibility of the National Research Centre, the University of Manitoba has committed to preserving the memory of the Residential School System and its legacy for all Canadians.

The University has embraced the journey of reconciliation and will be leading a national conversation that engages Aboriginal and non-Aboriginal communities. The Centre will provide opportunities for Survivors, families of Survivors, students, learners and the public to interact with the oral and documented history of the Residential Schools. This is the largest collection of materials on Residential Schools in the country and the collection of oral history is amongst the most substantial in the country.

The University is deeply honoured to be the custodian of these records and is collaborating with First Nation, Metis and Inuit communities across the country to ensure the respectful stewardship of these materials.

TRADITIONAL KNOWLEDGE KEEPERS FORUM
We are taking active steps towards reconciliation and recognize that respecting and listening to Elders and Traditional Knowledge Keepers is vital to a path forward.

This past summer, the Truth and Reconciliation Commission of Canada invited Elders, spiritual advisors and keepers of traditional Aboriginal knowledge from across Canada to share their perspectives on reconciliation at a two-day forum co-hosted by the University of Manitoba. The round-table dialogue invited observers to witness the live discussion, while the forum was also live webcast around the world.

BUILDING A STRONG FUTURE
We all have a role to play in carrying forward a commitment to respectful relationships between Indigenous and non-Indigenous peoples within this country. At the University of Manitoba we are embracing change on our campuses and advocating for change throughout our city, province, country and the world.

By infusing Indigenous knowledges and values into the University of Manitoba, we are making the University a better community for all students, all faculty and all staff. The U of M believes in the power of education to transform communities and the lives of young people. We are at the dawn of a new partnership where we can all walk together, collaborate and learn from each other.
The U of M is located in Treaty One territory and on the traditional territory of the Anishinaabe peoples and the homeland of the Metis Nation. Our campuses and the historic Forks of Winnipeg sit at the crossroads of the Anishinaabe, Metis, Cree, Dakota and Oji-Cree Nations.

CONNECT

Aboriginal Student Recruitment
424 University Centre
Winnipeg, Manitoba
Canada  R3T 2N2
Phone: 204-474-9983
Alternate: 204-474-7144 OR 204-474-6398
Fax: 204-474-7554
Email: aboriginal.community@umanitoba.ca

→ umconnect.ca

UMANITOBA.CA/INDIGENOUS

In the event of any inconsistency between the information found in this Viewbook and that of the undergraduate and/or graduate calendars, the calendar entry shall prevail.