

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex**

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**Members Present**

Dr. D. Barnard, Chair  
 Prof. S. Abeyssekera  
 Ms. K. Adams  
 Mr. J. Alho  
 Prof. S. Alward  
 Prof. John Anderson  
 Prof. Judy Anderson  
 Prof. T. Anna  
 Prof. J. Asadoorian  
 Dean C. Axworthy  
 Dr. M. Ballance  
 Prof. J. Bartlett  
 Prof. T. G. Berry  
 Ms. C. Bone  
 Mr. D. Bowles  
 Very Rev. R. Bozyk  
 Prof. M. Brabston  
 Rector D. Bracken  
 Prof. M. Campbell  
 Dean D. Collins  
 Prof. E. Comack  
 Prof. K. Coombs  
 Prof. R. Cossar  
 Dr. G. Cronin  
 Dean D. Crooks  
 Prof. I. Davidson-Hunt  
 Dean E. Dawe  
 Dr. H. Dean  
 Dean I. Diallo  
 Dean J. Doering  
 Mr. T. Dueck  
 Dr. E. Etcheverry  
 Dean G. Feltham  
 Dean H. Frankel  
 Prof. A. Frederiksen  
 Prof. M. Gabbert  
 Prof. Y. Gong  
 Ms. J. Guise  
 Dean N. Halden  
 Prof. N. Hansen  
 Prof. P. Hess

Dr. J. Hoskins  
 Prof. P. Hultin  
 Prof. E. Judd  
 Ms. E. Kim  
 Prof. S. Kouritzin  
 Prof. D. Kuhn  
 Prof. J. Mactavish  
 Ms. K. Marcynuk  
 Mrs. D. McCallum  
 Mr. J. McGurran  
 Dr. R. McIlwraith  
 Prof. D. McMillan  
 Prof. A. McNicol  
 Ms. H. Milan  
 Prof. E. Milliken  
 Mr. M. Ostadrahimi  
 Prof. J. Owens  
 Ms. M. Pauls  
 Prof. S. Pistorius  
 Prof. D. Polyzois  
 Mr. R. Pudavick  
 Mr. S. Rashid  
 Dr. I. Ripstein  
 Mr. J. Roberts  
 Ms. N. Sajan  
 Prof. M. Scanlon  
 Ms. J. Sealey  
 Dean G. Sevenhuysen  
 Dean R. Sigurdson  
 Prof. W. Simpson  
 Dr. R. Tate  
 Prof. C. Taylor  
 Prof. J. Trottier  
 Dr. van Ineveld  
 Prof. J. Van Rees  
 Prof. M. Vrontakis  
 Dean L. Wallace  
 Dean J. Watkinson  
 Mr. B. Weedmark  
 Dr. D. Wirtzfeld  
 A/Dean K. Wittenberg  
 Mr. B. Wong  
 Dr. E. Worobec

Prof. A. Wright  
 Prof. A. Young  
 Mr. J. Leclerc,  
 University Secretary  
 Ms. M. Brolley,  
 Recording Secretary

Dean D. Sandham  
 Dr. H. Sexter  
 Dr. D. Smith  
 Prof. T. Sullivan  
 Dean M. Whitmore  
 Dean J. Wiens

**Assessors Present**

Mr. P. Dueck  
 Dr. G. Glavin  
 Prof. K. Jensen  
 Dr. R. Lobdell  
 Mr. N. Marnoch  
 Prof. K. Matheos  
 Prof. B. McKenzie  
 Dr. L. Smith  
 Mr. M. Tripple

**Regrets**

Dr. C. Blais  
 Prof. J. Blatz  
 Ms. N. Chislett  
 Prof. L. Coar  
 Ms. J. Coates  
 Prof. M. Edwards  
 Prof. J. Embree  
 Dr. M. Enns  
 Rectrice R. Gagné  
 Dr. K. Grant  
 Dean A. Iacopino  
 Dr. D. Jayas  
 Dr. J. Keselman  
 Prof. L. Kirshenbaum  
 Dr. A. MacDiarmid  
 Prof. K. MacKendrick  
 Mr. R. Mahé  
 Dr. D. Morphy  
 Prof. C. Morrill  
 Ms. D. Okrusko  
 Dean R. Perron  
 A/Dean R. Roshko

**Absent**

Prof. W. Akinremi  
 Mr. A. Bonar  
 Dr. E. Cowden  
 Prof. M. Freund  
 Prof. G. Hatch  
 Ms. K. Hurst  
 Prof. J. Irvine  
 Prof. W. Kinsner  
 Prof. S. Kirby  
 Mr. E. Kuz  
 Mr. L. Liu  
 Mr. C. Martel  
 Prof. P. Nickerson  
 Mr. O. Qureski  
 Dr. J. Ristock  
 Dean D. Ruth  
 Prof. L. Simard  
 Prof. D. Smyth  
 Dr. R. Soni  
 Ms. K. Thompson  
 Mr. A. Vahedi

**Also Present**

Ms. L. Chartier  
 Ms. S. Coyston  
 Ms. J. Danakas  
 Prof. C. Lekic  
 Ms. S. Moore  
 Mr. S. Petz  
 Dr. L. Wilson

The Chair informed Senate that the speaker of the Senate Executive Committee was Professor Jennifer Mactavish.

**I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none**

**II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

1. **Correspondence from the Registrar** **Page 17**  
**RE: Changes to the Academic Schedule for 2010/2011**

The proposed changes involve the Faculty of Medicine and include a readjustment to the start and end dates, and the inclusion of orientation as part of the term rather than a separate event.

**Professor Mactavish MOVED, on behalf of the Senate Executive Committee, THAT: Senate approve the modifications to the Academic Schedule for 2010/2011 [dated January 27, 2010].**

**CARRIED**

**III MATTERS FORWARDED FOR INFORMATION**

1. **Report of the Senate Committee on Awards** **Page 18**  
**Addendum to November 10, 2009 report**

At its meeting of November 10, 2009, the Senate Committee on Awards approved amendments to the Corrigan Scholarship as set out in Appendix A of this report.

2. **Report of the Senate Committee on Awards** **Page 20**  
**[January 11, 2010]**

The Senate Committee on Awards met on January 11, 2010, to approve 4 new offers, one amended offers, and the withdrawal of 2 offers, as set out in Appendix A of the Report of the Senate Committee on Awards.

3. **Items approved by the Board of Governors on** **Page 24**  
**January 26, 2010**

4. **Correspondence from the Provost** **Page 25**  
**RE: Implementation of Master of Fine Arts Program**

5. **Report on Research Contract Funds Received** **Page 26**  
**July 1, 2009 to December 31, 2009**

6. **Statement of Intent** **Page 30**  
**Bachelor of Science (Major) in Genetics**

**IV REPORT OF THE PRESIDENT**

The President reported he had been focused on the budget, attending meetings both with other Presidents and University of Manitoba staff together with the Minister of Advanced Education, the Minister of Finance, the government caucus and the Premier to discuss the financial situation of the Province and the University. The Province will be releasing the budget on March 23 and further information will be available at that point. Dr. Barnard indicated that the pattern of increases to post-secondary education has historically been somewhat less than that of the K-12 education which recently received a 2.95 percent increase in funding. The President indicated that the government intended to provide matching funds for all federal research grants requiring matching provincial funds.

**V QUESTION PERIOD**

Senators were reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

**The following question was submitted by Professor Judith Owens, Faculty of Arts:**

- 1. I've been looking on the University website and I can't find a list of the 12 proposals that were selected for funding through the Academic Enhancement Fund competition announced last fall. Can Senators be provided with a list of the successful proposals?**

**Also, the Academic Enhancement Fund initiative is described as a "competitive funding process." What is the adjudication process?**

**Are all proposals vetted by an interdisciplinary committee, in a way comparable to, say, the University Research Grants programme?**

**If the adjudication is by committee, what guidelines and criteria does this committee follow?**

Dr. Lobdell provided the following table of successful applicants for the 2009 Academic Enhancement Fund.

Principal Applicant	Home Faculty	Sponsoring Deans	Project Short Title
Beaverford, K.	Architecture	Architecture Environment	A Model for International Service Learning
Braun, M.	Music	Education Music	Opera Theatre School Tour
Busby, K.	Law	Arts Education Law St Paul's College Social Work	Centre for Human Rights Research Planning Initiative
Churchill, D.	Arts	Arts Libraries	Lesbian, Gay, Bisexual, Transgender and Two-Spirited (LGBT) Archival and Oral History Initiative

Forget, E.	Medicine	Arts Human Ecology Medicine	Research Data Centre Branch in Yellowknife, NWT
Freund, M.	Science	Engineering Environment Science	Research Development Manager Support: Manitoba Institute for Materials
Grymonpre, R.	Inter-Professional Education	Nursing Pharmacy	Inter-Professional Competencies for the Early Learner: A Promising Strategy Towards Sustainability
Kops, B.	Extended Education	Arts Education Extended Ed.	The 2010 Summer Institute: Education, Human Rights & Social Justice in a Multicultural Society
MacDonald, S.	Medicine	Kinesiology Medicine Social Work	Building the University's Commitment to Disadvantaged Children
MacLean, G.	Arts	Arts Management	Manitoba Institute for Policy Research
Masuda, J.	Environment, Earth, and Resources	Arts Environment	Toward a Trans-Media Laboratory for Environment, Health and Social Equity
Slater, J.	Human Ecology	Human Ecology Medicine	Fuel for Work: A Learning Site to Promote Nutrition and Food Security at Sunshine House

Dr. Lobdell reviewed the process for this competition indicating that, at the end of September, 2009, the Vice-President (Academic) had circulated to Deans and Directors and Heads of Colleges a Call for Proposals for the Academic Enhancement Fund. The Fund is designated to support academic and research program innovation in the six areas identified for focused development in the University's new strategic planning framework. These areas were identified as:

- Healthy, Safe, Secure and Sustainable Food and Bioproducts
- Sustainable Prairie and Northern Communities
- Human Rights
- Innovations in Public and Population Health
- Innovative Materials and Technologies
- Culture and Creativity.

Dr. Lobdell further noted that the applications required sponsorship and support by at least two Deans/Directors of Faculties/Schools, the Director of Libraries or Heads of Colleges. He indicated that the following assessment criteria were employed:

- Contribute to the University's unique positioning in the area(s)
- Draw upon strengths from across the University
- Foster linkages within the University's teaching, research and public service activities
- Contribute to areas of strategic importance to Manitoba
- Build/strengthen strategic linkages with local community and beyond.

Twenty-seven applications were received and were assessed and ranked in terms of the degree to which they aligned with the overall purposes of the Fund. Applications were evaluated by the committee established by the Vice-President (Academic) and the Vice-President (Research). This committee was established in early December and consisted

of the three Vice-Provosts and the two Associate Vice-Presidents (Research). Letters confirming the awards were sent out in early January 2010. Dr. Lobdell noted that most of the proposals run across two fiscal years and have a total cost of less than \$75,000. A similar competition will take place in 2010.

Professor Young asked for clarification that the adjudication was done solely by administration and did not mirror the URGP (University Research Grants Program) process. Dr. Lobdell confirmed that these are not research projects but rather focus on service delivery. Projects which could be sheltered within a research grant were eliminated from the competition. He further noted the involvement of Deans/Directors in the process as sponsors of the proposals.

**VI      CONSIDERATION OF THE MINUTES  
OF THE MEETING OF FEBRUARY 3, 2010**

**Professor McMillan MOVED, seconded by Dean Collins THAT: the minutes of the meeting of Senate held on February 3, 2010 be approved as circulated.**

**CARRIED**

**VII     BUSINESS ARISING FROM THE MINUTES – none**

**VIII    REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

- |    |  |                |
|----|--|----------------|
| 1. | <b><u>Report of the Senate Executive Committee</u></b>                   | <b>Page 23</b> |
| 2. | <b><u>Report of the Senate<br/>Planning and Priorities Committee</u></b> |                |

The Chair noted that Professor James Blatz, Chair of the Committee, was unable to attend Senate but noted that SPPC had submitted a number of reports for the consideration of Senate which would appear later in the agenda.

**IX      REPORTS OF OTHER COMMITTEES OF SENATE,  
FACULTY AND SCHOOL COUNCILS**

The Chair noted that the program proposals for PhD's in Food Science and Human Nutritional Sciences arise out of the current Inter-departmental PhD in Food and Nutritional Sciences. He further noted that Masters graduate program reviews in both departments recommended that separate PhD Programs in Food Science and Human Nutritional Sciences be established. These proposals could be used in marketing to offer a complete suite of courses from the Bachelor to the PhD level. Senate agreed to consider the two proposals under one motion.

Dean Doering noted that while separating the Inter-departmental PhD in Food and Nutritional Sciences into two separate PhD programs might seem to contradict the purposes of the ROSE and OARs projects, there would, in fact, be no resource implications as each of the units currently have their own graduate programs with

administration and Graduate Chairs. Currently the two departments share PhD students which, Dean Doering noted, does not work well.

**1. Program Proposal from the Faculty of Graduate Studies  
RE: Ph.D. in Food Science**

**a) Program Proposal Page 34**

Dean Doering noted that the proposal would require 12 credit hours rather than the 15 credit hours required in the inter-departmental program. He further indicated that the proposal had received strong letters of support and that there is a market demand for this program. It is anticipated that the PhD program in Food Science would have 15 – 20 students in a steady state.

**b) Report of the Senate Planning and Priorities Committee Page 54**

Dean Doering noted that there are no resource implications to this proposal which would replace the current inter-departmental program.

**2. Program Proposal from the Faculty of Graduate Studies  
RE: Ph.D. in Human Nutritional Sciences**

**a) Program Proposal Page 56**

Dean Doering reported that the Department of Human Nutritional Sciences currently has 39 Masters students. This proposal calls for 6 credit hours beyond the Masters level. He further indicated that the proposal has received strong letters of support. It is anticipated that the PhD program in Human Nutritional Sciences would have 15 students in a steady state.

**b) Report of the Senate Planning and Priorities Committee Page 90**

Dean Doering noted that there are no resource implications to this proposal which would replace the current inter-departmental program.

**Dean Doering MOVED, seconded by Professor Scanlon, THAT: Senate approve, and recommend to the Board of Governors, the establishment of a Ph.D. in Food Science and a Ph.D. in Human Nutritional Sciences.**

**CARRIED**

**3. Program Proposal from the Faculty of Graduate Studies  
RE: Master of Dentistry in Pediatric Dentistry**

The Chair noted that this proposal would provide dentists with an opportunity to pursue further studies in pediatric dentistry. Graduates could serve underserved populations and implement preventative strategies in these communities.

a) **Program Proposal**

Page 92

Dean Doering indicated that the proposed program would provide an opportunity for dentists to pursue higher education and research in the field of Pediatric Dentistry with an emphasis on prevention and public health in underserved and disadvantaged communities (Aboriginal, rural, and urban poor). He noted that the main purpose of this program is to prepare a specialist who is proficient in providing both primary and comprehensive preventive and therapeutic oral health care for infants and children through adolescence, including those with special health care needs. Dean Doering noted that the program is three years in duration with 60 credit hours. The proposal calls for 210 hours of didactic teaching in pediatric dentistry (compared to 22 hours in the undergraduate program) and 420 days of clinical pediatric dentistry (compared to 30 days in the undergraduate program). He noted that the proposal has received strong support.

b) **Report of the Senate Planning and Priorities Committee**

Page 163

Dean Doering noted that the proposal requires significant start up funds of \$1 million. Referring to the SPPC report, he noted that the allocation from the Winnipeg Foundation had not been successful but that alternative funding was being sought.

**Dean Doering MOVED, seconded by Professor McNicol THAT Senate approve, and recommend to the Board of Governors, the establishment of a Master of Dentistry degree in Pediatric Dentistry.**

Dr. Cronin asked whether funds were being sought for this program from private dentists and questioned the ethics of requiring students to attain a certain number of billing hours during the program. Professor Lekic, Faculty of Dentistry, responded that the recent \$500 increase in the licensing fee for dentists in the province was not in response to this proposal but rather to service underserved populations. Regarding the question of billing, Professor Lekic noted that students in the general practice clinic are required to perform a certain number of procedures which translates into billing numbers; this contributes to financing the clinic but also teaches students skills on managing their practice.

Mr. Vahedi questioned the necessity of a \$1 million investment and asked whether other alternatives could be developed. Professor Lekic responded that the \$1 million investment was a capital investment which would be paid within three years. He noted that a \$250,000 profit was anticipated in year two of the program.

Professor Young, referring to observation 3 of the SPPC report, questioned the liability of HSC taking out a loan for renovations. Mrs. McCallum indicated that sometimes the University provides internal loans, and confirmed that if such a loan was made that the University would be liable for it.

**MOTION CARRIED**

**4. Program Proposal from the Faculty of Arts**  
**RE: Bachelor of Arts: Integrated Studies**

**a) Program Proposal**

**Page 165**

Dean Sigurdson reported that this proposal had come forward as a result of tremendous cooperation between faculties and offered his thanks to Dean Wallace and Associate Dean Matheos of the Division of Extended Education and Associate Dean Wilson and Ms. Sealey of the Faculty of Arts for the work they put into this proposal.

Dean Sigurdson noted that the proposed program would open undergraduate education for a group who often experience difficulty entering and completing a degree, an underserved group with some prior post-secondary education. He referred Senate to page 190-192 of the agenda for a list of names of participants. He further noted that there are some course development costs attached to the proposal which would be covered by the Faculty of Arts. Dean Sigurdson invited Dr. Linda Wilson, Associate Dean (Undergraduate), Faculty of Arts, to speak to the proposal.

Dr. Wilson reported that this program has been in development for about three years and had its genesis in a meeting between Deans and Associate Deans of the Faculty of Arts and the Division of Extended Education. The proposal focuses on expanding options for working adults with non-traditional entry including certificates and diplomas. The proposed program would attract a pool of students not currently served by degree programs at the University. The program will contribute to academic synergies by providing a flexible, yet rigorous liberal arts education that permits students to select broadly across Faculty, School, and disciplinary boundaries in addition to laddering previous certificate and diploma credentials. She further noted that the proposed degree would meet a critical need in Manitoba, build on existing areas of strength, and move the institution in directions identified as priorities. Dr. Wilson reported that this proposal has been vetted widely across the University and the feedback received has been incorporated into the proposal presented here.

**b) Report of the Senate Committee on Admissions**

**Page 193**

Mr. Dueck noted that there were three aspects to this proposal which made it out of the ordinary: i) students would be admitted to a program rather than to the faculty as usually occurs in the Faculties of Arts and Science; ii) the program is designed for a specific cohort; iii) the admission requirements differ in that the 10 year limit for previous work does not apply.



c) **Report of the Senate Committee on Curriculum and Course Changes** Page 200

Dean Frankel noted that this is an innovative and flexible program and that SCCCC recommends its approval.

d) **Report of the Senate Planning and Priorities Committee** Page 202

**Dean Sigurdson MOVED, seconded by Dean Wallace, THAT: Senate approve, and recommend to the Board of Governors, the establishment of a Bachelor of Arts: Integrated Studies.**

Professor Judy Anderson questioned how long a student would normally require to complete this degree. Dr. Wilson responded that, based on two courses per term, including the summer session, and in consideration of job and life commitments, and assuming the student came into the program with 24 credit hours of admissible credit, it was calculated that the degree would be completed by the majority of students in 4-5 years. Professor Anderson then asked if there was any concern expressed by employers that wages could be inflated due to this program. Dr. Wilson indicated that, in some cases, students required a Bachelor degree to maintain their employment and that the completion of a degree can also facilitate career advancement. Professor Anderson then questioned offering such a substantial program with a heavy reliance on sessional instructors (30 sessional instructors and 28 of professorial rank listed on page 185-187 of the agenda). Dr. Wilson responded that the list refers to those who have taught or are currently teaching the courses listed. The Faculty of Arts is strongly committed to maintaining the courses in this program though the number of sections and those teaching the courses may change.

**MOTION CARRIED**

X **ADDITIONAL BUSINESS** - none

XI **ADJOURNMENT**

The meeting was adjourned at 2:25 p.m.

These minutes, pages 1 to 9 combined with the agenda, pages 17 to 203 distributed earlier, comprise the minutes of the meeting of Senate held on March 3, 2010.

/mb