

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. J. Keselman
Chair
Prof. S. Alward
Prof. B. Amiro
Prof. John Anderson
Prof. Judy Anderson
Dean M. Benarroch
Ms. C. Bone
Prof. M. Brabston
Rector D. Bracken
Ms. M. Brolley
Dr. D. Collins
Prof. E. Comack
Prof. K. Coombs
Dean D. Crooks
M. G. Csepregi
Dean E. Dawe
Prof. R. Desai
Dean J. Doering
Prof. M. Edwards
Prof. E. El-Salakaway
Prof. J. Embree
Ms. S. Enns
Prof. M. Eskin
Dr. E. Etcheverry
Mr. A. Fazaluddin
Prof. M. Freund
Prof. M. Gabbert
Rectrice R. Gagné
Ms. S. Gottheil
Prof. J. Guard
Dean N. Halden
Prof. P. Hess
Prof. J. Hughes
Dean A. Iacopino
Dr. D. Jayas
Dr. A. Katz
Mr. K. Kent
Mr. R. Lucenkiw
Dean R. MacMillan
Mrs. D. McCallum

Mr. R. McGuire
Prof. R. McIlwraith
Prof. A. McIntosh
Prof. T. McLachlan
Prof. D. McMillan
Prof. D. Mann
Dr. K. Matheos
Prof. J. Morrill
Prof. S. Palahicky
Prof. T. Podolsky
Dean B. Postl
Prof. S. Prentice
Mr. A. Reisacher
Dr. I. Ripstein
Mr. L. Sader
Ms. D. Salem
Prof. M. Scanlon
Dean G. Sevenhuysen
Prof. W. Simpson
Prof. D. Smyth
Prof. H. Soliman
Ms. C. Tapp
Dr. R. Tate
Dean J. Taylor
Prof. J. Trottier
Prof. K. van Ineveld
Prof. J. Van Rees
Prof. P. Venkatesh
Dean L. Wallace
Prof. D. Watt
Ms. M. Wayne
Ms. M. Wetzel
Dean M. Whitmore
Prof. E. Worobec
Prof. K. Wrogemann
Prof. A. Young
Mr. J. Leclerc,
University
Secretary
Dr. S. Coyston,
Recording
Secretary

Assessors Present

Ms. A. Ducas
Mr. P. Dueck
Dr. B. Hann
Mr. N. Marnoch
Prof. C. Morrill
Ms. N. Rashid
Dr. L. Smith
Dr. M. Torchia
Ms. D. Young

Regrets

Ms. K. Adams
Prof. J. Asadoorian
Dr. D. Barnard
Prof. P. Blunden
Prof. T. Booth
Ms. J. Chen
Prof. T. Chen
Prof. I. Davidson-Hunt
Dean N. Davies
Prof. B. Elias
Mr. L. Ford
Dean H. Frankel
Prof. G. Giesbrecht
Prof. J. Gilchrist
Dr. K. Grant
Prof. J. Hanesiak
Prof. R. Hechter
Prof. P. Hultin
Prof. J. Irvine
Prof. E. Judd
Mr. J. Kearsey
Prof. W. Kinsner
Prof. S. Kouritzin
Mr. P. Panchhi
Prof. S. Pistorius
Mr. H. Sector
Prof. L. Simard
Dean M. Trevan

Dr. C. Trott
Dr. D. Wirtzfeld

Absent

Mr. R. Akther
Prof. B. Bacon
Dean J. Beddoes
Very Rev. R. Bozyk
Ms. T. Daodu
Prof. M. Enns
Ms. J. Guise
Ms S. Jasper
Mr. P. Karari
Mr. A. Kassum
Ms. J. Krahn
Mr. E. Kuz
Ms. C. Laforge
Mr. W. Liang
Prof. J. Linklater
Prof. J. Ngo
Prof. K. Plaizier
Ms. J. Sealey
Dean R. Stern
Prof. L. Strachan
Dean L. Turnbull
Prof. M. Vrontakis
Dean J. Watkinson

Also Present

Ms. M. Carlberg
Ms. J. Graham
Mr. O. Gagne
Dr. A. McNicol
Ms. C. Préjet
Ms. J. Rebizant
Mr. D. Waycik

The Chair informed Senate that the speaker of the Senate Executive Committee was Professor Paul Hess.

Dr. Keselman thanked student Senators, many of whom are completing their terms, for their contributions to Senate. Dr. Keselman informed Senate that, following twenty-five years of service to the University, Mr. Dueck, Executive Director, Enrolment Services, would shortly assume the position of Registrar and Director of Admissions at Royal Roads University. She thanked Mr. Dueck for his many years of service as an Assessor on Senate and to the University of Manitoba.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes [January 24, 2012]** Page 3

Professor Hess **MOVED**, on behalf of the Senate Executive Committee, **THAT: Senate approve the Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes [January 24, 2012] regarding the Department of Computer Science.**

CARRIED

III MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards [January 18, 2012]** Page 5
2. **Report of the Senate Committee on Awards [January 25, 2012]** Page 9
3. **In Memoriam: Dr. Lorne Reznowski** Page 11

Professor Young informed Senate that Dr. Lorne Reznowski joined the University of Manitoba in 1966, after completing an M.A. and Ph.D. at Ottawa University. She noted that he had a long and active career, until his retirement from the University in 1983. He also had many dimensions to his life outside the University, serving as a Ukrainian Catholic deacon and as a member of the Social Credit party having for a time served as the leader of the national party.

4. **Items Approved by the Board of Governors [January 19, 2012]** Page 12

IV REPORT OF THE PRESIDENT

- **Presentation by Ms. Deborah Young, Executive Lead, Indigenous Achievement**

The Chair introduced Ms. Deborah Young, Executive Lead, Indigenous Achievement. She commented that, since arriving at the University, Ms. Young has been engaging in discussions with members of the internal and external communities as she develops an action plan related to the University's priorities concerning Indigenous achievement.

Ms. Young reminded members that the University has identified Indigenous achievement as one of four pillars within its strategic planning framework. She contended that Indigenous achievement should not be held in isolation but should be integrated into all aspects of the strategic planning framework. For example, an Indigenous lens would be useful when developing curricula and programs.

Ms. Young briefly reviewed Aboriginal demographics of the Province of Manitoba, the City of Winnipeg, and the University. Aboriginal people represent approximately fifteen percent of the Manitoba population and belong to five main linguistic groups, Cree, Ojibway, Dakota, Ojibway-Cree, and Dene. There are sixty-three First Nation communities in the Province and countless Métis communities. The growing Aboriginal population in Winnipeg is young, with an average age ten years younger than that of the general population. Aboriginal people live in all areas of the city, with the highest densities in the Downtown, Point Douglas, and River East. Self-declared Aboriginal students represent about seven percent of the University's student population including 947 First Nations, 1053 Métis, ten Inuit, and eleven other Indigenous peoples. Aboriginal students are registered in many programs but cluster in the Faculties of Arts, Extended Education, Graduate Studies, Nursing, Science, and Social Work.

Ms. Young identified a number of opportunities for Aboriginal peoples to pursue post-secondary education. She observed that, because the Aboriginal population is young and growing, many Aboriginal youth who graduate from high school will be entering post-secondary education and the workforce, particularly those individuals who live in urban settings. Enrolment statistics from the University show a slow but steady increase in Aboriginal student enrolment.

Ms. Young described historical, social, educational, and financial barriers to post-secondary education (PSE) for Aboriginal youth. Historical barriers include trauma and shame resulting from residential schools. Ms. Young commented on several initiatives she has organized to increase awareness about this barrier including the exhibit 'One Hundred Years of Loss,' which was presented in partnership with the Faculty of Medicine. She invited members to bring their students to attend a photography exhibit 'Where are the Children?' on display in the Faculty of Law until March 16th. Social barriers to PSE include a mistrust of education related to the residential school experience and curriculum, family responsibilities, distance (whether from a reserve or between the Fort Garry campus and other parts of the city), feelings of alienation, cultural insensitivity, and racism and discrimination. Educational barriers include inadequate preparation in secondary school and not graduating from grade twelve. Financial barriers, from the students' perspective, relate to tuition and living costs and the burden of student loans. From the University's perspective, there are budgetary and human resource constraints that present challenges. Ms. Young noted, for example, that she is the only staff member working on the development of a University-wide framework for Indigenous Achievement.

Ms. Young outlined the University's vision and goal for Indigenous achievement, as follows:

Vision: The University of Manitoba will work with a variety of partners to make Manitoba the national centre for Indigenous education and research and in particular to allow First Nation, Métis and Inuit students to be prepared for and to achieve education success in the full range of academic programs we offer.

Goal: Build and expand an Indigenous presence and visibility at the University of Manitoba and the broader Aboriginal and non-Aboriginal communities that will result in improved access, recruitment, retention and completion for First Nations, Métis and Inuit learners.

Ms. Young said the framework for Indigenous achievement supports and draws attention to the considerable amount of ongoing Aboriginal programming at the University. The framework describes four pathways to Indigenous achievement: Supporting Students; Building Partnerships and Supporting Communities; Celebrating First Nation, Metis and Inuit Successes; and Promoting Indigenous Knowledge and Research.

Ms. Young briefly explained the objectives of each pathway. The pathway, Supporting Students, reflects a goal to encourage young people to stay in school, to embrace education and learning, and to continue on to PSE at the University of Manitoba or elsewhere by reaching out to schools, school divisions, and other partners to promote education and life-long learning. A second objective is to increase dialogue between Aboriginal and non-Aboriginal student populations in order to break down barriers, build bridges, and develop collaborations. Third, Ms. Young said that she would like to celebrate individuals who have already walked the path to graduation from PSE, as Aboriginal alumni are leaders and mentors for current and future students.

A second pathway to Indigenous achievement, Building Partnerships and Supporting Communities will involve reaching out to, and working with, communities and external partners. Ms. Young remarked that the University has about two hundred partners within the inner city, for example, and she hopes to celebrate this work and be part of the dialogue between the University and those organizations.

The pathway, Sharing Indigenous Knowledge and Research, is intended to support the University's Indigenous scholars and those scholars who support Indigenous knowledge and research. Ms. Young said the object is to share that knowledge with others within the University and with external partners in Canada and abroad. She observed that this pathway is in line with the teaching of, and is supported by, Aboriginal Elders. Ms. Young informed members that, in December, the University had launched a web portal, 'Indigenous Connect,' to pull information on Aboriginal education and Indigenous knowledge into one platform. (http://umanitoba.ca/admin/indigenous_connect/)

The aim of the fourth pathway, Celebrating Our Successes, is to celebrate the successes of students and academics through activities such as First Nations learning days. Ms. Young reported that the Faculty of Kinesiology and Recreation Management hosted a First Nations Learning Day that included a panel discussion of Indian residential schools and was attended by approximately two hundred people. The Faculty of Arts, through the Department of Native Studies, had organized a Métis Learning Day and there is a plan to hold an Inuit Learning Day at the Bannatyne Campus next fall.

Ms. Young indicated that she is considering three strategies to engage the University community in Indigenous achievement. One is to establish a President's Advisory Council on Indigenous Achievement to advise the President on institution-wide matters concerning Indigenous education and achievement. Ms. Young said the President has agreed to chair the Council. Otherwise, she has not determined the structure of the

Council yet, but suggested that it might include as many as ten members from within the University and from the broader community. Second, Ms. Young will establish and chair a Working Committee on Indigenous Achievement that would develop concrete activities and action plans around the framework established for Indigenous achievement. Third, Ms. Young said she will share her plans for Indigenous achievement with the external community and seek advice on the plan at a series of sharing circles to be held at on the Fort Garry and Bannatyne campuses and in Thompson, where the Faculty of Social Work delivers the Northern Bachelor of Social Work Program.

Mr. Waycik inquired about the membership of the President's Advisory Council on Indigenous Achievement. Ms. Young replied that she has not determined the structure of the Council but said she is interested in having Aboriginal students and Elders, as well as members from the University community.

Dean Crooks invited Ms. Young to visit the atrium in the Helen Glass Centre to view a Hudson's Bay blanket onto which students are sewing items related to Indigenous history.

A copy of Ms. Young's presentation has been appended to the agenda retained in the Office of the University Secretary.

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

The Chair informed members that the University Secretary had received two questions from Professor Desai pertaining to the Duff Roblin Professorship. As the President was away from the University, she suggested that the University Secretary might bring the questions to Dr. Barnard's attention before the next meeting. Professor Desai agreed.

**VI CONSIDERATION OF THE MINUTES
OF THE MEETING OF FEBRUARY 1, 2012**

Professor McMillan MOVED, seconded by Professor Gabbert, THAT: the minutes of the meeting held on February 1, 2012 be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

**VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee

Page 13

Professor Hess reported that Senate Executive met on February 15, 2012. The comments of the committee accompany the reports on which they were made.

2. **Report of the Senate
Planning and Priorities Committee**

Mrs. Ducas indicated that the Committee had completed reviews of two proposals and would be forwarding its recommendations for the Internationally Educated Agrologists program, in the Faculty of Agricultural and Food Sciences, and the Centre for Human Rights Research to Senate Executive.

Mrs. Ducas informed Senate that the Committee has, and will continue to consider changes to its processes, with a view to streamlining the review of new program proposals. Of note, the Committee has recently revised the budget worksheet that must accompany new program proposals to clarify what information is required. In view of the current discussion, the Committee would urge Deans, Directors and Department Heads who are considering developing a program proposal to contact the Office of the University Secretary early on in the process, to seek advice on the forms that should be completed, useful resource people to contact, and other general advice. The Office can also map out the timeline of approvals that are required.

IX **REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Appeals RE: Revised
Senate Committee on Appeals Policy and Procedures**

Page 14

Dr. McNicol noted that the revised Senate Committee on Appeals Policy and Procedures had been circulated widely to various stakeholders in the University community. As the Policy and Procedures had not been revised in many years, considerable revisions had been required. The most significant changes include separating the Policy and the Procedures into two separate documents, creating definitions for key terms, and expanding the membership of the Senate Committee on Appeals to allow for the creation of hearing panels in order to expedite the hearing process. Dr. McNicol observed that the revised Policy is more explicit regarding the grounds for appeal. Changes to the Procedures move toward those of a true appeal; one where the Senate Committee on Appeals will not hear appeals *de novo* but will consider appeals on the grounds that there were procedural irregularities. The revised Procedures give the Committee the power to proceed with a hearing if either the appellant or the respondent fails to appear, or to close a file if the Committee loses contact with an appellant. They also mandate the Committee to provide the appellant with a written decision that outlines the reasons for the decision.

Dr. McNicol MOVED, on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Appeals regarding revised Senate Committee on Appeals Policy and Procedures, effective July 1, 2012.

CARRIED

X **ADDITIONAL BUSINESS** - none

XI ADJOURNMENT

The meeting was adjourned at 2:05 p.m.

These minutes, pages 1 to 7, combined with the agenda, pages 1 to 26, comprise the minutes of the meeting of Senate held on March 7, 2012.