

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Prof. G. Anderson
Prof. J. Anderson
Prof. B. Austin-Smith
Dean J. Beddoes
Prof. R. Bhullar
Prof. R. Biscontri
Dr. J. Blatz
Prof. P. Blunden
Prof. T. Bone
Prof. O. Botar
Ms. T. Brenan
Dean. D. Brown
Prof. F. Burczynski
Mr. J. Chaitram
Prof. T. Chen
Prof. D. Churchill
Prof. N. Cicek
Prof. S. Clark
Ms. S. Connelly
Prof. M. Czubryt
Prof. P. Dass
Dean E. Dawe
Prof. D. Delay
Prof. M. Domaratzki
Dean N. Dyck
Mr. A. Fischer
Prof. M. Gabbert
Prof. D. Gardner
Ms. S. Gottheil
Mr. H. Guzman
Dean N. Halden
Prof. R. Hechter
Ms. R.-L. Holter-
Ferguson
Prof. J. Honeyford
Dean G. Jacoby
Dr. D. Jayas
Ms. L. Johnson
Ms. M.-A. Kandrack

Mr. H. Katz
Ms. T. Kriegl
Ms. N. Lam
Prof. L. Landrum
Prof. S. McClement
Ms. J. McConnell
Ms. K. Macalinao
Prof. B. Mark
Dean, T. Mondor
Dean J. Mulvale
Mr. C. F. Nwaiwu
Prof. D. Oliver
Ms. S. Olson
Prof. J. Paliwal
Prof. T. Peter
Prof. M. Rastegar
Prof. G. Restall
Dr. J. Ristock
Mr. S. Rizk
Mr. J. Sanderson
Dr. H. Sector
Ms. A. Slagerman
Prof. R. Tate
Dean J. Taylor
Prof. C. Trott
Prof. D. Watt
Prof. P. Wener
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Ms. S. Bonner-Proulx
Dr. D. Collins
Dr. D. Hiebert-Murphy
Prof. R. Lastra
Prof. D. McNeil
Prof. K. Main
Mr. N. Marnoch
Prof. B. Milne
Mr. C. Neumann
Mr. M. Shaw

Dr. D. Stewart
Dr. M. Torchia

Regrets

Mr. J. Adams
Prof. A. Alessi-Severini
Dean S. Baum
Very Rev. R. Bozyk
Recteur G. Csepregi
Ms. L. Demczuk
Mr. S. Dorge
Prof. B. Elias
Prof. A. Farenhorst
Ms. J. Forster
Mrs. L. Forsythe
Prof. J. Gilchrist
Prof. B. Hallman
Prof. J. Hare
Dean G. Hepburn
Prof. S. Karimi
Mr. J. Kearsey
Prof. W. Kinsner
Dr. L. Lavallée
Dean D. Mandzuk
Mr. D. Martens
Prof. C. Miller
Dean B. Postl
Mr. A. Prenovault
Mr. P. Raghunatha
Dean L. Raman-Wilms
Ms. C. Reitano
Mr. J. Reynolds
Dr. M.-J. Romaniuk
Prof. C. Schmidt
Prof. A. Schultz
Prof. A. Schwann
Prof. B. Shay
Prof. M. Smith
Mr. G. Sobie
Ms. L. Stoyko
Ms. I. Supel
Ms. V. Truong
Dean R. Urbanowski
Prof. C. Van Winkle

Prof. D. Walker
Mr. J. Wilson
Dean K. Wittenberg
Ms. L. Zapshala-Kelln

Absent

Ms. R. Abolarin
Prof. C. Anderson
Prof. L. Balneaves
Mr. J. Bass
Dean J. Black-Branch
Mr. M. Block
Prof. J. Cranston
Dr. J. Doering
Mr. L. Dojack
Ms. B. Dorais-Fleming
Prof. W. El-Matary
Dr. G. Glavin
Mr. M. Haroon
Prof. P. Hess
Dean A. Iacopino
Prof. E. Khafipour
Mr. A. LeClair
Prof. D. MacPherson
Ms. K. Metcalfe
Ms. D.
Nedohin-Macek
Prof. S. Popowich

Also Present

Prof. D. Bailis
Mr. R. Daudet
Ms. C. Davidson
Ms. S. Foster
Ms. P. Gareau
Prof. B. Hann
Ms. S. Utsunomiya
Ms. M. Watson
Ms. M. Yoshida

The Chair informed Senate that the Speaker was Professor Derek Oliver, Faculty of Engineering.

The Chair thanked faculty representatives to Senate whose terms would end on May 31st. He welcomed Mr. Sanderson, who was elected President, University of Manitoba Students' Union (UMSU), as of May 1st.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MAY 2018**

Page 7

A copy of the list of graduands was available at the front table for examination by members of Senate.

Mr. Marnoch said three candidates were recommended for a degree notwithstanding a deficiency. The Max Rady College of Medicine was recommending that a student, with a deficiency of 3 credit hours due to an advising error, be granted a Bachelor of Human Ecology degree. The College of Nursing was recommending that two students, with a deficiency of 1 credit hour, which resulted from recent modifications to the curriculum, be granted a Bachelor of Nursing degree.

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to May 18, 2018.

CARRIED

**II REPORT ON MEDALS AND PRIZES
TO BE AWARDED AT THE SPRING CONVOCATION**

The report was available at the front table in the Senate Chamber for examination by members of Senate.

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Report of the Senate Committee on Honorary Degrees
[April 17, 2018]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

IV ELECTION OF SENATE REPRESENTATIVES

1. To the Board of Governors

Page 8

The Chair said one Senator was to be elected by Senate to the Board of Governors, to replace Professor J. Anderson, whose term on the Board of Governors would expire on May 31, 2018. Nominees must not have administrative responsibilities greater than those of department head at the time of election. Dean Taylor (Arts) and Dean Beddoes (Architecture / Engineering) currently represent Senate on the Board.

The University Secretary opened nominations.

On a motion duly moved and seconded, Professor J. Anderson was nominated.

On a motion duly moved and seconded, nominations were closed.

Professor J. Anderson was declared **ELECTED** to the Board of Governors for a three-year term ending May 31, 2021.

2. To the Senate Executive Committee

Page 9

a) From amongst faculty members:

The Chair said four faculty representatives were to be elected to the Senate Executive committee from among the members of Senate elected by faculty and school councils, each for a three year term, to replace Professors Austin-Smith (Arts), Biscontri (Management), Blunden (Science), and Oliver (Engineering).

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Austin-Smith, Professor Biscontri, Professor Blunden, Professor Miller (Arts), and Professor Oliver were nominated.

On a motion duly moved and seconded, nominations were closed.

Following a secret ballot vote, Professor Austin-Smith, Professor Biscontri, Professor Blunden, and Professor Oliver were declared **ELECTED** to the Senate Executive Committee for three-year terms ending on May 31, 2021.

b) From amongst the Vice-Presidents, Deans of Faculties and Directors of Schools:

The Chair said one Senator was to be elected from amongst the Vice-Presidents, Deans of Faculties and Directors of Schools, for a three-year term, to replace Dean Taylor (Arts), whose term on Senate Executive would expire on May 31st.

The University Secretary opened nominations.

On a motion duly moved and seconded, Dean Taylor was nominated.

On a motion duly moved and seconded, nominations were closed.

Dean Taylor was declared **ELECTED** to the Senate Executive Committee for a three-year term ending on May 31, 2021.

3. Election of a Student Member to the Senate Executive Committee Page 11

The Chair reminded Senators that the composition of the Senate Executive Committee provides for one voting member and one assessor member, to be chosen by and from the student Senators.

Mr. Sanderson, on behalf of the Student Senate Caucus, nominated Ms. Tiana Kriegl to serve as the voting member on the Senate Executive Committee.

CARRIED

Mr. Sanderson said the Student Senate Caucus had appointed Mr. Felix Nwaiwu (Graduate Studies) to serve as the Student Assessor.

V MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Senate Committee on Curriculum and Course Changes – Part A Page 12

The Chair said, in keeping with past practice, minor corrections to the Report of the Senate Committee on Curriculum and Course Changes should be reported to the Office of the University Secretary.

Professor McNeill noted one correction to the Report. Referring to proposed modifications to the Minors in Engineering and specifically the Geological Sciences Minor, he said that, in the proposal recommended by the Committee, item (3) was to be removed, as GEOL 2540 was no longer offered, and item (4) would be renumbered as (3) and be revised to read: "Twelve (12) credit hours of courses in Geological Sciences at the 2000-level or above."

2. Reports of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes

a) RE: Department of Landscape Architecture Page 165
[March 28, 2018]

b) RE: Department of Physiology and Pathophysiology Page 166
[March 28, 2018]

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- the Report of the Senate Committee on Curriculum and Course Changes – Part A, as amended;
- the Reports the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes:
 - RE: Department of Landscape Architecture [March 28, 2018]
 - RE: Department of Physiology and Pathophysiology [March 28, 2018].

CARRIED

VI MATTERS FORWARDED FOR INFORMATION

1.	<u>2018-2019 List of Senate Members</u>	Page 168
2.	<u>Schedule of Meetings and Agenda Availability for Senate and Senate Executive Committee</u>	Page 173
3.	<u>Annual Reports of Standing Committees of Senate</u>	
a)	<u>Academic Accommodation Appeals</u>	Page 174
b)	<u>Academic Computing</u>	Page 175
c)	<u>Academic Dress</u>	Page 177
d)	<u>Academic Freedom</u>	Page 178
e)	<u>Academic Review</u>	Page 179
f)	<u>Admission Appeals</u>	Page 180
g)	<u>Admissions</u>	Page 181
h)	<u>Appeals</u>	Page 184
i)	<u>Approved Teaching Centres</u>	Page 186
j)	<u>Awards</u>	Page 187
k)	<u>Calendar</u>	Page 192
l)	<u>Curriculum and Course Changes</u>	Page 193
m)	<u>Honorary Degrees</u>	Page 195
n)	<u>Instruction and Evaluation</u>	Page 196
o)	<u>Joint Master's Programs</u>	Page 198
p)	<u>Joint Master's Programs Appeals</u>	Page 200
q)	<u>Libraries</u>	Page 201
r)	<u>Medical Qualifications</u>	Page 202
s)	<u>Nominations</u>	Page 203
t)	<u>Planning and Priorities</u>	Page 204
u)	<u>Rules and Procedures</u>	Page 206
v)	<u>University Research</u>	Page 207

Standing committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. The Chair referred Senators to the annual reports for Standing Committees of Senate for 2017-2018 that were circulated with the agenda.

The Chair thanked members of the Standing Committees for their work and their contributions.

4. **Report of the Senate Committee on Awards – Part A** Page 209
[April 3, 2018]

5. **In Memoriam: Professor Theresa Marie Sullivan** Page 223

Professor Johnson offered a memorial tribute for Professor Theresa Marie Sullivan. Professor Sullivan was a member of the Department of Occupational Therapy, College of Rehabilitation Sciences, with a cross-appointment in the Department of Medical Education, Max Rady College of Medicine. She will be remembered as a change agent, caring collaborator, leader, and scholarly practitioner.

Professor Sullivan completed a Bachelor of Science in Occupational Therapy at the University of Western Ontario in 1984. She began her practice at Vancouver General Hospital, where she pioneered the development of the Vancouver Burn Scar Scale, which continues to be foundational in clinical practice and research. Professor Sullivan completed a Master of Arts in Health Education at Columbia University, New York, in 1992, following which, she was appointed Assistant Director in the Occupational Therapy Department, Health Sciences Centre, and then as Instructor and Academic Fieldwork Coordinator, in the Department of Occupational Therapy, at the University. As the Academic Fieldwork Coordinator, she introduced the role-emerging fieldwork approach and received national and international recognition for her publications on this innovative approach. In 2014, Professor Sullivan was awarded tenure, with an appointment of Associate Professor. A recipient of the College of Rehabilitation Sciences Excellence in Teaching Award and the Saunderson Award for Excellence in Teaching, Professor Sullivan was known for her inclusive, student-centred teaching philosophy.

6. **Report of the Senate Committee on Curriculum and** Page 225
Course Changes RE: Annual Update on Academic
Program Listing

7. **Correspondence from Provost and Vice-President (Academic)** Page 229
RE: Implementation of Doctor of Pharmacy (Pharm.D.)

8. **Requests to Extend Suspension of Admissions to** Page 231
B.Sc. in Textile Sciences, P.B.Dip. in Agrology, and
Ph.D. in Cancer Control

9. **Correspondence from Vice-Provost (Integrated Planning and** Page 235
Academic Programs) RE: Suspension of Admissions to the
Baccalaureate Program for Registered Nurses (BPRN),
Implementation

10. **Items Approved by the Board of Governors** Page 237
[March 20, 2018]

President Barnard said it was a wonderful time in the University's calendar, when faculty members' progress through the ranks was recognized through tenure and promotion and graduands and Honorary Degree recipients would be honoured at Convocation ceremonies. He remarked that the various events were an expression of the diversity and quality of activities at the University and a way to recognize the contributions that many people make to the University.

VIII QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

The following question was received from Professor Blunden, Faculty of Science.

Two years ago Senate passed the Collaborative Ph.D. Program, which is also known internationally as a "co-tutelle" or Joint Ph.D. program. The Collaborative program allows students to obtain a single Ph.D. from two different universities. Normally, the student pays tuition at only one university which is designated as the "Lead" university. Ancillary and other mandatory student fees will normally be only paid to the "Partner" university for the academic terms when the student is in residence.

The Faculty of Graduate Studies made a last minute change to the program approved by Senate regarding the fee structure of this program. Students will be required to pay a course fee each term until program completion, plus other ancillary and mandatory fees, REGARDLESS of whether the student is in residence at U of M or not. These fees amount to roughly \$1,000 per year.

This change affects the core of the program because students now have to pay fees at both institutions. This appears to be unique among U15 universities in Canada, and perhaps unique among institutions worldwide with Joint Ph.D. programs. What justification is there for making such a substantial change to the program that was approved by Senate?

Dean Mondor recalled that the proposal for the University of Manitoba Collaborative Ph.D. Program approved by Senate (June 22, 2016) outlined a tentative tuition structure. The Faculty of Graduate Studies had made a commitment to ensure that appropriate fees would be assessed, both for students for whom the University of Manitoba was the home or lead institution and where the University was the partner or secondary institution. Dean Mondor said various fee structures existed across the U15 universities, for students whose home institution was the partner institution. In some cases, including at the University of British Columbia and Memorial University, these students were charged only ancillary fees while they were in residence at these places. At least six other institutions charged a program fee. The University of Manitoba would assess the Continuing Fee (approximately \$750 per year) plus a fee for coursework completed at the University. The total fees that would be assessed over four years would be approximately \$3,000. If the University were to levy a program fee, the cost over four years would be approximately \$10,500 - \$11,000. Dean Mondor said the fees, which came into effect April 2017, had been reviewed and approved by the Tuition and Fees

Coordination Committee and by the Provost. He suggested that the solution was fair to students and to the University and also recognized that the Collaborative Ph.D. Program was a potential route for fostering collaborations with other institutions.

The Chair reminded Senators that fees were not the purview of Senate.

Professor Blunden said the University of Manitoba might be the only U15 institution that levied fees when a student was not in residence at the University, with the exception of the Universities of Ottawa and Toronto, where it appeared that students could apply for a waiver for the terms they were not in residence at those places. International institutions also did not charge fees for students who were not in residence. Professor Blunden expressed a concern that, because it was inconsistent with international norms, the tuition model established for the Collaborative Ph.D. Program might limit opportunities for international research collaborations, which benefit both students and faculty and give researchers access to research grants at other places. For example, the description of a co-tutelle provided by France, which funds students through its embassies, was clear that tuition is paid at only one of the institutions. Given this, Professor Blunden expressed concern that the French embassy might not fund a French student wanting to register in the University of Manitoba Collaborative Ph.D. program.

**IX CONSIDERATION OF THE MINUTES
OF THE MEETING OF APRIL 4, 2018**

Dean Dyck MOVED, seconded by Professor McClement, THAT the minutes of the Senate meeting held on April 4, 2018 be approved as circulated.

CARRIED

X BUSINESS ARISING FROM THE MINUTES - none

**XI REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee Page 244

Professor Oliver said Senate Executive met on May 2, 2018. The comments of the committee accompany the reports on which they were made.

Professor Oliver informed Senate that Senate Executive had appointed Professor Alward Chair of the Senate Committee on Appeals, for a three-year term, beginning on June 1, 2018 and ending May 31, 2021. Professor Blunden was appointed Vice-Chair, for a term of one year, beginning on July 1, 2018 and ending June 30, 2019.

Professor Oliver reported that Senate Executive had appointed Dean Mandzuk as Chair and Professor Hann as Vice-Chair of the Senate Committee on Admission Appeals, for three-year terms, beginning on June 1, 2018 and ending May 31, 2021.

2. **Report of the Senate Planning and Priorities Committee**

Professor Main said the committee was preparing two Reports for Senate concerning undergraduate curriculum and course changes beyond nine credit hours for the School of Art and the Faculty of Science.

XII **REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Awards – Part B** Page 245
[April 3, 2018]

Dean Mondor MOVED, seconded by Dean Taylor, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B [dated April 3, 2018].

CARRIED

2. **Reports of the Faculty Council of Arts**

a) **RE: Modification of Bachelor of Arts (Single Advanced Major) and Bachelor of Arts (Single Honours) Degrees to Introduce a Co-operative Education Stream** Page 260

i) **Report of the Senate Committee on Curriculum and Course Changes** Page 293

Professor McNeil said the Faculty of Arts was proposing to establish a structure for departments to introduce Co-operative Education Options within the Bachelor of Arts (Single Advanced Major) and Bachelor of Arts (Single Honours) degree programs. The Faculty would introduce three 1 credit hour courses, ARTS 3010 - Arts Co-operative Option 1, ARTS 3020 - Arts Co-operative Option 2, and ARTS 3030 - Arts Co-operative Option 3. As the work term courses would replace 3 credit hours of electives, the program modification would not extend any program beyond the 120 credit hours required for the degree. Entrance requirements for the Co-operative Education Stream would be the same as those established for the B.A.(Sgl.Adv.Mj.) and B.A.(Hons.) degrees, respectively. A student who did not pass each of the work term courses could enter the regular B.A.(Sgl.Adv.Mj.) or B.A.(Hons.) program, if they met the minimum academic requirements.

ii) **Report of the Senate Committee on Instruction and Evaluation** Page 295

Dr. Hiebert-Murphy said the Senate Committee on Instruction and Evaluation (SCIE) had reviewed the academic regulations for the Co-operative Education Stream. She said the committee supports the proposal.

iii) Report of the Senate Planning and Priorities Committee Page 297

Professor Main said the Senate Planning and Priorities Committee (SPPC) had discussed the resource implications of the Co-operative Education Stream at two meetings, as detailed in the Report. She said the committee endorsed the proposal.

Professor McNeill MOVED, on behalf of the committees, THAT Senate approve the (i) introduction of ARTS 3010, ARTS 3020, and ARTS 3030 and (ii) modifications to the Bachelor of Arts (Single Advanced Major) and Bachelor of Arts (Single Honours) degree programs, in the Faculty of Arts, to introduce a Co-operative Education Stream, effective September 1, 2018.

CARRIED

b) RE: Modification of Bachelor of Arts (Single Advanced Major) in Psychology to Introduce a Co-operative Education Option Page 299

i) Report of the Senate Committee on Curriculum and Course Changes Page 321

Professor McNeill said the Department of Psychology was proposing to modify the Bachelor of Arts (Single Advanced Major) in Psychology to include a Co-operative Education Option, under the Faculty structure for Co-operative Education Streams approved under item XII 2(a). One objective for introducing a Co-operative Education Option was to entice some students, who would otherwise register in the three-year Bachelor of Arts (General Major) in Psychology, to consider completing the four-year B.A.(Sgl.Adv.Mj.) degree. Currently, the vast majority of Psychology students pursued the B.A.(Gen.Mj.) degree. Based on students' feedback, the Department anticipated that introducing a Co-operative Education Option might increase annual enrolment in the B.A.(Sgl.Adv.Mj.) degree by 35 students. A student who did not pass each of the work term courses could enter the regular B.A.(Sgl.Adv.Mj.) in Psychology, provided they met the minimum academic requirements.

ii) Report of the Senate Committee on Instruction and Evaluation Page 323

Dr. Hiebert-Murphy said SCIE had reviewed the academic regulations for the Co-operative Education Option and had endorsed the proposal.

iii) Report of the Senate Planning and Priorities Committee Page 325

Professor Main said the SPPC had reviewed the proposal and had discussed whether there would be sufficient interest from employers and an adequate number of work placements to support the program. The Department had provided additional information on potential employers,

as outlined in the proposal. Professor Main said that, with that information, the SPPC had endorsed the proposed Co-operative Education Option.

Professor Main MOVED, on behalf of the committees, THAT Senate approve the modification of the Bachelor of Arts (Single Advanced Major) in Psychology, Faculty of Arts, to introduce a Co-operative Education Option, effective September 1, 2018.

CARRIED

3. Report of the Faculty Council of Agricultural and Food Sciences RE: Modification of Cooperative Education Program Page 328

a) Report of the Senate Committee on Curriculum and Course Changes Page 338

Professor McNeill said the Faculty of Agricultural and Food Sciences was proposing to modify the existing Cooperative Education Program option for its Bachelor of Science degrees in Agriculture, Agribusiness, Agroecology, and Food Science, and to modify the Bachelor of Science in Human Nutritional Sciences, including the B.Sc. in Human Nutritional Sciences - Second Degree, to introduce a Co-op Option. The revised Cooperative Education Program would require students to complete at least two of three 3 credit hour work term courses, rather than the current requirement for three 1 credit hour work terms. The work term course would replace free electives in a student's degree program.

Professor McNeil said the entrance requirements would be revised to give students the option to apply for the Cooperative Education Program upon admission to the Faculty. The minimum Degree Grade Point Average for entry would be lowered from 2.5 to 2.0, for students in a degree program. The entrance requirements for students in the Diploma in Agriculture would be revised to clarify that these students would still require a minimum Degree Grade Point Average of 2.5.

b) Report of the Senate Committee on Instruction and Evaluation Page 340

Dr. Hiebert-Murphy said SCIE had reviewed the academic regulations for the Co-operative Education Program and had endorsed the proposal.

Professor McNeill MOVED, on behalf of the committees, THAT Senate approve the (i) deletion of AGRI 4550, AGRI 4560, and AGRI 4570, (ii) introduction of AGRI 2002, AGRI 3002, and AGRI 4002, and (iii) modifications to the Cooperative Education Program, Faculty of Agricultural and Food Sciences, effective September 1, 2018.

CARRIED

4. **Proposal to Modify the Preliminary Engineering Program, Faculty of Engineering**

a) **Report of the Senate Committee on Curriculum and Course Changes** Page 342

Professor McNeill said the Faculty of Engineering was proposing to modify the list of Written English Courses for Engineering Students, in response to recent course changes in the Department of Political Studies. In particular, POLS 1502 – Introduction to Political Studies and POLS 1506 – Survey of Political Studies would replace POLS 1500 – Introduction to Politics, which had been deleted in the Fall (Senate, December 6, 2017). A footnote would be added to clarify that HIST 1XXX and HIST 2XXX courses refer only to History courses taught at the University of Manitoba and not to unallocated transfer credit courses.

b) **Report of the Senate Committee on Admissions** Page 343

Ms. Gottheil said the Senate Committee on Admissions (SCADM) had reviewed the proposal and recommended it to Senate.

Professor McNeill MOVED, on behalf of the committees, THAT Senate approve modifications to the Preliminary Engineering Program, Faculty of Engineering, with curriculum modifications to take effect September 1, 2018 and revised admission requirements effective for the Fall 2019 intake.

CARRIED

5. **Proposal from the Université de Saint-Boniface to Modify the Baccalauréat en administration des affaires to Introduce a Cooperative Program Option** Page 345

a) **Report of the Senate Committee on Curriculum and Course Changes** Page 356

Professor McNeill said the Université de Saint-Boniface was proposing to modify the Baccalauréat en administration des affaires to introduce a Cooperative Program Option that would parallel the Cooperative Education Option within the Bachelor of Commerce (Honours) program, in the I.H. Asper School of Business. The Université would introduce three 1 credit hour work term courses, IDM 2983 - Stage coopératif I, IDM 3983 - Stage coopératif II, and IDM 4983 - Stage coopératif III. Each work term would be 480 hours and students would be required to complete at least two of the three work term courses, normally in the Summer Term. Professor McNeill said the Université anticipated that two to three students would register for the Cooperative Program Option each year.

- b) **Report of the Senate Committee on Instruction and Evaluation** Page 358

Dr. Hiebert-Murphy said SCIE had reviewed proposed revisions to the academic regulations for the Cooperative Program Option. She said the committee supports the changes.

Professor McNeill MOVED, on behalf of the committees, THAT Senate approve the (i) introduction of IDM 2983, IDM 3983, and IDM 4983 and (ii) modifications to the Baccalauréat en administration des affaires, Université de Saint-Boniface, to introduce a Cooperative Program Option (option programme coopératif), effective September 1, 2018.

CARRIED

6. **Reports of the Senate Committee on Admissions**

- a) **RE: Revised Admission Requirements for the Bachelor of Environmental Design Degree, Faculty of Architecture** Page 360

Ms. Gottheil said that, following a review of the first year curriculum, the Faculty of Architecture was proposing to modify the admission requirements for the Bachelor of Environmental Design program, to streamline, simply, and clarify the requirements, and to ensure that all students would be admitted with the appropriate foundational prerequisites required for success in the program. The Faculty would also introduce a requirement for a creative portfolio, for applicants applying on the basis of exceptional circumstances.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Environmental Design degree, Faculty of Architecture, effective for the Fall 2019 intake.

CARRIED

- b) **RE: Revised Admission Requirements for the Bachelor of Commerce (Honours) Degree, I.H. Asper School of Business** Page 363

Ms. Gottheil said the I.H. Asper School of Business was proposing to broaden Track 1 admission requirements, for admission to the B.Comm.(Hons.) program, to allow MATH 1230 – Differential Calculus and STAT 1150 – Introduction to Statistics and Computing to be used to fulfill the Mathematics and Statistics requirements, respectively. The courses, which are intended for students in mathematically rich disciplines, are more challenging than the Mathematics and Statistics courses currently required for admission. Some students elect to complete MATH 1230 and STAT 1150 to keep their program options open.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Commerce (Honours) degree, I.H. Asper School of Business, effective for the Fall 2019 intake.

CARRIED

c) RE: Proposal from Enrolment Services to Revise the Direct Entry Admission Option Framework

Page 370

Ms. Gottheil recalled that, prior to 2010, Direct Entry from high school was limited to a small number of faculties and programs, including the School of Art, the Faculties of Engineering and Music, and the Diploma in Agriculture. In October 2010, Senate approved an undergraduate admission framework, to allow other faculties to establish Direct Entry admission requirements. Under that framework, applicants would be required to have a minimum 85 percent high school admission average, in addition to specific prerequisite courses limited by the framework.

Ms. Gottheil said Enrolment Services was proposing revisions to the Direct Entry admission framework to (i) address feedback received from faculties that the current framework was too rigid and some prerequisite courses did not provide the necessary academic preparation for some programs and (ii) ensure the framework could be readily understood by applicants, high school guidance counsellors, and University staff and faculty. Ms. Gottheil said there had been widespread consultation with faculties, colleges, and schools, and with high school guidance counsellors in Winnipeg and rural Manitoba, and a review of direct entry admission requirements at U15 and other Canadian universities.

Ms. Gottheil said, under the revised Direct Entry Admission Option Framework, applicants' admission average would be calculated using four courses, including one English 40S, one Mathematics 40S and two additional 40S courses. Faculties, colleges, and schools could establish special consideration categories for admission, that might have different admission criteria, which would be considered on a case-by-case basis.

Ms. Gottheil said that, pending Senate approval of the revised Direct Entry Admission Option Framework, academic units would be required to bring forward proposals, for consideration by Senate, to either establish or modify Direct Entry admission requirements for their programs that were consistent with the revised framework.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning a proposal from Enrolment Services to revise the Direct Entry admission option framework, effective upon Senate approval.

CARRIED

7. **Reports of the Senate Committee on Instruction and Evaluation**

- a) **RE: Removal of Challenge for Credit Regulation, Bachelor of Science in Human Nutritional Sciences, Faculty of Agricultural and Food Sciences** Page 376

Dr. Hiebert-Murphy said the Faculty of Agricultural and Food Sciences was proposing to rescind a regulation on *Challenge for Credit*, which applied only to the B.Sc. in Human Nutritional Sciences. One objective was to harmonize the academic regulations across degree programs in the Faculty. The Faculty noted that there were difficulties assessing whether students seeking registration in the Dietetic Internship, who had challenged courses for credit, had met required competencies of the accrediting body for the B.Sc. in Human Nutritional Sciences. The Faculty will look at other ways to recognize students' prior learning.

Dr. Hiebert-Murphy MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the removal of the Challenge for Credit regulation, Bachelor of Human Nutritional Sciences program, Faculty of Agricultural and Food Sciences, effective September 1, 2018.

CARRIED

- b) **RE: Revised Residency Requirement Regulation, Bachelor of Environmental Design, Faculty of Architecture** Page 378

Dr. Hiebert-Murphy said the Faculty of Architecture was proposing to modify the Residency Requirement for the B.Env.D. degree, to clarify that participation in an approved international exchange would not be in violation of this requirement.

Dr. Hiebert-Murphy MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning a revised Residency Requirement for the Bachelor of Environmental Design degree, Faculty of Architecture, effective September 1, 2018.

CARRIED

- c) **RE: Revised Regulations, Bachelor of Commerce (Honours) Cooperative Education Option (Asper Co-op Program), I.H. Asper School of Business** Page 380

Dr. Hiebert-Murphy said SCIE had reviewed revised academic regulations for the Bachelor of Commerce (Honours) Cooperative Education Option, in the I.H. Asper School of Business, which included (i) clarifications to the entrance requirements, (ii) the introduction of a Canadian Indigenous Ancestry Category for entrance to the Cooperative Education Option, and (iii) clarifications regarding the conditions under which students could be required to withdraw from the co-op program.

Dr. Hiebert-Murphy MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised regulations for the Bachelor of Commerce (Honours) Cooperative Education Option (Asper Co-op Program), I.H. Asper School of Business, effective September 1, 2018.

CARRIED

- d) RE: Proposed Narrative Assessment Policy, Undergraduate Medical Education Program, Max Rady College of Medicine**

Page 389

Dr. Hiebert-Murphy said the Max Rady College of Medicine was proposing to establish a policy on *Narrative Assessment*. The policy would address an accreditation requirement that students in the Doctor of Medicine program receive written narrative feedback on performance related to the CanMEDS competencies.

Dr. Hiebert-Murphy MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning a proposed *Narrative Assessment* policy for the Undergraduate Medical Education program, Max Rady College of Medicine, effective September 1, 2018.

CARRIED

- e) RE: Revised Policies and Procedures for the Undergraduate Medical Education Program, Max Rady College of Medicine**

Dr. Hiebert-Murphy said SCIE had considered changes to several existing academic regulations for the Undergraduate Medical Education Program, in the Max Rady College of Medicine. She briefly reviewed the changes to each document.

- i) Communicating Methods of Evaluation**

Page 399

Dr. Hiebert-Murphy said the policy on *Communicating Methods of Evaluation* would be revised to include a statement addressing policy review.

- ii) Formative Assessment**

Page 408

Dr. Hiebert-Murphy said the policy on *Formative Assessment* would be amended to include a definition of “Longitudinal Integrated Clerkship” and to clarify when formative feedback would be provided to students.

- iii) Promotion and Failure**

Page 417

Dr. Hiebert-Murphy said the policy on *Promotion and Failure* would be revised to address some difficulties with the appeal process.

iv) **Repeat Clerkship**

Page 430

Dr. Hiebert-Murphy said the revised policy on *Repeat Clerkship* would clarify the roles and responsibilities of those involved with students and course repeats.

Dr. Hiebert-Murphy MOVED, on behalf of the committee, THAT Senate approve the following revised policies and procedures for the Undergraduate Medical Education program, Max Rady College of Medicine, effective September 1, 2018:

- ***Communicating Methods of Evaluation;***
- ***Formative Assessment;***
- ***Promotion and Failure;***
- ***Repeat Clerkship.***

CARRIED

8. **Reports of Senate Committee on University Research**

a) **RE: Proposal to Establish a Clinician-Scientist Professorship, Max Rady College of Medicine**

Page 443

Dr. Jayas referred Senators to a proposal to establish a Clinician-Scientist Professorship in the Max Rady College of Medicine. Referring to the General and Specific Requirements for the Professorship, Dr. Jayas said UMFA had proposed that the fourth criterion be revised to read:

History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, provincial, national, and/or international level.

Dr. Jayas said the College of Medicine had agreed to the amendment, as the intent was in keeping with what being proposed.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve a proposal to establish a Clinician-Scientist Professorship, Max Rady College of Medicine, as amended.

CARRIED

b) **RE: Review of the Manitoba Institute for Materials (MIM)**

Page 451

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research, on the periodic review of the Manitoba Institute for Materials, regarding a recommendation that the Institute be renewed for a term of five (5) years, from May 30, 2018 through May 29, 2023.

CARRIED

9. **Report of the Senate Committee on Nominations** Page 455

The Chair said Professor Edwards, Chair of the Senate Committee on Nominations, was not available for the meeting. He invited Professor Biscontri to speak to the Report.

Professor Biscontri said the committee met on April 24th to consider nominations to fill vacancies on Standing Committees of Senate. He referred Senators to the committee's nominations, as set out in the Report.

There were no further nominations.

Professor Biscontri MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated May 8, 2018].

CARRIED

XIII ADDITIONAL BUSINESS

1. **Report of the University Disciplinary Committee RE: Revised Student Discipline Bylaw and Related Procedures** Page 476

a) **Student Discipline Bylaw** Page 478

b) **Student Academic Misconduct Procedure** Page 498

c) **Student Non-Academic Misconduct and Concerning Behaviour Procedure** Page 510

d) **Student Discipline Appeal Procedure** Page 526

Professor Hann said the University Discipline Committee met on April 6th to consider proposed changes to the *Student Discipline Bylaw* and related procedures. The Committee recommended that the revisions be endorsed. Professor Hann briefly reviewed some of the substantive changes, which respond to feedback from users of the *Bylaw* and procedures and provide clarification. First, the definition of "Student" would be revised to preclude Applicants from using the *Student Discipline Appeal* procedure, which is consistent with practices at most other universities. Second, a five-year time limit to reprimand would be introduced. Third, the purpose of Expulsion would be clarified by removing reference to a particular course and department, as Expulsion normally requires that a student wanting to continue their studies reapply for admission to a program versus a course or department. Finally, the definition of "Plagiarism" would be broadened to include visual plagiarism.

Professor Hann MOVED, seconded by Dean Brown, THAT Senate recommend that the Board of Governors approve the Report of the University Disciplinary Committee concerning revisions to the Student Discipline Bylaw and related procedures.

CARRIED

XIV ADJOURNMENT

The meeting was adjourned at 2:40 p.m.

These minutes, pages 1 to 19, together with the agenda, pages 1 to 543, comprise the minutes of the meeting of Senate held on May 16, 2018.