Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

**Members Present**

Dr. D. Barnard, Chair  
Dr. C. Adams  
Prof. C. Anderson  
Prof. John Anderson  
Prof. Judith Anderson  
Prof. B. Austin-Smith  
Mr. S. Barry  
Mr. J. Bass  
Dean S. Baum  
Dean J. Beddoes  
Prof. R. Bhullar  
Prof. M. Bieringer  
Prof. R. Biscontri  
Prof. O. Botar  
Very Rev. R. Bozyk  
Prof. M. Brabston  
Dean D. Brown  
Prof. F. Burczynski  
Prof. A. Calder  
Prof. J. Carlb erg  
Prof. T. Chen  
Mr. M. Chu  
Prof. D. Churchill  
Prof. N. Cicek  
Ms. S. Connelly  
Prof. R. Currie  
Prof. P. Dass  
Dean E. Dawe  
Ms. L. Demczuk  
Ms. C. Dizon  
Ms. A. Ducas  
Prof. B. Elia s  
Prof. A. Farenhorst  
Prof. M. Gabbert  
Prof. G. Giesbrecht  
Ms. S. Got heil  
Acting Dean X. Gu  
Dean N. Halden  
Mr. M. Hasan  
Dean G. Hepburn  
Acting Dean R. Hoppa  
Prof. J. Hughes  
Ms. L. Johnson  
Ms. M.-A. Kandrack  
Prof. S. Karim i  
Mr. J. Kearsey  
Dr. J. Keselman  
Mr. M. Khan  
Ms. A. Kilgour  
Ms. C. LeBlanc-Tod  
Ms. H. Loewen  
Prof. S. Mcclment  
Prof. D. McMillan  
Dean D. Mandzuk  
Prof. B. Milne  
Ms. J. Minarik  
Acting Dean, T. Mondor  
Dean J. Mulvale  
Ms. T. Nagra  
Dean B. O’Connell  
Prof. D. Oliver  
Ms. S. Olson  
Ms. M. Oluwafemi  
Prof. S. Passmore  
Prof. T. Peter  
Prof. D. Polyzois  
Dean B. Postl  
Mr. G. Prairie  
Prof. M. Rastegar  
Ms. C. Reitano  
Dr. J. Ristock  
Dr. M.-J. Romanuik  
Ms. B. Schott  
Prof. A. Schultz  
Prof. A. Schwann  
Prof. B. Shay  
Ms. A. Smith  
Mr. T. Smythe  
Mr. G. Sobie  
Prof. R. Tate  
Dean R. Urbanowski  
Ms. C. Van  
De Kerckhove  
Prof. D. Walker  
Prof. P. Wener  
Dean K. Wittenberg  
Mr. J. Leclerc, University Secretary  
Dr. S. Coyston, Recording Secretary  
Prof. B.-C. Wang

**Absent**

Dean J. Black-Branch  
Prof. T. Booth  
Ms. N. Brar  
Prof. J. Cranston  
Prof. D. Delay  
Dr. J. Doering  
Prof. W. El-Matary  
Ms. M. Goldberg  
Mr. M. Gussakovsk y  
Prof. P. Hess  
Mr. B. Hill  
Prof. W. Kinsner  
Prof. K. Labertino  
Prof. S. Logsetty  
Ms. A. Liewana-MacTavish  
Ms. J. McConnell  
Ms. K. Metcalfe  
Mr. S. Moulton  
Ms. D. Nedohin-Macek  
Mr. C. Thomson  
Dr. M. Torchia  
Mr. M. Trembath  
Prof. C. Trott  
Mr. B. Warnakulasooriya  
Ms. A. Wickens

**Assessors Present**

Mr. E. A-Iyeh  
Mr. J. Adams  
Dr. D. Collins  
Dr. F. Deer  
Dr. G. Glavin  
Ms. D. Hallock  
Prof. D. Hiebert-Murphy  
Mr. N. Marnoch  
Prof. J. Morrill  
Prof. G. Smith  
Dr. D. Stewart

**Regrets**

Prof. G. Anderson  
Dean M. Benarroch  
Mr. M. Bourrier  
Mr. A. Coelho Reis  
Ms. K. Corbin  
Recteur G. Csepregi  
Prof. R. Desai  
Prof. M. Domaratzki  
Mr. S. Dorge  
Prof. T. Falkenberg  
Prof. G. Fitzell  
Prof. M. Gallant  
Prof. J. Gilchrist  
Prof. J. Guard  
Prof. B. Hallman  
Prof. R. Hechter  
Prof. J. Honeyford  
Prof. P. Hultin  
Dean A. Iacopino  
Dr. D. Jayas  
Prof. L. Landrum  
Prof. R. Lastra  
Mr. H. Piyadasa  
Ms. S. Popowich  
Prof. G. Restall  
Dr. H. Sector

**Also Present**

Ms. A. Domingo  
Prof. G. Jacoby  
Ms. B. Karlaftis  
Mr. A. Latif  
Prof. B. Martin  
Mr. D. Rollins  
Ms. S. Utsunomiya  
Ms. M. Yoshida
The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Mary Brabston, I.H. Asper School of Business.

I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – FEBRUARY 2017

A complete list of candidates, provided by the Registrar, was available at the front table for perusal by Senators. Mr. Marnoch said there were 618 graduands for February 2017. Additional February graduands, who had been delayed in completing courses as a result of the UFMA strike in the 2016 Fall Term, would be approved by the President and the Provost and Vice-President (Academic) on behalf of Senate.

Professor Brabston MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to February 3, 2017.

CARRIED

II MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE - none

IV MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate Committee on Awards – Part A
   [December 20, 2016]

2. In Memoriam: Dr. Archie McNicol
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   Acting Dean Mondor offered remarks in memory of Dr. Archibald (Archie) McNicol. The University community had been saddened to learn of the sudden passing of Dr. McNicol on December 8, 2016. Dr. McNicol was an Associate Dean in the Faculty of Graduate Studies, a Professor in the College of Pharmacy, and held cross-appointments in the Department of Dental Diagnostics and Surgical Sciences and the Department of Pharmacy and Therapeutics. He also taught in the College of Dentistry and the School of Dental Hygiene. He was a Senator, a member of Senate Executive, and had served as Chair of the Senate Committee on Appeals. Dr. McNicol was recognized globally for his research on bleeding disorders, blood-clotting mechanisms, and the function and dysfunction of human platelets, and the University his contributions to teaching were recognized with several teaching awards.

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4. Report of the Senate Committee on Academic Review
   RE: Undergraduate and Graduate Program Reviews
   [December 12, 2016]
   Page 22

   Professor Morrill suggested that future Reports of the Senate Committee on Academic Review (SCAR) might include more information on the academic program reviews. Departments might provide a one-page summary, including
some of the major findings of the review, to be included with the Report.

Dr. Collins said the same question had been raised at Senate Executive (January 18, 2017). He said the suggestion would be discussed at the next SCAR meeting.

5.  **Request to Suspend Admissions to the Integrated Bachelor of Music/Bachelor of Education Program**

The Chair reminded Senate, that, under the Admission Targets policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial Programs of Study Regulation.

Dean Dawe said the Integrated Bachelor of Music / Bachelor of Education program had been established in the 1980s as a five-year program (Senate, December 14, 1983). As a result of revisions made to the program since then, including the addition of several requirements mandated by the Province, the current program was effectively a six-year program. One problem that had arisen as a result of the program’s evolution was that graduates of the program are eligible for a salary classification of only Class 5 as teachers, although they have completed six years of training.

Dean Dawe said the Faculties of Music and Education intend to bring forward a proposal to replace the Integrated B.Mus. / B.Ed. degree with a four-year Bachelor of Music, with a concentration in Music Education, that would be followed by a two-year After Degree Bachelor of Education.

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President Barnard expressed condolences, on behalf of the University community, to the family and friends of those who were killed in a shooting at a mosque in Quebec City, Quebec, on January 29th. He said people’s hearts and minds were also with those who were injured and with colleagues at the Université Laval who were directly affected by the death of a faculty member. The University community stands together to denounce the senseless act of violence.

President Barnard said the University community was also concerned by measures taken in the United States in the previous days to restrict travel by citizens of seven Muslim majority nations. He said some members of the University community had been directly affected as scholars, students, visitors and travelers, and many had family or friends in that country. President Barnard said the University community welcomes diversity and strives to provide a safe space for the free exchange of ideas and knowledge. He expressed his hope that together members of the University would support one another through these challenging times.

President Barnard offered a personal observation on recent world events. He recognized that some others in the University community might not hold the same views. He recalled that he had been in Paris, France, on the night of the Brexit vote in the United Kingdom. Reflecting on the history of European nations, which had warred with each other.
other for long periods of time in the past, he said that, in his lifetime, the world had seen
the development of something that had been a source of hope; not political hope but the
hope of people. He had a sense that that was undone that night. President Barnard said
the recent election in the United States also deeply challenged a number of things that
he felt strongly about. It had induced a sense of the fragility of values that University
community holds to be important and a realization that it was necessary to hold onto
these values, as they can slip away. President Barnard said the uncertain times were a
time to renew commitments to the basic values shared by many at the University.

VI QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the
University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

VII CONSIDERATION OF THE MINUTES
OF THE MEETING OF JANUARY 4, 2017

Professor Chen MOVED, seconded by Professor McMillan, THAT the minutes of
the Senate meeting held on January 4, 2017 be approved as circulated.

CARRIED

VIII BUSINESS ARISING FROM THE MINUTES - none

IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Professor Brabston said the Executive Committee met on January 18, 2017. The
committee endorsed a framework for a review of the Academic Schedule, as
outlined in the attachment to the Report. The framework was provided to Senate,
for information.

Other comments of the committee accompany the reports on which they were
made.

2. Report of the Senate Planning and Priorities Committee

Ms. Ducas said the Senate Planning and Priorities Committee was currently
considering curriculum and course changes proposed by the Department of
Statistics, Faculty of Science, and a proposal for a Master of Human Rights
program. The committee had completed its review of a proposal for a Master of
Science in Prosthodontics and would provide its report to Senate in due course.
1. Report of the Senate Committee on Awards – Part B [December 20, 2016]

Dean Mandzuk MOVED, seconded by Professor Austin-Smith, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B [dated December 20, 2016].

CARRIED

2. Proposal from the Université de Saint-Boniface to Revise the baccalauréat en service social (Bachelor of Social Work)

a) Report of the Senate Committee on Curriculum and Course Changes

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had received a proposal from the Université de Saint-Boniface to modify the baccalauréat en service social (Bachelor of Social Work). Revisions included the deletion of nine courses, the introduction of ten courses, and the modification of seven courses. The revised curriculum would include an additional 3 credit hours of social work courses. The latter change was proposed to meet the requirements of the accrediting agency.

b) Report of the Senate Committee on Admissions

Ms. Gottheil said the Senate Committee on Admissions (SCADM) had considered a proposal to revise the admission requirements for the same program, to require that students complete PSYC 1211 and PSYC 1221. The committee had agreed that the revised requirements would better prepare students for the program.

Ms. Gottheil MOVED, on behalf of the committees, THAT Senate approve curriculum and course changes for the baccalauréat en service social (Bachelor of Social Work), Université de Saint-Boniface, with curriculum and course changes to take effect September 1, 2017 and changes to the admission requirements to take effect for the Fall 2018 intake.

CARRIED

3. Reports of the Senate Committee on Admissions RE: Revised Admission Requirements for the Doctor of Medicine Program, Max Rady College of Medicine

a) RE: Modification to the Prerequisites for Admission

Ms. Gottheil said the College of Medicine (and the former Faculty of Medicine) had previously made a number of changes to the admission
requirements for the Doctor of Medicine (M.D.) program (Senate, May 14, 2008), to diversify the applicant pool and the Medicine class, in order to ensure that the program reflects and serves the Province’s diverse population. She reminded Senators that, because admission to the M.D. program is very competitive, all applicants to the program are high quality.

Ms. Gottheil said the College of Medicine was proposing modifications to the prerequisite courses required for admission to the M.D. program that follow from changes to the Medical College Admission Test 2015 (MCAT 2015). The proposal was to eliminate requirements for 6 credit hours of biochemistry and 18 credit hours of humanities/social sciences courses, as the MCAT 2015 tests applicants’ knowledge in these areas. Ms. Gottheil said other Canadian universities had similarly revised the admission requirements for their medicine programs.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

CARRIED

b) RE: Modification to Calculation of the Adjusted Grade Point Average, Elimination of Grades from Prior Program of Study

Ms. Gottheil said the College of Medicine was proposing to allow applicants to the M.D. program to request that grades from courses completed at least five years prior to admission, as part of another program of study, be eliminated from the calculation of the Adjusted Grade Point Average used in the assessment for admission. The result would be a fresh start for applicants who, for various reasons, may not have done well in their first years of postsecondary studies but subsequently proved to be strong students. The proposal would benefit students who might not have had the requisite preparation for postsecondary studies, including students from rural or northern communities. Ms. Gottheil underscored that applicants who did request that prior grades be eliminated from the calculation of their Adjusted Grade Point Average would be required to meet all requirements for admission to the Medicine program.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning a modification to the calculation for the Adjusted Grade Point Average for admission to the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

Dean Baum said she supported the proposed changes to the admission requirements for the M.D. program. She asked if the College would monitor the effect of the revised admission requirements, to determine...
whether they did, in fact, result in greater diversity among applicants to, and students registered in, the program. She cautioned that the proposals under items X 3 (a) and (b) could potentially have the opposite effect on the composition of the applicant pool and the Medicine class. She reasoned that removing the biochemistry and humanities/social sciences prerequisites might further advantage students who can afford to pay for extra training to prepare for the MCAT, while students from less advantaged backgrounds might require additional advising to ensure that they would complete courses in these areas in order to be prepared to write the MCAT.

Dean Baum was concerned that the Faculty of Science had not been consulted about the changes proposed under item X 3 (a). She observed that it might lead to additional work for Student Advisors in both the Faculties of Science and Arts.

Dean Baum raised a concern that the changes proposed under item X 3 (b) might encourage some students to spend six years in their undergraduate program so they would be in a position to request that grades from courses completed in their first years of study could be excluded from the calculation of the Adjusted Grade Point Average for admission to the M.D. program.

Dean Postl said the College of Medicine closely monitors the performance of its graduates. He indicated the College’s intent to bring forward to a future meeting of Senate a proposal to establish admission requirements that would measure applicants’ resiliency and capacity and would minimize measurements of academic excellence, including applicants’ Adjusted Grade Point Averages.

Professor Kandrack was concerned that the proposal to allow applicants to request that grades for courses completed at least five years prior to admission be eliminated from the calculation of their Adjusted Grade Point Average would disadvantage other students, particularly given recent changes to the Grade Point Averages policy, which specifies that all course attempts are to be used in the calculation of the Cumulative Grade Point Average and the Term Grade Point Average, as well the Degree Grade Point Average if a faculty establishes a regulation to exclude repeated courses in this last calculation.

Dean Postl reiterated that the objective of the revisions was to give applicants, who had not had a strong start at University but who had improved their academic standing in subsequent years, an opportunity to apply to the M.D. program. He said the College was particularly concerned to offer this second chance to Indigenous applicants and to applicants from low socioeconomic backgrounds who sometimes struggle in their first years at the University as they acclimatize to postsecondary study.

CARRIED
RE: Equivalency of “Manitoba Resident” for Residents of the Territories

Ms. Gottheil recalled that the College of Medicine had recently increased the proportion of spaces in the M.D. program reserved for Manitoba residents to 95 percent (Senate, May 13, 2015). She said the College was now proposing that applicants from the Yukon, the Northwest Territories, and Nunavut be considered equivalent to Manitoba residents, for the purpose of admission. The proposal recognizes that the College of Medicine sends students to northern communities to complete residencies and placements. Also, many graduates of the program will work in the north. The proposed change to the admission requirements is intended to increase the number of applicants from the Territories.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning equivalency of “Manitoba Resident” for residents of the Territories, for the purpose of admission to the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

CARRIED

4. Report of the Senate Committee on Academic Review
RE: Proposal for Institute for Leadership Development

Dr. Collins said the Report of the Senate Committee on Academic Review (SCAR) was informed by the review of an ad hoc Committee struck to evaluate the proposal. He referred members to that Report, which was included with the agenda. He said SCAR had recommended the establishment of the Institute.

Dr. Collins MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Academic Review concerning a proposal to establish an Institute for Leadership Development, for a period of five years, with continuation subject to a review process.

Ms. Gottheil said she would support the proposal. She noted that Student Life, within Student Affairs, offered various leadership programs that provide training and support for students involved in co-curricular programs, and leadership, volunteer, and service learning opportunities. She suggested there might be opportunities for collaboration between Student Life and the Institute as well as opportunities for the two units to leverage their resources.

Professor Schultz indicated she would support the proposal. She commented on the absence of any connections with the Rady Faculty of Health Sciences, particularly given the leadership role that health plays in the world. Citing leadership initiatives within the College of Nursing, in particular, she expressed the hope that there would be opportunities for members of the Faculty to participate in the Institute. Referring Senators to observation 6 in the Report of SCAR, Dr. Collins noted that membership in the Institute would be open to any
member of the University community and membership from across the University would be strongly encouraged.

Referring to the memo from Dr. Ristock to Mr. Leclerc (dated October 5, 2016), which indicates that there would be approximately $270,000 in annual funds to support the operation of the Institute, Professor Oliver asked what the source of these funds would be. Dr. Collins said these monies represent a portion of the annual income from an endowment fund established to support the Institute (the Institute for Leadership Development Fund).

Professor Brabston said that, in addition to a significant gift from a private donor, there might be a Provincial contribution. She recalled that, at Senate Executive (January 18, 2017), Dean Benarroch had indicated that if the Province did not provide funding, the budget would be revised and the Institute would operate with fewer resources. Professor Gabbert confirmed that Dean Benarroch had indicated that, in this case, the faculty would not request additional revenue from the University's operating grant but would investigate other external sources of funding.

The motion was CARRIED.

5. Reports of the Senate Committee on University Research

a) RE: Proposal for Chair in Leadership Education

Dr. Glavin said the proposed Chair in Leadership Education and the Chair in Leadership Research would be tied to the Institute for Leadership Development.

Dr. Glavin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for a Chair in Leadership Education.

CARRIED

b) RE: Proposal for Chair in Leadership Research

Dr. Glavin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for a Chair in Leadership Research.

CARRIED

XI ADDITIONAL BUSINESS - none

XII ADJOURNMENT

The meeting was adjourned at 2:09 p.m.

These minutes, pages 1 to 9, together with the agenda, pages 1 to 145, comprise the minutes of the meeting of Senate held on February 1, 2017.