

February 1, 2017

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Prof. C. Anderson
Prof. John Anderson
Prof. Judith Anderson
Prof. B. Austin-Smith
Mr. S. Barry
Mr. J. Bass
Dean S. Baum
Dean J. Beddoes
Prof. R. Bhullar
Prof. M. Bieringer
Prof. R. Biscontri
Prof. O. Botar
Very Rev. R. Bozyk
Prof. M. Brabston
Dean. D. Brown
Prof. F. Burczynski
Prof. A. Calder
Prof. J. Carlberg
Prof. T. Chen
Mr. M. Chu
Prof. D. Churchill
Prof. N. Cicek
Ms. S. Connelly
Prof. R. Currie
Prof. P. Dass
Dean E. Dawe
Ms. L. Demczuk
Ms. C. Dizon
Ms. A. Ducas
Prof. B. Elias
Prof. A. Farenhorst
Prof. M. Gabbert
Prof. G. Giesbrecht
Ms. S. Gottheil
Acting Dean X. Gu
Dean N. Halden
Mr. M. Hasan
Dean G. Hepburn
Acting Dean R. Hoppa
Prof. J. Hughes
Ms. L. Johnson

Ms. M.-A. Kandrack
Prof. S. Karimi
Mr. J. Kearsey
Dr. J. Keselman
Mr. M. Khan
Ms. A. Kilgour
Ms. C. LeBlanc-Tod
Ms. H. Loewen
Prof. S. McClement
Prof. D. McMillan
Dean D. Mandzuk
Prof. B. Milne
Ms. J. Minarik
Acting Dean, T.
Mondor
Dean J. Mulvale
Ms. T. Nagra
Dean B. O'Connell
Prof. D. Oliver
Ms. S. Olson
Ms. M. Oluwafemi
Prof. S. Passmore
Prof. T. Peter
Prof. D. Polyzois
Dean B. Postl
Mr. G. Prairie
Prof. M. Rastegar
Ms. C. Reitano
Dr. J. Ristock
Dr. M.-J. Romaniuk
Ms. B. Schott
Prof. A. Schultz
Prof. A. Schwann
Prof. B. Shay
Ms. A. Smith
Mr. T. Smythe
Mr. G. Sobie
Prof. R. Tate
Dean R. Urbanowski
Ms. C. Van
De Kerckhove
Prof. D. Walker
Prof. P. Wener
Dean K. Wittenberg
Mr. J. Leclerc,
University Secretary

Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. E. A-Iyeh
Mr. J. Adams
Dr. D. Collins
Dr. F. Deer
Dr. G. Glavin
Ms. D. Hallock
Prof. D.
Hiebert-Murphy
Mr. N. Marnoch
Prof. J. Morrill
Prof. G. Smith
Dr. D. Stewart

Regrets

Prof. G. Anderson
Dean M. Benarroch
Mr. M. Bourrier
Mr. A. Coelho Reis
Ms. K. Corbin
Recteur G. Csepregi
Prof. R. Desai
Prof. M. Domaratzki
Mr. S. Dorge
Prof. T. Falkenberg
Prof. G. Fitzell
Prof. M. Gallant
Prof. J. Gilchrist
Prof. J. Guard
Prof. B. Hallman
Prof. R. Hechter
Prof. J. Honeyford
Prof. P. Hultin
Dean A. Iacopino
Dr. D. Jayas
Prof. L. Landrum
Prof. R. Lastra
Mr. H. Piyadasa
Ms. S. Popowich
Prof. G. Restall
Dr. H. Sector

Prof. B.-C. Wang

Absent

Dean J. Black-Branch
Prof. T. Booth
Ms. N. Brar
Prof. J. Cranston
Prof. D. Delay
Dr. J. Doering
Prof. W. El-Matary
Ms. M. Goldberg
Mr. M. Gussakovsky
Prof. P. Hess
Mr. B. Hill
Prof. W. Kinsner
Mr. K. Labertino
Prof. S. Logsetty
Ms. A.
Lievana-MacTavish
Ms. J. McConnell
Ms. K. Metcalfe
Mr. S. Moulton
Ms. D.
Nedohin-Macek
Mr. C. Thomson
Dr. M. Torchia
Mr. M. Trembath
Prof. C. Trott
Mr. B.
Warnakulasooriya
Ms. A. Wickens

Also Present

Ms. A. Domingo
Prof. G. Jacoby
Ms. B. Karlaftis
Mr. A. Latif
Prof. B. Martin
Mr. D. Rollins
Ms. S. Utsunomiya
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Mary Brabston, I.H. Asper School of Business.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – FEBRUARY 2017**

A complete list of candidates, provided by the Registrar, was available at the front table for perusal by Senators. Mr. Marnoch said there were 618 graduands for February 2017. Additional February graduands, who had been delayed in completing courses as a result of the UFMA strike in the 2016 Fall Term, would be approved by the President and the Provost and Vice-President (Academic) on behalf of Senate.

Professor Brabston MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to February 3, 2017.

CARRIED

II MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE - none

IV MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards – Part A** Page 4
[December 20, 2016]

2. **In Memoriam: Dr. Archie McNicol** Page 19

Acting Dean Mondor offered remarks in memory of Dr. Archibald (Archie) McNicol. The University community had been saddened to learn of the sudden passing of Dr. McNicol on December 8, 2016. Dr. McNicol was an Associate Dean in the Faculty of Graduate Studies, a Professor in the College of Pharmacy, and held cross-appointments in the Department of Dental Diagnostics and Surgical Sciences and the Department of Pharmacy and Therapeutics. He also taught in the College of Dentistry and the School of Dental Hygiene. He was a Senator, a member of Senate Executive, and had served as Chair of the Senate Committee on Appeals. Dr. McNicol was recognized globally for his research on bleeding disorders, blood-clotting mechanisms, and the function and dysfunction of human platelets, and the University his contributions to teaching were recognized with several teaching awards.

3. **Report of the Senate Committee on Appeals [January 4, 2017]** Page 20

4. **Report of the Senate Committee on Academic Review** Page 22
RE: Undergraduate and Graduate Program Reviews
[December 12, 2016]

Professor Morrill suggested that future Reports of the Senate Committee on Academic Review (SCAR) might include more information on the academic program reviews. Departments might provide a one-page summary, including

some of the major findings of the review, to be included with the Report.

Dr. Collins said the same question had been raised at Senate Executive (January 18, 2017). He said the suggestion would be discussed at the next SCAR meeting.

5. Request to Suspend Admissions to the Integrated Bachelor of Music/Bachelor of Education Program

Page 23

The Chair reminded Senate, that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial Programs of Study Regulation.

Dean Dawe said the Integrated Bachelor of Music / Bachelor of Education program had been established in the 1980s as a five-year program (Senate, December 14, 1983). As a result of revisions made to the program since then, including the addition of several requirements mandated by the Province, the current program was effectively a six-year program. One problem that had arisen as a result of the program's evolution was that graduates of the program are eligible for a salary classification of only Class 5 as teachers, although they have completed six years of training.

Dean Dawe said the Faculties of Music and Education intend to bring forward a proposal to replace the Integrated B.Mus. / B.Ed. degree with a four-year Bachelor of Music, with a concentration in Music Education, that would be followed by a two-year After Degree Bachelor of Education.

V REPORT OF THE PRESIDENT

Page 42

President Barnard expressed condolences, on behalf of the University community, to the family and friends of those who were killed in a shooting at a mosque in Quebec City, Quebec, on January 29th. He said people's hearts and minds were also with those who were injured and with colleagues at the Université Laval who were directly affected by the death of a faculty member. The University community stands together to denounce the senseless act of violence.

President Barnard said the University community was also concerned by measures taken in the United States in the previous days to restrict travel by citizens of seven Muslim majority nations. He said some members of the University community had been directly affected as scholars, students, visitors and travelers, and many had family or friends in that country. President Barnard said the University community welcomes diversity and strives to provide a safe space for the free exchange of ideas and knowledge. He expressed his hope that together members of the University would support one another through these challenging times.

President Barnard offered a personal observation on recent world events. He recognized that some others in the University community might not hold the same views. He recalled that he had been in Paris, France, on the night of the Brexit vote in the United Kingdom. Reflecting on the history of European nations, which had warred with each

other for long periods of time in the past, he said that, in his lifetime, the world had seen the development of something that had been a source of hope; not political hope but the hope of people. He had a sense that that was undone that night. President Barnard said the recent election in the United States also deeply challenged a number of things that he felt strongly about. It had induced a sense of the fragility of values that University community holds to be important and a realization that it was necessary to hold onto these values, as they can slip away. President Barnard said the uncertain times were a time to renew commitments to the basic values shared by many at the University.

VI QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

VII CONSIDERATION OF THE MINUTES OF THE MEETING OF JANUARY 4, 2017

Professor Chen MOVED, seconded by Professor McMillan, THAT the minutes of the Senate meeting held on January 4, 2017 be approved as circulated.

CARRIED

VIII BUSINESS ARISING FROM THE MINUTES - none

IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Page 54

Professor Brabston said the Executive Committee met on January 18, 2017. The committee endorsed a framework for a review of the Academic Schedule, as outlined in the attachment to the Report. The framework was provided to Senate, for information.

Other comments of the committee accompany the reports on which they were made.

2. Report of the Senate Planning and Priorities Committee

Ms. Ducas said the Senate Planning and Priorities Committee was currently considering curriculum and course changes proposed by the Department of Statistics, Faculty of Science, and a proposal for a Master of Human Rights program. The committee had completed its review of a proposal for a Master of Science in Prosthodontics and would provide its report to Senate in due course.

X **REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Awards – Part B** Page 58
[December 20, 2016]

Dean Mandzuk MOVED, seconded by Professor Austin-Smith, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B [dated December 20, 2016].

CARRIED

2. **Proposal from the Université de Saint-Boniface to**
Revise the baccalauréat en service social
(Bachelor of Social Work)

- a) **Report of the Senate Committee on Curriculum** Page 68
and Course Changes

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had received a proposal from the Université de Saint-Boniface to modify the baccalauréat en service social (Bachelor of Social Work). Revisions included the deletion of nine courses, the introduction of ten courses, and the modification of seven courses. The revised curriculum would include an additional 3 credit hours of social work courses. The latter change was proposed to meet the requirements of the accrediting agency.

- b) **Report of the Senate Committee on Admissions** Page 70

Ms. Gottheil said the Senate Committee on Admissions (SCADM) had considered a proposal to revise the admission requirements for the same program, to require that students complete PSYC 1211 and PSYC 1221. The committee had agreed that the revised requirements would better prepare students for the program.

Ms. Gottheil MOVED, on behalf of the committees, THAT Senate approve curriculum and course changes for the baccalauréat en service social (Bachelor of Social Work), Université de Saint-Boniface, with curriculum and course changes to take effect September 1, 2017 and changes to the admission requirements to take effect for the Fall 2018 intake.

CARRIED

3. **Reports of the Senate Committee on Admissions**
RE: Revised Admission Requirements for the
Doctor of Medicine Program, Max Rady College of Medicine

- a) **RE: Modification to the Prerequisites for** Page 85
Admission

Ms. Gottheil said the College of Medicine (and the former Faculty of Medicine) had previously made a number of changes to the admission

requirements for the Doctor of Medicine (M.D.) program (Senate, May 14, 2008), to diversify the applicant pool and the Medicine class, in order to ensure that the program reflects and serves the Province's diverse population. She reminded Senators that, because admission to the M.D. program is very competitive, all applicants to the program are high quality.

Ms. Gottheil said the College of Medicine was proposing modifications to the prerequisite courses required for admission to the M.D. program that follow from changes to the Medical College Admission Test 2015 (MCAT 2015). The proposal was to eliminate requirements for 6 credit hours of biochemistry and 18 credit hours of humanities/social sciences courses, as the MCAT 2015 tests applicants' knowledge in these areas. Ms. Gottheil said other Canadian universities had similarly revised the admission requirements for their medicine programs.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

CARRIED

b) RE: Modification to Calculation of the Adjusted Grade Point Average, Elimination of Grades from Prior Program of Study

Page 87

Ms. Gottheil said the College of Medicine was proposing to allow applicants to the M.D. program to request that grades from courses completed at least five years prior to admission, as part of another program of study, be eliminated from the calculation of the Adjusted Grade Point Average used in the assessment for admission. The result would be a fresh start for applicants who, for various reasons, may not have done well in their first years of postsecondary studies but subsequently proved to be strong students. The proposal would benefit students who might not have had the requisite preparation for postsecondary studies, including students from rural or northern communities. Ms. Gottheil underscored that applicants who did request that prior grades be eliminated from the calculation of their Adjusted Grade Point Average would be required to meet all requirements for admission to the Medicine program.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning a modification to the calculation for the Adjusted Grade Point Average for admission to the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

Dean Baum said she supported the proposed changes to the admission requirements for the M.D. program. She asked if the College would monitor the effect of the revised admission requirements, to determine

whether they did, in fact, result in greater diversity among applicants to, and students registered in, the program. She cautioned that the proposals under items X 3 (a) and (b) could potentially have the opposite effect on the composition of the applicant pool and the Medicine class. She reasoned that removing the biochemistry and humanities/social sciences prerequisites might further advantage students who can afford to pay for extra training to prepare for the MCAT, while students from less advantaged backgrounds might require additional advising to ensure that they would complete courses in these areas in order to be prepared to write the MCAT.

Dean Baum was concerned that the Faculty of Science had not been consulted about the changes proposed under item X 3 (a). She observed that it might lead to additional work for Student Advisors in both the Faculties of Science and Arts.

Dean Baum raised a concern that the changes proposed under item X 3 (b) might encourage some students to spend six years in their undergraduate program so they would be in a position to request that grades from courses completed in their first years of study could be excluded from the calculation of the Adjusted Grade Point Average for admission to the M.D. program.

Dean Postl said the College of Medicine closely monitors the performance of its graduates. He indicated the College's intent to bring forward to a future meeting of Senate a proposal to establish admission requirements that would measure applicants' resiliency and capacity and would minimize measurements of academic excellence, including applicants' Adjusted Grade Point Averages.

Professor Kandrack was concerned that the proposal to allow applicants to request that grades for courses completed at least five years prior to admission be eliminated from the calculation of their Adjusted Grade Point Average would disadvantage other students, particularly given recent changes to the *Grade Point Averages* policy, which specifies that all course attempts are to be used in the calculation of the Cumulative Grade Point Average and the Term Grade Point Average, as well the Degree Grade Point Average if a faculty establishes a regulation to exclude repeated courses in this last calculation.

Dean Postl reiterated that the objective of the revisions was to give applicants, who had not had a strong start at University but who had improved their academic standing in subsequent years, an opportunity to apply to the M.D. program. He said the College was particularly concerned to offer this second chance to Indigenous applicants and to applicants from low socioeconomic backgrounds who sometimes struggle in their first years at the University as they acclimatize to postsecondary study.

CARRIED

c) **RE: Equivalency of “Manitoba Resident” for Residents of the Territories**

Page 88

Ms. Gottheil recalled that the College of Medicine had recently increased the proportion of spaces in the M.D. program reserved for Manitoba residents to 95 percent (Senate, May 13, 2015). She said the College was now proposing that applicants from the Yukon, the Northwest Territories, and Nunavut be considered equivalent to Manitoba residents, for the purpose of admission. The proposal recognizes that the College of Medicine sends students to northern communities to complete residencies and placements. Also, many graduates of the program will work in the north. The proposed change to the admission requirements is intended to increase the number of applicants from the Territories.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning equivalency of “Manitoba Resident” for residents of the Territories, for the purpose of admission to the Doctor of Medicine program, Max Rady College of Medicine, effective for the Fall 2018 intake.

CARRIED

4. **Report of the Senate Committee on Academic Review
RE: Proposal for Institute for Leadership Development**

Page 100

Dr. Collins said the Report of the Senate Committee on Academic Review (SCAR) was informed by the review of an *ad hoc* Committee struck to evaluate the proposal. He referred members to that Report, which was included with the agenda. He said SCAR had recommended the establishment of the Institute.

Dr. Collins MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Academic Review concerning a proposal to establish an Institute for Leadership Development, for a period of five years, with continuation subject to a review process.

Ms. Gottheil said she would support the proposal. She noted that Student Life, within Student Affairs, offered various leadership programs that provide training and support for students involved in co-curricular programs, and leadership, volunteer, and service learning opportunities. She suggested there might be opportunities for collaboration between Student Life and the Institute as well as opportunities for the two units to leverage their resources.

Professor Schultz indicated she would support the proposal. She commented on the absence of any connections with the Rady Faculty of Health Sciences, particularly given the leadership role that health plays in the world. Citing leadership initiatives within the College of Nursing, in particular, she expressed the hope that there would be opportunities for members of the Faculty to participate in the Institute. Referring Senators to observation 6 in the Report of SCAR, Dr. Collins noted that membership in the Institute would be open to any

member of the University community and membership from across the University would be strongly encouraged.

Referring to the memo from Dr. Ristock to Mr. Leclerc (dated October 5, 2016), which indicates that there would be approximately \$270,000 in annual funds to support the operation of the Institute, Professor Oliver asked what the source of these funds would be. Dr. Collins said these monies represent a portion of the annual income from an endowment fund established to support the Institute (the Institute for Leadership Development Fund).

Professor Brabston said that, in addition to a significant gift from a private donor, there might be a Provincial contribution. She recalled that, at Senate Executive (January 18, 2017), Dean Benarroch had indicated that if the Province did not provide funding, the budget would be revised and the Institute would operate with fewer resources. Professor Gabbert confirmed that Dean Benarroch had indicated that, in this case, the faculty would not request additional revenue from the University's operating grant but would investigate other external sources of funding.

The motion was **CARRIED**.

5. Reports of the Senate Committee on University Research

a) RE: Proposal for Chair in Leadership Education Page 132

Dr. Glavin said the proposed Chair in Leadership Education and the Chair in Leadership Research would be tied to the Institute for Leadership Development.

Dr. Glavin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for a Chair in Leadership Education.

CARRIED

b) RE: Proposal for Chair in Leadership Research Page 139

Dr. Glavin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for a Chair in Leadership Research.

CARRIED

XI ADDITIONAL BUSINESS - none

XII ADJOURNMENT

The meeting was adjourned at 2:09 p.m.

These minutes, pages 1 to 9, together with the agenda, pages 1 to 145, comprise the minutes of the meeting of Senate held on February 1, 2017.