

December 5, 2012

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard
Chair
Dr. C. Adams
Ms. K. Adams
Prof. S. Alward
Prof. B. Amiro
Prof. J. Anderson
Ms. B. Arte
Dean J. Beddoes
Dean M. Benarroch
Prof. P. Blunden
Prof. T. Booth
Mr. J. Botha
Very Rev. R. Bozyk
Prof. M. Brabston
Ms. M. Brolley
Prof. A. Chiu
Prof. N. Chow
Prof. D. Churchill
Dr. D. Collins
Dean N. Davies
Dean E. Dawe
Prof. R. Desai
Prof. M. Edwards
Prof. B. Elias
Prof. M. Eskin
Prof. E. Etcheverry
Mr. S. Fazaluddin
Prof. M. Gabbert
Prof. J. Gilchrist
Ms. S. Gottheil
Mr. R. Hagemeister
Dean N. Halden
Prof. P. Hess
Dean A. Iacopino
Ms. S. Jasper
Dr. D. Jayas
Prof. V. Keown
Dr. J. Keselman
Prof. J. Kettner
Prof. W. Kinsner

Mr. B. Kleinsasser
Prof. L. Landrum
Prof. J. Linklater
Prof. A. MacDonell
Prof. N. McArthur
Prof. R. McIlwraith
Prof. D. McMillan
Dean D. Mandzuk
Prof. K. Matheos
Prof. T. Mondor
Mr. S. Moreno
Prof. J. Morrill
Dean B. O'Connell
Prof. J. Owens
Prof. F. Parkinson
Prof. T. Podolsky
Ms. J. Rebizant
Ms. J. Sealey
Dr. H. Sector
Dean G.
Sevenhuysen
Prof. D. Smyth
Prof. B. Southern
Dean R. Stern
Prof. L. Strachan
Mr. D. Sushko
Mr. D. Sytnik
Prof. R. Tate
Prof. C. Trott
Dean L. Turnbull
Prof. H. Unruh
Prof. P. Venkatesh
Dean L. Wallace
Prof. L. Wang
Dean J. Watkinson
Dean M. Whitmore
Prof. D. Wirtzfeld
Prof. K. Wrogemann
Prof. A. Young
Mr. J. Leclerc,
University
Secretary
Dr. S. Coyston,

Recording
Secretary

Assessors Present

Ms. J. Black
Ms. J. Chen
Ms. A. Ducas
Dean H. Frankel
Prof. B. Hann
Mr. C. James
Prof. T. Kucera
Mr. N. Marnoch
Dr. L. Smith
Ms. D. Young

Regrets

Mr. J. Adams
Prof. G. Anderson
Prof. J. Asadoorian
Mr. S. Bounket
Mr. G. Csepregi
Dean J. Doering
Prof. J. Embree
Prof. A. Farenhorst
Ms. M. Gabbs
Rectrice R. Gagné
Prof. J. Hanesiak
Prof. R. Hechter
Prof. T. Ivanco
Prof. E. Judd
Prof. A. Katz
Mr. J. Kearsey
Mr. P. Kochan
Prof. S. Kouritzin
Mr. E. Kraut
Prof. A. McIntosh
Prof. D. Mann
Prof. K. Nixon
Dean B. Postl

Prof. H. Soliman
Mr. L. Solomon
Dean J. Taylor
Dr. M. Torchia
Prof. C. Van Winkle

Absent

Prof. M. Araji
Dr. J. Blatz
Mr. R. Buchanan
Ms. S.-M. Chaillot
Mr. I. Cook
Dr. G. Glavin
Prof. B. Hallman
Prof. J. Irvine
Mr. R. Jung
Ms. A. Maqsood
Ms. V. Marriott
Mr. C. Martin
Mr. J. Ngo
Mr. J. Ossachuk
Prof. R.-F. Ouellette
Ms. A. Owuapu
Mr. Z. Pan
Prof. K. Plaizier
Prof. D. Polyzois
Dr. J. Ristock
Mr. C. Smith
Dean M. Trevan
Mr. C. Yap

Also Present

Prof. D. Kuhn
Ms. H. Long
Prof. G. Smith
Ms. S. Utsunomiya
Ms. M. Watson
Prof. L. Wilkinson

The Chair informed Senate that the speaker of the Senate Executive Committee was Professor Mark Gabbert, Faculty of Arts.

A G E N D A

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

1. **Report of the Senate Committee on Honorary Degrees
[October 22, 2012]**
2. **Report of the Senate Committee on Honorary Degrees
[November 19, 2012]**

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Proposed Academic Schedule for 2013-2014** Page 4
2. **Revision to the 2012 – 2013 Academic Schedule** Page 10
3. **Report of the Senate Committee on Curriculum and Course
Changes on Course and Program Changes** Page 11

The Chair indicated that editorial errors noted in the Report of the Senate Committee on Curriculum and Course Changes should be reported to the University Secretary.

Professor Gabbert MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the 2013-2014 Academic Schedule, a revision to the 2012-2013 Academic Schedule, and the Report of the Committee on Curriculum and Courses Changes on Course and Program Changes.

CARRIED

III MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards
[October 25, 2012]** Page 178
2. **International College of Manitoba Annual Report** Page 181

Dr. Collins indicated that he would be happy to address questions concerning the Annual Report on the Operations of the International College of Manitoba, September 2011 to August 2012. He reminded members that the ICM End of Semester Report, May – August Semester, 2012, was available for Senators to review in the Office of the University Secretary. Dr. Collins indicated that he had also prepared a number of slides with additional information, to clarify questions

raised at Senate Executive on November 21st. The slides have been appended to the minutes (Attachment 1).

Dr. Collins informed members that Senate Executive had asked for clarification of how the degree GPA used in the Annual Report is calculated. Slide 1 includes definitions for terms used in the slides, including definitions for term, sessional, and degree GPA, which apply to students in all faculties and schools at the University. Referring to Attachment 1, Table 1, which compares the academic standing of three cohorts of students (domestic, international, and those enrolled through the ICM program) at the end of their second year of University study, Dr. Collins observed that the data show the ICM cohort is performing quite well. He remarked that there are no particular issues to be addressed at this point in time, for this group of 202 students.

Dr. Collins provided data which describe (a) the average number of credit hours earned, credit hours passed, and credit hours failed and (b) the proportion of students with failed credit hours, for the same three student cohorts broken down by full-time and part-time students (Attachment 1, Table 2). He also provided information on the average term GPAs (Fall 2011 and Winter 2012) and the average sessional and degree GPAs (2011-2012) for both full-time and part-time students in the three cohorts (Attachment 1, Table 3). He noted that the calculation of the degree GPA takes into account grades for transfer courses.

Referring to feedback from ICM instructors included in the Annual Report, Professor Morrill observed that no one had commented on intellectual property rights in the College. She noted that faculty in her department who teach ICM courses do not use their best materials given concerns about different intellectual property rights for ICM instructors and UMFA members. She suggested that, if and when the University was to renew its contract with Navitas, consideration might be given to providing ICM instructors with equivalent intellectual property rights, to encourage instructors to use their best materials when teaching in the College.

Professor Blunden suggested that the average sessional GPAs described in Table 3 indicate that the performance of ICM graduates at the University is not as strong as is implied by the average degree GPAs provided in the Annual Report. Noting that the average sessional GPA for ICM graduates is essentially the same as that for international students but the average degree GPA (which includes transfer courses) is higher, Professor Blunden asked if there is grade inflation in the ICM program. He enquired about the comparative rate of voluntary withdrawals for the three student cohorts, given Senate's concern with how ICM graduates perform in their University programs. Dr. Collins replied that the data indicate that ICM graduates are doing as well as international students. He noted that the Annual Reports have only ever suggested that this is the case. Dr.

Collins informed Senate that the University is looking at the issue of voluntary withdrawals generally and that he would provide Senate with this information.

Professor Desai requested that the data in Table 3 be broken down by faculty. She said it is possible that ICM graduates are performing better in some University programs than others. Dr. Collins replied that the data are available but, at present, it is not possible to present the information in a way that would protect the anonymity of students. In some faculties, there is only one ICM graduate enrolled. It will become possible to provide this information in the future when a larger number of ICM graduates have entered the University.

Professor Young requested that Senate be provided with a fuller Annual Report in future. She noted that the current report either does not comment on or does not fully comment on the seven items set out in the terms of reference for the Academic Advisory Council. With respect to item: 1) no information is provided on the academic performance of ICM students in courses offered by ICM; 2) data is not provided on the number of ICM graduates admitted to other post-secondary institutions; 3) detailed data on the academic performance of ICM graduates relative to other international students, which was provided at the meeting, is not included; 5) is not addressed; and 7) includes only information on national origin but no other information on diversity, disability accommodation, or student discipline. Professor Young suggested that some analysis of instructor feedback might have been provided in relation to item 6. Referring to the section, Quality Assurance (page 184 of the agenda), and with particular reference to an indication that there is oversight by University faculties, she clarified that several academic departments do not provide oversight given their objections to ICM.

Dr. Collins replied that an analysis of departmental workloads arising from oversight of ICM courses and activities had not been provided in the Annual Report as there are two non-respondents. The analysis will be provided when all of the information is available. Referring to item 2, Dr. Collins said it is difficult to track ICM graduates who register at other post-secondary institutions. He indicated that the number of responses to the survey of working conditions did not allow for any type of statistical analysis. He observed that concerns that were raised related to the quality of space.

A number of Senators raised a concern that the survey of ICM instructors regarding working conditions at the College was not anonymous. It was suggested that, without the security that anonymity would have provided, the outcomes were a low response rate (28%) and unreliable information on instructors' concerns about their work place. Dr. Collins clarified that instructors' responses were not anonymous to him but were anonymous to the Academic Advisory Council. He countered that anonymous surveys do not necessarily result in a higher response rate and raise different concerns regarding the utility

of the information provided. Professor McMillan noted that information gathered from students through anonymous Students' Evaluation of Educational Quality (SEEQ) surveys is valued by the institution and is carefully considered.

Ms. Arte asked if Senate might direct that any future surveys of ICM staff concerning working conditions be anonymous. Dr. Collins volunteered to use an anonymous survey in future years.

Professor Owens asked for clarification of the status of the University's agreement with Navitas. She recalled that, at the meeting of October 7, 2009, President Barnard had indicated that he was committed to submitting the renewal of the ICM agreement to Senate for its approval at the end of a five-year period, which would be the fall of 2013. Recently, she had heard that the contract runs to 2017. She asked if this is the case and, if so, had there been an extension of an initial five-year contract. President Barnard confirmed that the original contract was for a period of ten years. He said he had not been careful enough in differentiating the details of the question he had responded to it at the October 2009 meeting. Dr. Barnard clarified that the University had renegotiated with Navitas to include a review at the end of five years, which would be considered by Senate, with opportunities to make adjustments if appropriate. He reiterated that there is still an agreement to conduct a review and to bring the results of that review to Senate.

Mr. Botha commented that there is a growing concern among graduate students who mark and grade undergraduate student evaluations regarding the academic performance of international students, generally. He observed that the data on GPAs provided by Dr. Collins confirm there is a significant gap between international and domestic students that is, perhaps, of greater concern than the comparison of ICM and other international students.

Ms. Black asked if ICM instructors' concerns about space would be addressed in a space audit that is to be completed at the University and, if so, whether a report would be provided concerning which spaces are occupied by ICM and whether those spaces are adequate. Dr. Collins indicated that he is not involved with the space audit. The Secretary will look into the question of whether the space audit would include space used by the College and will report back at a future meeting.

**3. Report of the Senate Committee on Instruction
and Evaluation RE: Faculty of Medicine Policy on
Reappraisal of Student Evaluations**

Page 197

Professor Etcheverry said the Faculty of Medicine policy on Reappraisal of Student Evaluations articulates circumstances and processes related to the reappraisal of students. Senate received the policy for information as Faculty

Professor Etcheverry MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the Faculty of Medicine Policy on Forward Feeding of Clerkship Summative Evaluation Information, effective upon approval.

CARRIED

2. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Graduation Requirements for B.Sc. Major Degrees in Biological Sciences and Chemistry** Page 235

Professor Etcheverry called attention to a proposal from the Faculty of Science to revise the graduation requirements for a number of programs in Biological Sciences and Chemistry. The objective of the changes is to ensure that academic rigor is consistent in the various programs.

Professor Etcheverry MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised graduation requirements for the B.Sc. Major degree programs, including the Cooperative Options, in Biological Sciences and Chemistry, effective September 1, 2013.

Professor Morrill asked if the revised regulations would apply to continuing students. Dean Whitmore replied, and Mr. Leclerc confirmed, that continuing students would have the option of meeting either the current or proposed graduation requirements, whichever is to their benefit.

CARRIED

3. **Report of the Senate Committee on Instruction and Evaluation RE: Faculty of Human Ecology, Direct Entry Assessment Policy** Page 239

Professor Etcheverry noted that the Faculty of Human Ecology is proposing changes to its Academic Regulations in relation to students admitted through the recently established Direct Entry category for admission.

Professor Etcheverry MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning amendments to the Academic Regulations of the Faculty of Human Ecology to establish a policy for assessing the academic standing of Direct Entry students, effective for the September 2012 intake of students.

CARRIED

4. Revised Regulations for the Faculty of Arts, the Faculty of Science and University 1 Page 243

Ms. Gottheil explained that proposed changes to a number of regulations arose from a recommendation in the Final Report of the University 1 Review Committee (dated May 17, 2010) to harmonize regulations between the Faculty of Arts, the Faculty of Science and University 1. The harmonized regulations will benefit students by increasing advising and supporting student progression into and through degree programs.

(a) Report of the Senate Committee on Instruction and Evaluation Page 257

Professor Etcheverry reported that the Senate Committee on Instruction and Evaluation endorses proposed changes to the regulations.

(b) Report of the Senate Committee on Admissions Page 260

Ms Gottheil MOVED, on behalf of the committees, THAT Senate approve amendments to the Academic Regulations of the Faculty of Arts, the Faculty of Science, and University 1, concerning:

academic standing and academic suspension; and

the Dean's Honour List and the University 1 Honour List; and

rules for transiting from University 1 to the Faculties of Arts and Science; and

admission requirements for transfer students seeking admission to the Faculty of Arts or the Faculty of Science, effective for September 2013.

Ms. Black expressed a concern that increasing the credit hour requirements for the Dean's Honour List, in Arts and Science, and the University 1 Honours List would disadvantage low income students who work and attend University part-time. She indicated that she had raised the same concern with the Senate Committee on Instruction and Evaluation where the Committee heard that the proposal is in line with existing regulations in other faculties. She proposed that the University consider either lowering or eliminating the credit hour requirement for the Dean's Honour List across the University. Noting that many academic awards also require full-time registration, Ms. Black observed that many low income students cannot receive the same distinctions as higher

income students, nor can they access the financial benefit scholarships would provide to allow them to study full-time.

Professor Morrill asked if there are processes to flag students who have a large number of voluntary withdrawals on their record. Ms. Gottheil replied there is no such process as there is not a limit on the number of times students can voluntarily withdraw from courses. The issue has been identified as a concern for some units and a working group has been struck by the Associate Deans Undergraduate / University Liaison Officers to consider the matter.

CARRIED

5. **Report of the Senate Committee on Instruction and Evaluation RE: Amendments to the Academic Regulations, Université de Saint-Boniface** Page 261

Professor Etcheverry MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding amendments to the Academic Regulations of the Université de Saint-Boniface including revisions:

to the passing grade for courses in the baccalauréat en education , effective September 1, 2012; and to the

academic assessment regulations of the faculté des arts and the faculté des sciences concerning academic suspension, effective September 1, 2013; and to the

Academic Regulations of the faculté des arts, the faculté des sciences, and université 1 concerning the Dean's Honour List, effective September 1, 2012.

CARRIED

6. **Proposal from the Faculty of Arts RE: RE: Bachelor of Arts (Honours) in Criminology** Page 274

Professor Smith informed members that the Department of Sociology offers a B.A. General in Criminology that is popular with students. The proposed B.A.(Hons.) in Criminology would respond to demand from students who wish to pursue graduate degrees in Criminology by preparing them for graduate level study in this area.

a) **Report of the Senate Committee on Curriculum and Course Changes** Page 317

Dean Frankel reported that the Senate Committee on Curriculum and Course Changes had reviewed the proposal in considerable depth. The Committee supports the proposal.

b) **Report of the Senate Planning and Priorities Committee** Page 319

Ms. Ducas said the Senate Planning and Priorities Committee had observed that the proposed B.A.(Hons.) in Criminology is consistent with the research interests of some of the Department of Sociology's most highly regarded and productive scholars. She noted that the proposal calls for the program to be introduced with no new resources, as it is designed to make use of current courses. Enrolment in the program is projected to be forty to sixty students, with an intake of ten to fifteen students each year. The Committee observed that, if demand for the program exceeds the enrolment projections, it would be necessary for the department to limit the annual intake to fifteen students given that no new resources are being sought to offer the program. Ms. Ducas said that the Committee recommends that a high priority level be assigned to the proposal based on its criteria for assigning priority to new programs / initiatives.

Dean Frankel MOVED THAT Senate approve and recommend that the Board of Governors approve a proposal from the Faculty of Arts regarding the introduction of a Bachelor of Arts (Honours) in Criminology.

CARRIED

7. **Report of the Senate Committee on Admissions RE: Proposal from the Faculty of Education to Delete the Statement of Interest in Teaching from Admission Process** Page 321

Ms. Gottheil said the Senate Committee on Admissions supports a proposal from the Faculty of Education to eliminate the statement of interest in teaching from its admission requirements. The Faculty does not use the information that has been collected in the statements, including in the admission process.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning the deletion of the statement of interest in teaching from the admission requirements for the Faculty of Education, effective for the 2013-2014 intake.

CARRIED

8. **Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes RE: Department of Canadian Studies (Université de Saint-Boniface and the Faculty of Nursing [October 31, 2012])** Page 322

Professor Hann commented that proposed changes to the curriculum of the Master of Nursing, Nurse Practitioner Stream involve an increase of 9 credit hours, from 36 to 45 credit hours. The nine additional credit hours are primarily related to pulling out clinical practice hours that are currently embedded in theory courses. A proposal to delete the latter courses will be brought forward to Senate once continuing students have completed the current curriculum.

Dr. Jayas MOVED, seconded by Dean Whitmore, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes regarding the Department of Canadian Studies, Université de Saint-Boniface, and the Faculty of Nursing [October 31, 2012].

CARRIED

X **ADDITIONAL BUSINESS** - none

XI **ADJOURNMENT**

The meeting was adjourned at 2:26 p.m.

These minutes, pages 1 to 11, combined with the agenda, pages 1 to 329, comprise the minutes of the meeting of Senate held on December 5, 2012.

Definitions

ICM Graduates	Graduates from ICM study who were admitted into degree programs at The University of Manitoba 106 students were admitted for Fall Term 2011, 34 from summer and another 62 were admitted for Winter Term 2012
Domestic Cohort	Canadian and Permanent Residents admitted on the basis of high school to undergraduate programs for Fall Term 2010, and continuing in study for 2011-2012
International Cohort	International students admitted on the basis of high school to undergraduate programs for Fall Term 2010, and continuing in study for 2011-2012
Academic Standing	Students are assessed after a minimum number of credit hours are completed in their degree program. A student's status is determined at the end of term or the end of an academic session depending on faculty/school regulations. Performance levels are also specific to each faculty/school. <i>eg. University 1 assesses students who have completed 24 credit hours or more. A student must achieve a cumulative GPA of 2.0 or greater to be in good standing. Students under 2.0 are placed on probation and must achieve a GPA of 2.0 in the next term of registration or be placed on suspension. Achieving a Cumulative GPA of 2.0 or higher would return the student to good standing. Suspension is for one calendar year after which the student can reapply to University 1.</i>
Full-Time	Students are full-time in the majority of direct entry undergraduate programs if they are taking a minimum of 9 credit hours per term.
Part-Time	Students are part-time in the majority of direct entry undergraduate programs if they are taking less than 9 credit hours per term.
Credit Hours Earned	Includes all completed courses (passed or failed). Excludes voluntary withdrawals.
Credit Hours Failed	Includes all courses with a grade of "F".
Credit Hours Passed	Includes all courses successfully passed (with a grade higher than "F").
GPA - Sessional	The Grade Point Average is calculated based on courses completed in the Fall and Winter terms.
GPA - Degree	The Grade Point Average is calculated based on all completed courses applied to the student's degree program. This would include ICM transfer courses in the case of ICM graduates.
GPA - Term	The Grade Point Average is calculated based on courses completed in the term.

Table 1

**International College of Manitoba Graduates
at the University of Manitoba, 2011-2012
Academic Standing by Cohort Group¹**

Academic Standing	Domestic		International		ICM	
	No. Students	%	No. Students	%	No. Students	%
Good Standing	2,488	83.1%	155	67.7%	187	92.6%
Warning/Probation	262	8.8%	38	16.6%	14	6.9%
Suspension/Ineligible to Proceed	114	3.8%	18	7.9%	1	0.5%
No Assessment	130	4.3%	18	7.9%	-	0.0%
Total	2,994	100%	229	100%	202	100%

1. As a comparison group for the ICM students, the Domestic and International cohorts include undergraduate students admitted on the basis of high school in Fall Term 2010 and assessed in 2011-2012 following their second year of study. The Domestic cohort includes Canadian and Permanent Residents. The International cohort includes students with international status.

Table 2

**International College of Manitoba Graduates
at the University of Manitoba, 2011-2012
Credit hours passed & failed, by Full/Part Status, Admit Term & Cohort Group¹**

	Admit Term	No. of Students	Average Crhrs Earned	Average Crhrs Passed	Average Crhrs Failed	Students with failed crhrs		
						No.	% of cohort	Ave. failed crhr
Full-Time								
Domestic students	Fall 2010	2,320	22.9	22.0	0.9	332	14.3%	6.1
International students	Fall 2010	168	20.6	19.1	1.5	44	26.2%	5.6
ICM graduates	Fall 2011	115	18.9	17.2	1.7	34	29.6%	5.6
	Winter 2012	39	10.7	10.2	0.5	6	15.4%	3.0
	Subtotal	154	16.8	15.4	1.4	40	26.0%	5.3
Full-Time Subtotal		2,642	22.4	21.4	0.9	416	15.7%	6.0
Part-Time								
Domestic students	Fall 2010	674	10.8	9.4	1.4	201	29.8%	4.8
International students	Fall 2010	61	10.7	7.4	3.3	33	54.1%	6.1
ICM graduates	Fall 2011	25	11.1	9.7	1.4	8	32.0%	4.5
	Winter 2012	23	5.1	4.3	0.8	5	21.7%	3.6
	Subtotal	48	8.2	7.1	1.1	13	27.1%	4.2
Part-Time Subtotal		783	10.6	9.1	1.5	247	31.5%	4.9
Total		3,425	19.7	18.6	1.1	663	19.4%	5.6

1. As a comparison group for the ICM students, the Domestic and International cohorts include undergraduate students admitted on the basis of high school in Fall Term 2010 and assessed in 2011-2012 following their second year of study. The Domestic cohort includes Canadian and Permanent Residents. The International cohort includes students with international status.

**International College of Manitoba Graduates
at the University of Manitoba, 2011-2012
Grade Point Average, by Full/Part Status, Admit Term & Cohort Group¹**

Table 3

	Admit Term	Fall Term 2011		Winter Term 2012		Session 2011-12		
		N ²	Term GPA ³	N ²	Term GPA ³	N ²	Sessional GPA ⁴	Degree GPA ⁵
Full-Time								
Domestic students	Fall 2010	2,293	3.13	2,240	3.07	2,320	3.08	3.06
International students	Fall 2010	160	2.61	160	2.54	168	2.54	2.61
ICM graduates	Fall 2011	108	2.29	108	2.32	115	2.29	2.80
	Winter 2012			39	2.67	39	2.68	3.04
	Subtotal	108	2.29	147	2.41	154	2.39	2.86
Full-Time Subtotal		2,561	3.06	2,547	3.00	2,642	3.01	3.02
Part-Time								
Domestic students	Fall 2010	649	2.34	548	2.27	674	2.26	2.32
International students	Fall 2010	57	1.69	47	1.60	61	1.58	1.63
ICM graduates	Fall 2011	21	2.00	23	1.83	25	1.93	2.58
	Winter 2012			23	1.98	23	1.98	2.81
	Subtotal	21	2.00	46	1.90	48	1.95	2.69
Part-Time Subtotal		727	2.27	641	2.20	783	2.19	2.29
All Students								
Domestic students	Fall 2010	2,942	2.95	2,788	2.92	2,994	2.90	2.90
International students	Fall 2010	217	2.37	207	2.32	229	2.29	2.35
ICM graduates	Fall 2011	129	2.24	131	2.23	140	2.23	2.77
	Winter 2012			62	2.41	62	2.42	2.95
	Subtotal	129	2.24	193	2.29	202	2.29	2.82
Total		3,288	2.89	3,188	2.84	3,425	2.82	2.85

1. As a comparison group for the ICM students, the Domestic and International cohorts include undergraduate students admitted on the basis of high school in Fall Term 2010 and assessed in 2011-2012 following their second year of study. The Domestic cohort includes Canadian and Permanent Residents. The International cohort includes students with international status.

2. N represents the count of the students included in the specific GPA calculation. Students must have completed courses to be considered active in the term.

3. The average Fall and Winter Term GPA is based on course completions in the specific term.

4. The average Sessional GPA is based on students' course completions in both the Fall and Winter term.

5. The average Degree GPA is based on all courses applied to the program, including transfer courses.