

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard
Chair
Mr. J. Adams
Ms. K. Adams
Prof. S. Alward
Prof. B. Amiro
Prof. G. Anderson
Prof. J. Anderson
Prof. M. Araji
Ms. B. Arte
Prof. J. Asadoorian
Dean M. Benarroch
Prof. P. Blunden
Prof. T. Booth
Ms. M. Brolley
Mr. R. Buchanan
Ms. S.-M. Chaillot
Prof. T. Chen
Prof. N. Chow
Dean E. Dawe
Dean J. Doering
Prof. M. Edwards
Prof. B. Elias
Prof. M. Eskin
Prof. A. Farenhorst
Mr. L. Ford
Dean H. Frankel
Prof. M. Gabbert
Mr. O. Gagné
Prof. G. Giesbrecht
Prof. J. Gilchrist
Ms. S. Gottheil
Dean N. Halden
Prof. R. Hechter
Prof. J. Hughes
Prof. P. Hultin
Prof. J. Irvine
Prof. T. Ivanco
Dr. D. Jayas
Prof. J. Kettner
Prof. L. Landrum
Prof. A. MacDonell
Dean R. MacMillan
Mrs. D. McCallum

Prof. A. McIntosh
Prof. D. McMillan
Prof. D. Mann
Mr. S. Moreno
Prof. J. Morrill
Prof. F. Parkinson
Prof. K. Plaizier
Ms. J. Rebizant
Ms. J. Sealey
Dean G.

Sevenhuysen
Prof. D. Smyth
Prof. H. Soliman
Mr. L. Solomon
Prof. L. Strachan
Prof. R. Tate
Dean J. Taylor
Prof. C. Trott
Dean L. Turnbull
Prof. U. Helmut
Prof. P. Venkatesh
Prof. L. Wang
Dean M. Whitmore
Prof. D. Wirtzfeld
Prof. E. Worobec
Prof. K. Wrogemann
Ms. D. Young
Mr. J. Leclerc,
University
Secretary
Dr. S. Coyston,
Recording
Secretary

Assessors Present

Ms. J. Black
Ms. J. Chen
Dr. D. Collins
Ms. A. Ducas
Prof. B. Hann
Prof. T. Kucera
Mr. N. Marnoch
Dr. J. Ristock
Dr. L. Smith

Dr. M. Torchia

Regrets

Prof. B. Bacon
Dean J. Beddoes
Mr. S. Bounket
Very Rev. R. Bozyk
Prof. M. Brabston
Rector D. Bracken
Prof. A. Chiu
Mr. I. Cook
Mr. G. Csepregi
Dean N. Davies
Prof. J. Embree
Prof. E. Etcheverry
Ms. M. Gabbs
Rectrice R. Gagné
Prof. J. Guard
Prof. J. Hanesiak
Prof. P. Hess
Prof. E. Judd
Prof. A. Katz
Dr. J. Keselman
Mr. B. Kleinsasser
Prof. S. Kouritzin
Mr. E. Kraut
Prof. J. Owens
Prof. S. Palahicky
Prof. T. Podolsky
Prof. S. Prentice
Dr. H. Secter
Mr. D. Sushko
Dean L. Wallace
Dean J. Watkinson
Prof. A. Young

Absent

Dean D. Crooks
Prof. R. Desai
Mr. R. Hagemeister
Dean A. Iacopino
Ms. S. Jasper
Mr. J. Kearsey
Prof. V. Keown
Prof. W. Kinsner
Prof. J. Linklater
Ms. A. Maqsood
Ms. V. Marriott
Prof. K. Matheos
Prof. R. McIlwraith
Mr. J. Ngo
Mr. J. Ossachuk
Ms. A. Owuapu
Prof. D. Polyzois
Dean B. Postl
Mr. C. Smith
Dean R. Stern
Dean M. Trevan
Mr. C. Yap

Also Present

Ms. K. Dempsey
Ms. C. Ferreira
Prof. M. McKay
Prof. A. McNicol
Ms. C. Préjet
Ms. C. Ramraj
Ms. P. Robertson
Prof. D. Thomson
Ms. P. Trupish
Ms. B. Usick
Ms. S. Utsunomiya
Ms. M. Watson

The Chair informed Senate that the speaker of the Senate Executive Committee was Professor John Anderson, Faculty of Science.

The Chair welcomed new and re-elected Senators.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION – none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes [April 12, 2012]** Page 4

2. **Report of the Senate Committee on Approved Teaching Centres** Page 14

Professor Anderson MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes [dated April 12, 2012] and the Report of the Senate Committee on Approved Teaching Centres [dated June 11, 2012].

Dean Doering noted that the covering memo to the report should place the Department of Educational Administration, Foundations, and Psychology in the Faculty of Education rather than the Faculty of Arts.

The motion, as amended, was **CARRIED**

III MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards – Part A [May 15, 2012]** Page 17

2. **Report of the Senate Committee on Awards – [May 23, 2012]** Page 26

3. **Student Advocacy Annual Report (2010-2011)** Page 29

In response to a question from Ms. Black regarding an indication that the report provides selected statistics, Ms. Usick said that additional data can be provided if requested by Senate. She remarked that statistics included in the Student Advocacy Annual Report (2010-2011) are consistent with what has been requested from the office in past years.

4. **In Memoriam: Ms. Margaret Mackenzie** Page 34

Mr. Ford paid tribute to Ms. Margaret Mackenzie, former University of Manitoba Libraries' archivist, rare books librarian, and Head of the Reference Department. He said that Ms. Mackenzie's lasting contributions to the University include a bibliography on this history of the University and a catalogue of the Dysart Collection.

5. **In Memoriam: Dr. Bruce McDonald** Page 35

Dean Sevenhuysen honoured Dr. Bruce McDonald, who served as Dean and as a Professor for thirty years before his retirement in 1998. Dr. McDonald will be remembered for helping many students build capacity for research and professional careers. As Dean, he was instrumental in building new teaching programs, including the accredited dietetics program (Bachelor of Science, Human Nutritional Science), and ensuring the Faculty built collaborations with other units to increase research productivity. He will also be remembered for his contributions to the research team at the University that developed canola.

6. **Statement of Intent and Correspondence from COPSE
RE: Bachelor of Arts (Honours) in Criminology** Page 36

IV **REPORT OF THE PRESIDENT** Page 46

The Chair reminded Senators that, in January, a communication had been sent to the campus community regarding the complexity of the University's structure and its impacts on academic decision making, support costs, and flexibility to move forward on strategic planning priorities. On behalf of the Vice-President (Academic) and Provost, he provided an interim report on the Academic Structure Initiative concerning, in particular, ongoing discussions with deans and directors in the health sciences cluster (including the Faculties of Dentistry, Human Ecology, Kinesiology and Recreation Management, Medicine, Nursing, and Pharmacy, and the Schools of Dental Hygiene and Medical Rehabilitation), who have, in turn, solicited input from constituents through meetings of department heads, faculty and school councils, and support staff, and during intra- and inter- faculty town hall meetings. The Provost has also met with constituents at faculty retreats and council meetings.

The Chair reported that, having adopted the rubric that structure follows function, members of the health sciences cluster identified several theme areas in which it would discuss overlaps in function and opportunities for collaboration. Working groups, with representation from each faculty and school within the cluster, have been created to identify similarities, differences, and complexities in three of the theme areas: research, graduate studies, and tenure, promotion and evaluation. The discussions within each working group will feed into the larger discussion of possible structures. In addition, deans and directors in the cluster have met regularly to review academic health sciences structures at other Canadian universities. A dedicated senior project manager will assist the deans and directors to develop a set of guiding principles to frame discussions of restructuring options.

The Chair said the health sciences cluster has identified potential benefits to a cluster approach: enhanced collaboration, accelerated professional education, enhanced research competitiveness, and greater opportunities for innovative program development. Potential risks that must be considered have also been identified including the loss of professional identity and autonomy and the creation of additional administrative layers. The various units within the cluster have different views on the relative benefits and risks. Those on the Bannatyne campus have a stronger interest in a more integrated structure. Others continue to explore other opportunities for alignments with units outside the health sciences cluster.

The Chair said the ongoing discussion and analysis within the health sciences cluster is expected to generate a proposal for a different structure that would be advanced through the University's collegial governance process. He reported that conversations about the University's structure are also occurring in other clusters and remarked that it is encouraging that people are engaged and committed to moving forward together on the initiative. The Provost will provide a written report on the Academic Structure Initiative for a subsequent meeting of Senate.

The Chair informed Senate that it might be Mrs. McCallum's last meeting before she retires from the University. He thanked her for the substantial contributions she has made to Senate over time, in a number of a number of different capacities. This was met with a round of applause.

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

The following question was received from Professor Gary Anderson, Faculty of Science.

When I arrived as a new faculty member in 2004 one could argue that Canada was in perhaps one of the most enviable positions in the Western world in regard to funding of basic Scientific Research. The current Federal Government's Policies on NSERC funding and the Environment are rapidly eroding this position. Is the University of Manitoba prepared for this and, if so, what approaches are being taken by the administration in response? Further, can the President tell us what steps are being taken by the University of Manitoba, perhaps collectively with other Canadian universities, to voice concern regarding these policy decisions?

The Chair responded that, given knowledge that federal government departments had been asked to make significant reductions to their expenditures, before the government presented its most recent budget, he and other administrators had represented the University in conversations with the Association of Universities and Colleges of Canada (AUCC) and the U15 Group to lobby the government to protect core funding programs of the federal granting councils. He observed that those programs had been protected in the budget. Budget reductions in a number of departments will have significant impacts across the country, including to National Research Council and Agriculture and Agri-food Canada research activities in Winnipeg. The University is making efforts to respond to the entailments of some of these budget reductions.

Dr. Jayas indicated that the University continues to advocate the provincial government to make further investments in graduate student scholarships and research and development activities. The government of Manitoba has not invested in these activities to the same level as other provincial governments. It has, however, indicated that it is interested in reviewing the way in which support is provided.

Dr. Jayas informed Senate of several initiatives to support researchers. Internal resources have been allocated to assist new faculty to build their research programs and their *curriculum vita* so they can be competitive in national funding competitions. Where a faculty contributes \$50,000 in start-up funds, the Office of the Vice-President

(Research and International) will provide a 2:1 match for the first \$25,000 and a 1:1 match for the next \$25,000, resulting in total start-up funding of \$125,000. In exceptional cases, a larger amount might be provided to attract a strong recruit. Internal funds have also been allocated to the Graduate Enhancement of Tri-Council Stipends (GETS), which supports faculty research by providing funds for graduate student stipends. Faculty who have received an eligible research grant from a Tri-Council agency can request matching funds from the GETS program at the rate of 1.0:1.0 for CIHR grants, 1.4:1.0 for NSERC grants, and 2.5:1.0 for SSHRC grants. The rationale is to strengthen faculty members' research programs and research output by making it possible for faculty to support additional or more highly qualified graduate students and thereby increase the chance of renewal of their grant. Dr. Jayas reported that the University has allocated additional funds for the program in 2012 and will broaden the program by making all types of Tri-Council grants eligible. Priorities for funding will be established, as there may not be sufficient funds to match all student stipends. A process for peer review of grant applications, to provide additional support for faculty developing external funding proposals, has also been implemented. The process has been piloted in the health science faculties and in the Faculty of Engineering and will be implemented University-wide. Dr. Jayas said his office has created six new staff positions to assist faculty with developing proposals for Tri-Council funding competitions. Three Research Facilitators have been hired and three positions will be filled next year.

Dr. Jayas reported that the University has allocated funds for an undergraduate research awards program with additional support from faculties. The program, which provides for up to eighty awards, was offered for the first time during the current year. It also provides faculty with an opportunity to supervise undergraduate researchers, which contributes to the training of highly qualified personnel section of granting agency CVs. The program received positive feedback and has recently been formally established as the University of Manitoba Undergraduate Research Awards (Senate, April 4, 2012).

Dr. Jayas informed Senate that the University is identifying academic institutions that offer high quality undergraduate education and is entering into agreements with them to send their students to the University of Manitoba for graduate studies. For example the University has recently reached an agreement with the Indian Institute of Technology Rajasthan to send students to graduate programs in engineering.

The Chair observed that the province of Manitoba's rate of support for graduate students and for matching funds for federal granting programs is lower than for some other provinces. The various initiatives described by Dr. Jayas are intended to offset some of the leverages that are not available to faculty here. Dr. Jayas said the University is grateful to the provincial government for its commitment to provide matching funds that are required for applications the University has submitted to the competition for Canada Excellence Research Chairs Program.

VI CONSIDERATION OF THE MINUTES OF THE MEETING OF MAY 16, 2012

Professor Gabbert asked that the minutes reflect that he had given his regrets.

Dean Whitmore MOVED, seconded by Dean Doering, THAT the minutes of the Senate meeting held on May 16, 2012 be approved as amended.

CARRIED

VII **BUSINESS ARISING FROM THE MINUTES** - none

VIII **REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** Page 61

Professor Anderson reported that Senate Executive had met on June 6, 2012. The comments of the committee accompany the reports on which they were made.

2. **Report of the Senate
Planning and Priorities Committee**

Ms. Ducas indicated that there was no report from the SPPC.

IX **REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Appeals**

Professor McNicol reported that the Senate Committee on Appeals had heard twelve appeals since his last report to Senate (October 5, 2011).

- An appeal was received against a decision by the Faculty of Graduate Studies. The Committee determined that it had no jurisdiction to hear the appeal.
- An appeal was received against a decision by the Faculty of Engineering to deny three Retroactive Authorised Withdrawals. The grounds were medical. The appeal was granted.
- An appeal was received against a decision by the Faculty of Law to deny an Authorised Withdrawal. The grounds were procedural. The appeal was granted.
- An appeal was received against a decision by the Clayton H. Riddell Faculty of Environment, Earth, and Resources to deny a Selective Authorised Withdrawal. The Committee determined that there were no grounds to hear the appeal.
- An appeal was received against a decision by the Faculty of Science to deny a Retroactive Authorised Withdrawal. The grounds were medical. The appeal was granted.
- An appeal was received against a decision by the I.H. Asper School of Business to deny a request for a program requirement change. The appeal was returned to the student as lower level appeals had not been exhausted.
- An appeal was received against a decision by the Faculty of Graduate Studies to deny reinstatement into a Ph.D. program. The grounds were procedural. The Committee determined that there were no grounds to hear the appeal.

- An appeal was received against a decision by the Extended Education Division to deny a retroactive Voluntary Withdrawal. The grounds were medical. The Committee determined that there were no grounds to hear the appeal.
- An appeal was received against a decision by the Extended Education Division to deny a deferred examination. The grounds were medical. The Committee determined that there were no grounds to hear the appeal.
- An appeal was received against a decision by the University of Saint-Boniface to deny reinstatement into a program. The grounds were procedural. The Committee denied the appeal.

Professor McNicol indicated that the Committee has one appeal pending.

Professor McNicol reminded members that the recently revised policy on the Senate Committee on Appeals (Senate, March 7, 2012) will come into effect on July 1st.

2. Report of the Senate Committee on Awards – Part B Page 62
[May 15, 2012]

Professor Hultin said the Senate Committee on Awards is recommending that Senate approve the establishment of the Dr. Lotfollah Shafai Bursary in Electrical and Computer Engineering – TWF. The bursary could be deemed to be discriminatory given that it is targeted, in the first instance, to female students. Given that a case has been made that women are grossly underrepresented in the Department of Electrical and Computer Engineering and in Engineering, generally, however, Professor Hultin informed Senate that this constraint is allowable under the Manitoba Human Rights Code. He noted that the terms of award provide an option to offer the bursary to a qualified male student if there is no eligible female student.

Professor Hultin MOVED, on behalf of the committee, THAT Senate approve and recommend to the Board of Governors the Report of the Senate Committee on Awards – Part B [dated May 15, 2012].

CARRIED

3. Report of the Senate Committee on Admissions Page 66
Concerning a Proposal from the I.H. Asper School of Business to Establish a Canadian Aboriginal Ancestry Admissions Category
Admissions Category

Ms. Gottheil said the I.H. Asper School of Business is proposing to create a Canadian Aboriginal Ancestry Category of admission. It would also reserve ten new enrolment spaces for students admitted through this category. Applicants to the proposed category would have to meet the faculty's minimum admission requirements. The students would have access to the supports provided by the Aboriginal Business Education Partners (ABEP). Ms. Gottheil noted that Aboriginal applicants would also continue to be considered under other admission categories.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions regarding the establishment of a Canadian Aboriginal Ancestry Category of admission for the I.H. Asper School of Business, effective September 1, 2013.

CARRIED

4. **Report of the Senate Committee on Admissions Concerning a Proposal from the Faculty of Engineering to Change the Admissions and Transfer Regulations** Page 68

Ms. Gottheil noted that the Faculty of Engineering requires students whose ratio of credit hours passed to credit hours attempted drops below 75 percent to withdraw. Students transferring into the Faculty have not been evaluated based on this standard when assessed for admission and often are required to withdraw when they subsequently fall below this ratio. The Faculty is proposing to harmonize its admission and transfer regulations with its progression regulations, to ensure that students transferring into the Faculty succeed in their program.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions regarding an amendment to the admissions and transfer regulations for the Faculty of Engineering, effective September 1, 2012.

CARRIED

5. **Report of the Senate Committee on Admissions Concerning a Proposal from the Faculty of Nursing to Introduce a Policy for Screening for Oral English Proficiency in the Selection of Students for the Bachelor of Nursing Program** Page 69

Ms. Gottheil informed members that the Faculty of Nursing is proposing that applicants to the Faculty be required to demonstrate oral English proficiency. The proposal is intended to address two issues that sometimes arise in clinical placements when students are not proficient in oral English; one is that the students are not able to successfully complete the placements and the second relates to the Faculty's liability when patients are put at risk.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions regarding an amendment to the admission requirements for the Faculty of Nursing, to require that students admitted to the Four-Year Baccalaureate in Nursing program have demonstrated oral English proficiency, effective September 1, 2013.

Members acknowledged the necessity of the proposed requirement but raised concerns about the process for categorizing individuals as applicants whose primary language is not English. Professor Chen contended, and others concurred, that the criteria set out in the recommendation on page 71, discriminate against and would create unnecessary financial and other barriers for students whose first language is not English but who have functioned in English throughout their lives. Groups of students who would be affected include Franco Manitoban, Aboriginal, international adoptees, and some first generation

Canadians. Professor Chen suggested that a response of “not English” to the second criterion should not override responses of “English” to the first and third criteria. She also raised a concern about the potential volume of bureaucratic work that would be required to verify the students’ responses.

Ms. Gottheil said the Senate Committee on Admissions had raised similar concerns but had observed that the College of Registered Nurses of Manitoba (CRNM) applies the same three criteria to identify candidates for the Canadian Registered Nurse Examination whose primary language is not English.

Professor McKay said the intent of the proposed admission requirement is not to discriminate but to protect patients and students and to ensure that students admitted to Nursing are capable of succeeding in the program. She noted that the Faculty had sought legal counsel on the proposal. Ms. Gottheil added that legal counsel had advised that, where a program has *bona fide* academic requirements, it is possible to adopt a policy that may appear to be discriminatory. Dean Turnbull observed that, regardless of the Faculty’s intent, if the impact of this admission requirement were to have a disproportionate effect on groups protected by the Manitoba Human Rights Code, it would undermine the proposal.

Professor McKay indicated that the Faculty would rather require that applicants complete a test to demonstrate oral English proficiency, even where it might not be necessary, than not complete a test and subsequently experience academic difficulty or be required to withdraw because they are not proficient in oral English. Professor McKay said that, based on profiles of applicants to Nursing in recent years, the Faculty estimates that one hundred applicants might be categorized as applicants whose primary language is not English. The cost of completing the CanTEST through the English Language Center would be \$80 - \$100, which, she suggested, might be viewed as reasonable by students who have encountered problems because they are not proficient in oral English.

Ms. Arte countered that the additional cost would be a burden for students who already have expenses related to tuition and housing and perhaps supporting family or dependents. She echoed concerns raised regarding the proposed process for categorizing individuals as applicants whose primary language is not English and suggested that requiring students who are first generation Canadians, for example, to demonstrate oral-English proficiency might be a humiliating process with added psychological stress.

Noting that the Faculty would reserve the right to require a student who demonstrates an unsatisfactory command of oral English to meet the objectives of a remediation plan, Ms. Arte suggested that the proposal should detail how the Faculty would objectively evaluate whether a student has demonstrated an unsatisfactory command of oral English and whether or not other English-language skills would also be assessed.

Professor Hultin called attention to errors in the data presented on page 75. The number of Canadian citizens admitted with a primary language other than English is greater than the number of applicants in the same category. Also, the sum of Canadian citizens admitted who indicated English as their primary

language plus those who indicated another primary language is incorrect. Professor McKay indicated the Faculty would provide the correct data.

Ms. Arte said she could not support the proposal in the absence of accurate supporting data.

Ms. Arte MOVED, seconded by Dean Whitmore, THAT the Report of the Senate Committee on Admissions regarding an amendment to the admission requirements for the Faculty of Nursing, to require that students admitted to the Four-Year Baccalaureate in Nursing program have demonstrated oral English proficiency, be referred back to the Committee for further review.

CARRIED

6. **Report of the Senate Committee on Admissions Concerning a Proposal from the Université de Saint-Boniface to Effect Four Changes in Admission Requirements that Will Align their Requirements with those at the University of Manitoba** Page 77

Ms. Gottheil informed members that the Université de Saint-Boniface is proposing changes to admission requirements for several programs so they are aligned with those established for corresponding programs at the University of Manitoba. In particular, the minimum grade point average for admission to the Faculty of Education will be increased from 2.0 to 2.5, and direct entry options will be established for the Faculties of Arts and Science and the School of Business Administration. The proposals for direct entry options follow the template approved by Senate with the exception that the requirement for English 40S or 40U has been replaced with a requirement for français 40S or 40U.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions regarding amendments to the admission requirements for the Faculties of Education, Arts, and Science, and the School of Business Administration at the Université de Saint-Boniface, including the establishment of a direct entry option for Arts, Science, and Business Administration, effective September 1, 2012.

CARRIED

7. **Report of the Senate Committee on Curriculum and Course Changes - Part B [March 16, 2012]** Page 79

Dean Frankel called attention to three new courses totalling nine credit hours (page 80) which, he explained, were implicit in a proposal for the Internationally Educated Agrologists Program approved by Senate, April 4, 2012.

Dean Frankel MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes – Part B [March 16, 2012].

CARRIED

8. **Articulation Agreement Proposal: University of Manitoba, Bachelor of Environmental Science - University College of the North, Natural Resources Management Technology Diploma** Page 81

Dean Halden referred members to a proposal for an articulation agreement between the University of Manitoba, Bachelor of Environmental Science and the University College of the North (UCN), Natural Resources Management Technology Diploma. He noted that faculty and students have developed a strong relationship with their colleagues at UCN. Discussions about content of the programs at the two institutions and how students might move between the two universities ultimately led to the formalized articulation agreement proposal.

- a) **Report of the Senate Committee on Admissions** Page 86

Ms. Gottheil said the Senate Committee on Admissions fully supports the proposed articulation agreement.

- b) **Report of the Senate Committee on Curriculum and Course Changes** Page 87

Dean Frankel reported that the Senate Committee on Curriculum and Course Changes is in full support of the articulation agreement proposal.

Dean Halden MOVED, seconded by Dean Whitmore, THAT Senate approve the articulation agreement between the University of Manitoba and the University College of the North concerning advanced standing for graduates of the Natural Resources Management Technology Diploma program in the Bachelor of Environmental Science degree program, for a term of five years effective September 1, 2012.

CARRIED

9. **Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes RE: Actuarial Stream within the Master of Science in Management** Page 89

Dean Doering noted that the proposal for an Actuarial Stream within the M.Sc. in Management, which would require that students complete eighteen credit hours of course work plus a thesis over an eighteen month period, is consistent with the requirements for other streams (Marketing, Organization Behaviour, Supply Chain Management) within the degree program. Three to six students will be admitted to the stream each year.

Calling attention to an observation of the Senate Planning and Priorities Committee that the creation of the stream would draw on the pool of available scholarship support (observation 6, page 100), Dean Doering noted that, over the previous two years, the University has allocated an additional \$2.5 million to graduate student support.

a) **Report of the Senate Planning and Priorities Committee**

Page 99

Ms. Ducas said that graduates of the proposed Actuarial Stream would readily find employment, given a high demand for graduates in this field. She reported that the Senate Planning and Priorities Committee had considered the resources that would be required to offer the new stream. The Committee had observed that the I.H. Asper School of Business has agreed to allocate \$28,000 annually to cover the cost of instructors' salaries and that 100 percent of revenue generated by tuition fees for the stream would be retained centrally by the University. Ms. Ducas acknowledged Dean Doering's remarks regarding additional funds for graduate student support.

Dean Doering MOVED, seconded by Dean Benarroch, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning a proposal to establish an Actuarial Stream within the Master of Science in Management.

CARRIED

10. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Student Assessment Policy, Four-Year Baccalaureate Nursing Program, Faculty of Nursing**

Page 101

Dr. Ristock briefly described proposed changes to the Faculty of Nursing's Student Assessment Policy for the Four-Year Baccalaureate Nursing Program. Students are currently assessed based on their degree grade point average. Under the revised policy, students would be assessed based on their term grade point average. The objective is to allow the Faculty to identify students who are in academic difficulty earlier in their program. The revised policy is part of a larger plan within the Faculty to be more proactive with respect to supporting students who are at risk in their program.

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding the revised Student Assessment Policy for the Four-Year Baccalaureate Nursing Program, effective September 1, 2012.

Ms. Black questioned whether preventing students on academic suspension from registering in any university courses supports student retention and success, as it would prevent students from taking courses that might help them achieve skills required to succeed in Nursing or from registering in another program if they elected not to continue in Nursing. Ms. Gottheil confirmed Professor McKay's observation that the proposed rules for academic suspension reflect standard practice at the University. She agreed that it might not support student retention and success but indicated the broader issue should be considered in a different context. Mr. Leclerc suggested that matter might be referred to the Associate Deans (Undergraduate) / Undergraduate Liaison Officers (ADU / ULO) for consideration.

CARRIED

Ms. Gottheil confirmed that the University's rules concerning academic suspension would be included on an agenda for a meeting of the ADU / ULO.

11. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Policy on Examination Regulations** Page 110
- Policy: Examinations and Final Grades Page 114
 - Procedures: Final Examinations Page 120
 - Procedures: Deferred, Special and Supplemental Examinations Page 133
 - Procedures: Final Grades Page 144

Dr. Ristock informed members that the Senate Committee on Instruction and Evaluation had endorsed revisions to the policy on Examination Regulations, to be renamed Examination and Final Grades, and the creation of corresponding procedures. A review of policies and procedures related to deferred examinations, which was initiated in 2008, had led to a review of the broader policy on examination regulations that was the basis for the proposed changes.

Dr. Ristock indicated that observation 4 B iv in the report should read: "The procedures specify, further, that invigilation of examinations shall be carried out by a combination of faculty members plus instructors and/or teaching assistants (article 2.6.2). The procedures no longer require that invigilation be carried out by the instructor of record."

Given concerns raised by the Faculties of Engineering and Science since the June 6th Senate Executive meeting, Dr. Ristock indicated that wording around special examinations would be withdrawn from the procedures on Deferred, Special and Supplemental Examinations, to allow broader consultation with faculties.

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding a revised policy on Examinations and Final Grades and related Procedures on Final Examinations, Procedures on Deferred, and Supplemental Examinations, and Procedures on Final Grades, effective September 1, 2012.

Ms. Black expressed concern about a proposed change to the procedures for Deferred Examinations (article 2.1.2) that specifies that students normally must apply for a deferred examination within 48 hours of the date the last examination was missed. She asked whether exceptions would be made for students who were seriously ill and could not meet this deadline. She suggested the word 'normally' might be replaced with an explanation of how students would be protected in such circumstances. It was noted that the word 'normally' would provide for exceptions where there are grounds, as it implies that reasonableness of discretion should be applied when interpreting a policy in view of particular circumstances.

Referring to article 2.2. c) of the procedures on Final Grades, Mr. Gagné suggested that reporting the grade code "I" on students' transcripts can

negatively affect their applications for graduate awards if it is included in the calculation of the grade point average. Mr. Marnoch explained that interim grades are reported at the end of a course where a student has been given a time extension to complete a particular course component. He confirmed that interim grades are included in the GPA calculation and that they cannot be excluded as they are sometimes required for interim assessments. Mr. Marnoch noted that the grade codes are explained on transcripts so anyone assessing a student's record should understand that an interim grade is not a final grade.

Dr. Barnard asked Dr. Collins, in his capacity as Acting Provost, to take over the chair as he had to leave the meeting.

Dean Taylor asked if article 2.6.2 of the procedures on Final Examinations, which sets out who is eligible to invigilate examinations, is intended to limit student assistants to teaching assistants. If it is not, he requested that it be expanded to include graders, markers, and research assistants or simply student assistants. Professor J. Anderson added that invigilators at deferred examinations sometimes include support staff and staff from Student Accessibility Services. Dr. Ristock indicated that the intention was not to limit student assistants to teaching assistants. Mr. Marnoch noted, however, that typically undergraduate students do not invigilate examinations.

Given that a number of concerns had been raised regarding the revised policy and procedures, Dr. Collins proposed that the documents be referred back to the Senate Committee on Instruction and Evaluation for further review. Dr. Ristock concurred, indicating she would undertake broad consultation on the documents before bringing them back to Senate.

Dr. Ristock MOVED, seconded by Dean Taylor, THAT the Report of the Senate Committee on Instruction and Evaluation regarding a revised policy on Examinations and Final Grades and related Procedures on Final Examinations, Procedures on Deferred, Special and Supplemental Examinations, and Procedures on Final Grades be deferred to a later meeting.

CARRIED

12. **Report of the Senate Committee on University Research** Page 153
RE: Periodic Review of the Centre for Professional and
Applied Ethics

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research on the Review of the Centre for Professional and Applied Ethics regarding a recommendation to renew the Centre for a period of five years effective June 1, 2012.

CARRIED

13. **Report of the Senate Committee on University Research
RE: Periodic Review of the Health, Leisure and Human
Performance Research Institute (HLHPRI)** Page 156

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research on the Review of the Health, Leisure and Human Performance Research Institute regarding a recommendation to renew the Institute for a period of five years effective June 1, 2012.

CARRIED

14. **Report of the Senate Committee on University Research
RE: Periodic Review of the Legal Research Institute** Page 160

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research on the Review of the Legal Research Institute regarding a recommendation to renew the Institute for a period of three years effective June 1, 2012, with the provisos set out in the report.

CARRIED

15. **I.H. Asper School of Business: Proposal for a Chair in
Agricultural Risk Management and Insurance** Page 164

Dr. Jayas advised Senate that current guidelines require either \$250,000 per year for a period of five years to establish a chair or \$3 million to create an endowed chair. He reported that \$150,000 has been secured to date to establish the Chair in Agricultural Risk Management and Insurance.

Dr. Jayas MOVED, seconded by Dean Benarroch, THAT Senate approve and recommend to the Board of Governors a proposal for a Chair in Agricultural Risk Management and Insurance.

Professor Kucera noted that the proposal does not explicitly indicate in what unit the academic appointment is to be made. He sought confirmation that the individual would be appointed to a tenure-track appointment and, should the funding for the chair should come to an end, the person would continue to have the full protection of the University of Manitoba – University of Manitoba Faculty Association Collective Agreement. Dr. Jayas confirmed that the individual would hold a tenure-track appointment but would hold the title of chair for a term of five years. Dean Benarroch confirmed the appointment would be in the Warren Centre for Actuarial Studies and Research in the I.H. Asper School of Business.

With reference to both items IX 15 and IX 16 on the agenda, Professor Gabbert asked what, if any, stipulations had been made by the funders regarding the activities of the chairs, and, if written agreements between the University and the funders exist, why Senate had not been apprised of those agreements in the interest of Senate's responsibility to maintain the autonomy of the University and the academic freedom of its researchers. Dean Benarroch replied that the donor for the Chair in Agricultural Risk Management and Insurance, Guy Carpenter

Inc., had attached two conditions to their gift; one is that the chair be named the Guy Carpenter Chair and the second is that the individual appointed to the Chair teach courses in agricultural risk management and insurance. He confirmed that the letter referenced on page 170 of the agenda is the only document in which these stipulations are set out. Dr. Jayas indicated that the letter had not been included with the Report of the Senate Committee on University Research, as it relates to the naming of the Chair, which is not a matter considered by the Committee.

In response to a question from Professor Blunden, Dr. Jayas confirmed that a Chair in Agricultural Risk Management and Insurance cannot be appointed before the remaining \$100,000 is in place. Dean Benarroch indicated that the I.H. Asper School of Business is very close to securing the balance of the required funds.

The motion was **CARRIED**

16. Faculty of Medicine: Proposal for an Endowed Chair in Immunobiology of Infectious Disease Page 173

Dr. Jayas informed Senate that the CIHR and GlaxoSmithKline have partnered to establish an endowed chair at each Canadian medical school. The Endowed Chair in Immunobiology of Infectious Disease would be supported by an endowment fund established with contributions from GlaxoSmithKline and the Faculty of Medicine and matching funds from the province of Manitoba. As the endowed chair is part of a national program, Dr. Jayas indicated the University's agreement is with the CIHR rather than GlaxoSmithKline. The only condition attached to the funding is that it be used to create an endowed chair.

Dr. Jayas MOVED, seconded by Professor Irvine, THAT Senate approve and recommend to the Board of Governors a proposal for an Endowed Chair in Immunobiology of Infectious Disease.

CARRIED

X ADDITIONAL BUSINESS - none

XI ADJOURNMENT

The meeting was adjourned at 3:10 p.m.

These minutes, pages 1 to 16, combined with the agenda, pages 1 to 177, comprise the minutes of the meeting of Senate held on June 20, 2012.