COURSE DETAILS

Course Title & Number: Organizational Behaviour - GMGT 2070 A04

Number of Credit Hours: 3.00

Class Times & Days of Week: Thursday 2:30 pm – 5:15 pm

Drake 117

Instructor Contact Information

Instructor(s) Name: David Kernaghan

Preferred Form of Address: (Dave)

Office Location: Drake 357

Office Hours or Availability: Scheduled office hours: Monday – 10:00 am – 11:00 pm. (Please email me to make an appointment; that will confirm my availability).  

Office Phone No. N/A (Email is best; it will get the fastest response).

Email: dave.kernaghan@umanitoba.ca (I always try to respond within 24 hours).

Contact: Email is fastest for a quick question. But for a more in-depth conversation, a meeting works best.
Course Description

GMGT 2070 is an introductory core course in Organizational Behaviour (OB). The primary objective of this course is for you to learn about individual and group behaviour within organizations. These behaviours are influenced by the attitudes, values, and beliefs of the individual, as well as circumstances within the organization. The course goal is to draw on theories of social psychology to understand how and why individuals and groups behave the way they do. The course will cover such topics as: motivation, leadership, employee attitudes, workplace politics, negotiation, and work performance.

This course is designed to sharpen your critical thinking and analytic skills to enable you to solve a broad range of organizational problems. Through readings, lectures, and cases, you will learn how to develop frameworks from the social sciences that are useful for understanding organizational processes.

Using Copyrighted Material

Copyrighted works, including those created by the Instructor, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the Copyright Act applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at http://umanitoba.ca/copyright/ or contact um_copyright@umanitoba.ca.

Recording Class Lectures

No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission from the Instructor.
Textbook, Readings, Materials


Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. The student can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Disability Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If a student is ‘on-call’ (emergency), the student should switch his/her cell phone on vibrate mode and leave the classroom before using it.

It is also worth noting that an improper use of technology in the classroom will reflect in any participation marks.

Class Communication

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit:

http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf

Please note that all communication with the Instructor must comply with the electronic communication student policy (http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html). You are required to obtain and use your U of M email account for all communication between yourself and the university.
Expectations: I Expect You To . . .

All the knowledge and information necessary for successful completion of this course with a high mark does not come from any one of lectures, assigned readings, or suggested assignments alone. They are all an integral part of the course. The readings form the “backbone” of your course knowledge. The lectures are designed to amplify, clarify and in some instances supplement the readings.

It is expected that students will read the chapter(s) of the textbook related to the particular class prior to the class.

Students are responsible for any course-related handouts, assignments or announcements made in class, even if they are not present for the particular session in which the announcement is made. Students are expected to conduct themselves in a professional manner in this course. The following behaviour in the classroom is not acceptable for a business environment:

- Being late for class on a regular basis.
- Sleeping in class or reading materials that are not part of this course.
- Cell phone usage or surfing the Web or sending email.
- Using a laptop for uses other than reviewing course-related PowerPoints.
- Constantly chatting with other students or being loud and/or disruptive.

Class time is a critical component of learning course material. Attendance is not considered optional; missing several classes will affect your overall participation grade.

Academic Integrity:

- Group projects are subject to the same rules of academic dishonesty as individual projects.
- Group members must ensure that a group project adheres to the principles of academic integrity.
Students Accessibility Services

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services [http://umanitoba.ca/student/saa/accessibility/](http://umanitoba.ca/student/saa/accessibility/)

520 University Centre
204 474 7423
Student_accessibility@umanitoba.ca

Expectations: You Can Expect Me To

I believe that it is my responsibility to prepare you to be successful in the business world.

For that reason, I will conduct my classes similar to a pre-planned business meeting.

Therefore, you can expect me to:

- start classes on time. (Assume that you just ‘insulted’ your Manager if you arrive late or leave early).
- never end a class beyond its normal time period; I will respect your tight timetables.
- share stores from my business background to prove (or disprove) a theory from the textbook.
- discuss a case study in class about every second week. I will always invite the class (as a group) to comment on the cases.
- be personally offended if you come to class to: (i) check your emails, (ii) cruise the Internet, (iii) do homework from another other class. Obviously, these activities will reflect in your participation scores (just as they would affect our chances of promotion in the business world).
## Tentative Course Outline and Schedule

*Schedule is subject to change at the option of the instructor.*

*Please note that it is possible that all topics listed on the outline may not be covered.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Coverage</th>
<th>Lecture / discussion topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Jan 4</td>
<td>Chapter 1</td>
<td>Introduction to Course. Assign ‘Introduction Paper’.</td>
</tr>
<tr>
<td>2 – Jan 11</td>
<td>Chapter 2</td>
<td>Individuals; Workplace Emotions and Attitudes</td>
</tr>
<tr>
<td></td>
<td>Chapter 3</td>
<td>Individuals: Perceptions. Discuss case analysis format.</td>
</tr>
<tr>
<td>3 – Jan 18</td>
<td>Chapter 4</td>
<td>Individuals: Emotions, Attitudes and Stress.</td>
</tr>
<tr>
<td></td>
<td>Chapter 5</td>
<td>Individuals: Motivation.</td>
</tr>
<tr>
<td>4 – Jan 25</td>
<td></td>
<td>Cultural Considerations.</td>
</tr>
<tr>
<td>5 – Feb 1</td>
<td></td>
<td><strong>QUIZ #1 (Chapters 1-5).</strong> In-class case study.</td>
</tr>
<tr>
<td>6 – Feb 8</td>
<td>Chapter 7</td>
<td>Individuals: Decision Making and Creativity.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In-class case study.</td>
</tr>
<tr>
<td>7 – Feb 15</td>
<td>Chapter 8</td>
<td>Teams; Dynamics.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In-class case study.</td>
</tr>
<tr>
<td>Feb 22</td>
<td></td>
<td><strong>NO CLASS</strong></td>
</tr>
<tr>
<td>8 – March 1</td>
<td>Chapter 9</td>
<td>Teams; Communications.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In-class case study.</td>
</tr>
<tr>
<td>9 – March 8</td>
<td></td>
<td><strong>QUIZ #2 (Cultural material and Chapters 7-9).</strong></td>
</tr>
<tr>
<td>Date</td>
<td>Chapter(s)</td>
<td>Topics</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>10 – March 15</td>
<td>Chapter 10, 11</td>
<td>Teams; Power and Influence.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teams; Conflict and Negotiation.</td>
</tr>
<tr>
<td>11 – March 22</td>
<td>Chapter 12</td>
<td>Leadership in Organizations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Presentations Skills”</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Group Project paper due.</strong></td>
</tr>
<tr>
<td>12 – March 29</td>
<td></td>
<td>Group Presentations.</td>
</tr>
<tr>
<td>13 – April 5</td>
<td></td>
<td>Group Presentations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Instructor’s Closing Comments.</td>
</tr>
<tr>
<td></td>
<td><strong>Final Exam</strong></td>
<td>Date/location to be confirmed.</td>
</tr>
</tbody>
</table>
Course Evaluation Methods

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assessment Tool</th>
<th>Value of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1, 2018</td>
<td>Quiz #1</td>
<td>10 %</td>
</tr>
<tr>
<td>March 8, 2018</td>
<td>Quiz #2</td>
<td>10 %</td>
</tr>
<tr>
<td>Start of class, March 22, 2018</td>
<td>Group Project: Paper</td>
<td>20 %</td>
</tr>
<tr>
<td>March 29 &amp; April 5</td>
<td>Group Project: Presentations</td>
<td>10 %</td>
</tr>
<tr>
<td>Throughout course</td>
<td>Participation</td>
<td>20 %</td>
</tr>
<tr>
<td>To be arranged</td>
<td>Final Exam</td>
<td>30 %</td>
</tr>
</tbody>
</table>

Grading

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage out of 100</th>
<th>Grade Point Range</th>
<th>Final Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.25-4.5</td>
<td>4.5</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>3.75-4.24</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>80-84</td>
<td>3.25-3.74</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>75-79</td>
<td>2.75-3.24</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>70-74</td>
<td>2.25-2.74</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>60-69</td>
<td>2.0-2.24</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>50-59</td>
<td>Less than 2.0</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Less than 50</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Referencing Style

Students can use the reference style they find to be most comfortable. My only requirement is that you are consistent throughout your paper.
Assignment Descriptions

Quizzes (20% - 2 quizzes):
Students will complete two quizzes worth 10% each. These quizzes will be non-cumulative (i.e., they will test only the material covered since the previous quiz). Quizzes will take up to 70 minutes and will include multiple choice as well as short-answer questions. The short-answer questions will require you to understand and explain your answers using proper sentence and paragraph structures. ‘Bullet points’ are acceptable providing each point also has a supporting statement.

For any student who should miss a quiz for exceptional circumstances, the weight of the quiz will be added to the final examination. Absence due to illness or other legitimate reasons will require a medical certificate or other appropriate documentation. If you miss a quiz for non-legitimate reasons, the missed grade will automatically be zero. There will be NO make-up tests. The instructor must be advised within 7 working days of the examination date and receive suitable documentation.

Participation
There are two components to the Participation Score: (i) Group Contribution, (ii) Class time.

Group Contribution (10%)
At the end of the course, each student will receive a confidential email from the Instructor which will invite you to comment on the performance of each team member. Your performance as a valuable team member is worth up to ten marks.

Class Time (10%)
In some classes, you will participate in case studies, short exercises, and group work (including team evaluations during group presentations). The involvement of every student in these activities is essential to the success of the activities and also to their value as learning tools. Your involvement in these activities will reflect on your participation mark.
Class time is a critical component of learning course material. Attendance is not considered optional; missing several classes will affect your overall participation grade. **In addition, the use of electronics in class that is not related to the course will also reflect on your participation grade.**

**Group Project – Report (20 %)**

In teams of five or six, you will be provided with a case study that has an OB-related problem (or decision to be made). Examples of problems organizations might face include: motivating employees, managing teams, implementing change, effective leadership, building a strong culture, or managing conflict.

You will use a step-by-step process to analyze the problem(s) and conduct a comprehensive analysis drawing on course materials and academic literature.

Ideally, the report’s format will:
- identify several OB-related problems,
- identify the key OB-related problem (or OB decision to be made),
- discuss the data presented in the case that relates to the key problem (or decision),
- propose viable solutions and analyze each solution,
- make a recommendation based on that analysis,
- provide a detailed implementation plan.

You should be both practical and rigorous, provide advice that is actionable, effective at resolving the challenge, and grounded in solid evidence and research. The report will be a maximum of ten pages (double spaced; excluding the title page, appendices/tables/figures, and references). The paper must use 12-point Times New Roman text and one-inch (2.54 cm) margins.

Your score will be based on the overall project; not your individual input into the paper.
**Group Project: Presentation --10%**

Groups will prepare a presentation for the instructor (who plays the role of the business owner who hired you to evaluate this opportunity). The presentation must include a PowerPoint presentation and will be **15-20 MINUTES. IN ADDITION, ALL MEMBERS OF THE GROUP MUST BE ACTIVELY INVOLVED IN THE PRESENTATION.**

Students are encouraged to be creative in the manner in which their presentation is conducted. However, the inclusion of any video clips from any source is not allowed. Finally, students are to be attired in professional business clothing when making the presentation.

This score is based on your individual performance as a presenter; it is not based on the group’s total performance.

Finally, this project is to provide as much exposure to a real life situation as is possible within a classroom setting. Therefore, each member of the group is expected to be prepared to fulfill the role of any group member who may be absent on the day of the presentation.

**Final Exam (3 hours) (30%):**

The final exam will be a 3-hour (180-minute) exam (designed to be completed in 150 minutes). It will cover all readings. This exam will consist of multiple-choice questions and/or short-answer questions, plus a case study.

Also:

- Students **WILL BE REQUIRED** to show photo ID at the final exam
- Cell phones must be turned off.
- The use of electronic translators or dictionaries by students with English as a second language is permitted but must be approved and checked by the instructor.
- Students must be punctual. Those who enter the test room ten minutes later than the starting time scheduled MAY NOT be allowed to write the tests/exam.
Assignment Grading Times
Students can expect to receive their graded quizzes returned approximately seven days after they are handed in.

Grade Appeal Policy

Grade Appeal for Quizzes
Requests for re-grading must be made in writing to the Instructor within one week of the return of your paper.

The process is:
(i) send an email to the Instructor which identifies the section/question you wish rescored complete with a detailed justification,
(ii) print out your email, attach it to the test and return both documents to the Instructor.

Please note the Instructor reserves the right to remark the entire test or assignment so your mark may go up or down.
AACSB Assurance of Learning Goals and Objectives.

The Asper School of Business is proudly accredited by AACSB. Accreditation requires a process of continuous improvement of the School and our students. Part of “student improvement” is ensuring that students graduate with the knowledge and skills they need to succeed in their careers. To do so, the Asper School has set the learning goals and objectives listed below for the Undergraduate Program. The checked goal(s) and objective(s) will be addressed in this course and done so by means of the items listed next to the checkmark.

<table>
<thead>
<tr>
<th></th>
<th>Goals and Objective in the Undergraduate Program</th>
<th>Goals and Objectives Addressed in this Course</th>
<th>Course Item(s) Relevant to these Goals and Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Quantitative Reasoning</td>
<td></td>
<td>Chapters 5, 10, 12</td>
</tr>
<tr>
<td></td>
<td>A. Determine which quantitative analysis technique is appropriate for solving a specific problem.</td>
<td>☑</td>
<td>Chapters 5, 10, 12</td>
</tr>
<tr>
<td></td>
<td>B. Use the appropriate quantitative method in a technically correct way to solve a business problem.</td>
<td>☑</td>
<td>Chapters 5, 10, 12</td>
</tr>
<tr>
<td></td>
<td>C. Analyze quantitative output and arrive at a conclusion.</td>
<td>☑</td>
<td>Chapters 5, 10, 12</td>
</tr>
<tr>
<td>2</td>
<td>Written Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A. Use correct English grammar and mechanics in their written work.</td>
<td>☑</td>
<td>Written case assignments</td>
</tr>
<tr>
<td></td>
<td>B. Communicate in a coherent and logical manner</td>
<td>☑</td>
<td>Case Presentations</td>
</tr>
<tr>
<td></td>
<td>C. Present ideas in a clear and organized fashion.</td>
<td>☑</td>
<td>Written case assignments</td>
</tr>
<tr>
<td>3</td>
<td>Ethical Thinking</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A. Identify ethical issues in a problem or case situation</td>
<td>☑</td>
<td>In-class case studies</td>
</tr>
<tr>
<td></td>
<td>B. Identify the stakeholders in the situation.</td>
<td>☑</td>
<td>In-class case studies</td>
</tr>
<tr>
<td></td>
<td>C. Analyze the consequences of alternatives from an ethical standpoint.</td>
<td>☑</td>
<td>In-class case studies</td>
</tr>
<tr>
<td></td>
<td>D. Discuss the ethical implications of the decision.</td>
<td>☑</td>
<td>In-class case studies</td>
</tr>
<tr>
<td>4</td>
<td>Core Business Knowledge</td>
<td></td>
<td>Entire course</td>
</tr>
</tbody>
</table>
Schedule “A”

Section a: Academic supports available to Students

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor’s feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at:

http://umanitoba.ca/student/academiclearning/

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources,
and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: [http://bit.ly/WcEbA1](http://bit.ly/WcEbA1) or name: [http://bit.ly/1tJ0bB4](http://bit.ly/1tJ0bB4). In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: [http://bit.ly/1sXe6RA](http://bit.ly/1sXe6RA). When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries’ homepage: [www.umanitoba.ca/libraries](http://www.umanitoba.ca/libraries).

**Section b: Mental Health and Wellness information:**

**For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.**

**Student Counselling Centre**
Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. Student Counselling Centre:
474 University Centre or S207 Medical Services
(204) 474-8592

**Student Support Case Management**
Contact the Student Support Case Management team if you are concerned about yourself or another student and don’t know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.
520 University Centre
(204) 474-7423

University Health Service
Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

[University Health Service](http://umanitoba.ca/student/health/)
104 University Centre, Fort Garry Campus
(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness
Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

[Health and Wellness Educator](http://umanitoba.ca/student/health-wellness/welcome.html)
Katie.Kutryk@umanitoba.ca
469 University Centre
(204) 295-9032

Live Well @ UofM
For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:
Section c: Respect to copyright:

All students are required to respect copyright as per Canada’s *Copyright Act*. Staff and students play a key role in the University’s copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit [http://umanitoba.ca/copyright](http://umanitoba.ca/copyright) for more information.

Section d: University and Unit policies, procedures, and supplemental information available on-line

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar’s Office website for more information including appeal deadline dates and the appeal form [http://umanitoba.ca/registrar/](http://umanitoba.ca/registrar/)
• You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the Academic Integrity regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support http://umanitoba.ca/academicintegrity/ View the Student Academic Misconduct procedure for more information.

• The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment
http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline
http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour
http://umanitoba.ca/admin/governance/governing_documents/community/669.html

• If you experience Sexual Assault or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The Sexual Assault policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/23
More information and resources can be found by reviewing the Sexual Assault site [http://umanitoba.ca/student/sexual-assault/](http://umanitoba.ca/student/sexual-assault/)

- For information about rights and responsibilities regarding Intellectual Property view the policy [http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site [http://umanitoba.ca/faculties/](http://umanitoba.ca/faculties/)

Contact an Academic Advisor within our faculty/college or school for questions about your academic program and regulations [http://umanitoba.ca/academic-advisors/](http://umanitoba.ca/academic-advisors/)

**Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns. [http://umanitoba.ca/student/advocacy/](http://umanitoba.ca/student/advocacy/)

520 University Centre
204 474 7423
student_advocacy@umanitoba.ca