Course Description
Graduate students develop and refine advanced writing skills, including analyzing discourse patterns common in graduate level writing. Students study a variety of academic genres to better understand the nature of research writing. Advanced academic phrasing and grammatical structures are also examined. Self and peer-editing skills will be developed throughout the course. For graduate students only.

Course Objectives
Students who successfully complete this course will be better equipped to:
- Identify how texts are structured in terms of functional stages or moves
- Identify the features which characterize texts and realize their communicative purposes
- Demonstrate understanding of cohesion and coherence
- Identify and use academic language on the discourse level
- Discover and demonstrate techniques for self-editing written documents

Assignments
Details of all assignments will be provided in class.

Required Textbook:
Swales, J.M., & Feak, C.B. (2012). *Academic Writing for Graduate Students*. 3rd ed. Ann Arbor: University of Michigan Press.

Attendance & Letter of Completion
Students will receive a "letter of completion" at the end of this course, providing s/he attends a minimum of 80% of classes (8/10 classes). Please note that there will NOT be a record of this course on your U of M transcript.

Grading
Although homework will be assigned, assignments/presentations will not be formally graded. Instead, you will receive constructive feedback from the instructor. The emphasis in this course is on student improvement in the language areas covered in class.

What Will I Learn in Class?
Genre Analysis Module
Analyze specific types of writing within your discipline.

Language Module
Grammar
Global Errors
Cohesion
"They say / I say"
Hedging
Academic Phrases
Peer Editing
Self-Editing