

**Required Textbook**

Hewings, M. & Goldstein, S. (2009). *Pronunciation plus: Practice through interaction*. New York, NY: Cambridge University Press.

**Course Description**

The purpose of this course is to provide students with insight into their strengths and weaknesses in pronouncing North American English, with an emphasis on improving comprehensibility. Focused practice on specific high priority sounds and intonation patterns will be provided in class. The instructor will also suggest techniques for continued improvement after the course concludes.

**Course Objectives**

Students who successfully complete this course will be able to:

- Actively work on their pronunciation weaknesses.
- Understand how individual sounds (Vowels & Consonants) are made.
- Understand the roles that Stress, Rhythm, and Intonation play in effective communication.
- Communicate more confidently in English.

**Assignments**

Details of all assignments will be provided in class.

**Attendance & Letter of Completion**

Students will receive a “letter of completion” at the end of this course, providing s/he attends a minimum of 80% of classes (8/10 classes). Please note that there will NOT be a record of this course on your U of M transcript.

**Grading**

Although homework will be assigned, assignments/presentations will not be formally graded. Instead, you will receive constructive feedback from the instructor. The emphasis in this course is on student improvement in the language areas covered in class.

**What Will I Learn In Class?****Diagnostics**

- Identify areas of weakness

**Pronunciation**

- Individual Sounds (Vowels & Consonants)
- Speech Feature (Stress, Rhythm, Intonation)