

### Course Description

This course is an introduction to academic writing skills. Students focus on the writing process and develop skills to write organized and coherent academic texts. Pre-writing, drafting, editing and revision, paragraph and essay/document organization, and integration of quotations are discussed and practiced. Sentence level grammar, based on student needs, is an ongoing area of instruction throughout the course, along with review of common academic vocabulary and phrases. Constructive feedback will be provided by the instructor. (Peer-editing is not a significant feature of this course).

**Please note:** Graduate students wanting to develop more advanced writing skills should consider: ESLC 0210/0112, **Research Writing for Graduate Students**.

### Course Objectives

Students who successfully complete this course will be able to:

- Write a greater variety of sentences.
- Write more clearly and understandably.
- Write clear thesis statements, introductions and conclusions.
- Write organized paragraphs that use evidence.
- Develop a variety of academic writing genres.
- Understand the writing process.
- Identify and correct specific grammar errors independently.

### Assignments

Details of all assignments will be provided in class.

### Attendance & Letter of Completion

Students will receive a “letter of completion” at the end of this course, providing s/he attends a minimum of 80% of classes (8/10 classes). Please note that there will NOT be a record of this course on your U of M transcript.

### Grading

Although homework will be assigned, assignments/presentations will not be formally graded. Instead, you will receive constructive feedback from the instructor. The emphasis in this course is on student improvement in the language areas covered in class.

### What Will I Learn in Class?

#### Sentence Module:

- Different Sentence Types
- Connecting words

- Steps in the writing process (draft, revise, edit)
- Various forms of academic writing

#### Paragraph Module:

- Paragraph structure and organization
- Transition words
- Quotation

#### Writing Skills Module

- Thesis statements
- Introductions / conclusions
- Using and integrating evidence

**Grammar Module**

- Sentence level grammar (clauses, punctuation)
- Self-editing strategies (if time permits)

**Vocabulary Module**

- Transition words and phrases
- Cautious language
- Language to introduce evidence
- Other common phrases for academic writing (if time permits)